

Name \_\_\_\_\_ Date \_\_\_\_\_

# Language worksheet 6.1

In this worksheet, you will focus on literary devices in poetry and prose.

In poetry, writers use a range of literary devices to enhance the sound, rhythm and meaning of the words. Such devices often involve repeating patterns of sounds. You may have heard of some of these devices before in prose as well as poetry.

**Consonance** is the repetition of the same consonant sounds in words next to or near each other. Alliteration and sibilance are types of consonance.

Here is an example: *The clock ticked and tocked in the office block.*

**1** Write your own example of consonance.

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**Tip:** try using adjacent consonants often found in the middle or at the end of words, such as *mp*, *nk*, *st*, *lp* or *sk* (as in *bumping*, *thanks*, *most*, *helper*, *mask*).

**Alliteration** is a form of consonance where the repeated consonant sounds come at the beginning of the words.

Here is an example: *The clumsy clown clambered into the clothes basket.*

**2** Write your own example of alliteration.

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**Tip:** Try using adjacent consonants often found at the beginning of words, such as *bl*, *dr*, *sk* or *tw* (as in *blue*, *drop*, *sky* and *twinkle*).

**Sibilance** is a form of consonance where the repeated consonants produce a hissing or hushing sound.

Here is an example: *She sells seashells on the seashore.*

**3** Write your own example of sibilance.

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**Tip:** Try using the consonants or adjacent consonants *s*, *x*, soft *c* and *sh* (as in *gong*, *axe*, *juice* and *handshake*).

**Assonance** is the repetition of the same vowel sounds in words next to or near each other.

Here is an example: *Why did you buy the apple pie from the guy with the white tie?*

**4** Write your own example of assonance.

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**Tip:** Try using vowel phonemes or split diagraphs with the same sound, such as *ai*, *ay* and *a\_e* (as in *rain*, *play* and *take*) or *ea*, *ee* and *ie* (as in *teacher*, *three* and *piece*).

**Onomatopoeia** refers to words that include sounds that are similar to the noises the words refer to.

Here are some examples: *mumble*, *chatter*, *yawn*, *buzz*.

**5** Write three of your own examples of onomatopoeia.

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**6** Draw a line to match each phrase or sentence to the correct literary device.

Sing a song of sixpence	assonance
The water gurgled and belched down the drain.	consonance
The hare and the bear agreed to share the pear.	onomatopoeia
Peter Piper picked a peck of pickled peppers.	sibilance
At breakfast, the exhausted archaeologist lost interest in her toast.	alliteration