

Subject	Material Covered in Class
Arabic	*حل تدريبات درس فريق الاحلام. *التركيز على كتابة الإجابة التامة عند إجابة الطالب على الأسئلة /تم تدريب الطالب. *التمييز بين شكلي الألف في نهاية الكلمات (ا - ي).
English	Reading and analyzing a comprehension worksheet. Rhyming worksheet. Spelling pop: Rhyming words dictation (floor-door, paper-skyscraper, tail-whale, time-rhyme, kite-sight) Writing draft 1: Planning a rhyming and humorous poem on pages 45 and 46 in the Grammar and Writing Skills learner's book. English project: Students read their draft 2 poems on page 47 from the Grammar and Writing Skills Learner's book; a checklist is attached to the book as a 3 rd -month English project assessment grad. Handwriting: page 89, writing neatly and clearly between the lines.
Math	This week, we learned how to add two-digit numbers using regrouping. Students practiced adding by starting with the ones place , regrouping when needed, and then adding the tens . We also emphasized remembering to carry the extra ten to the tens place. Steps We Learned in Class: 1. Add the ones first. a. If the sum is 10 or more, we write down the ones digit and regroup (carry) the tens digit to the tens place value. 2. Carry the ten. a. Place the carried ten above the tens place so we don't forget it.

Weekly Newsletter

20-11-2025 :Date

Grade 2

	<p>3. Add the tens next. a. Add the tens digits and the ten that was carried.</p> <p>4. Write the final answer.</p>
French	<p>We reviewed parts of the body; we sang the song. Learners book 20 no1 page 21 no 1+2 page 88.</p>
Science	<p>Did practice worksheet (animal groups)</p> <p>Students illustrated and labeled a frog's life cycle as a 3rd-month assessment project in the science notebooks.</p>
Christian Education	تم البدء بدرس الكهنوت والكنيسة
Islamic Education	تم تسميع سورة التين والبدء بدرس الله الرازق
اجتماعيات	تم الانتهاء من درس حقي في الرعاية الصحية والبدء بدرس حقي في التعليم
I.C.T	<p>Scratch</p> <p>Create a short game sequence that allows the sprite to change costumes and move around forever.</p>