



worksheet 1

Name :

Subject: **a/an**

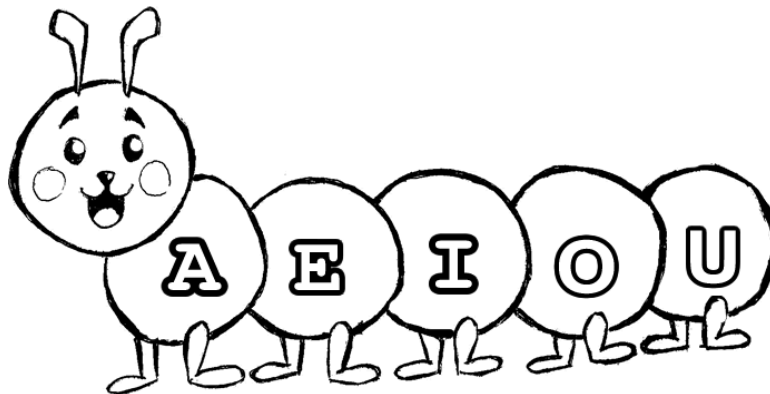
Class:

Grade 1

Date:

***Learning Objective:** Students should be able to recognize a and an.

- We use a before the consonant letters.
consonants are (b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y and z)
- We use an before the vowel letters.



- We use both a /an for one thing.

Examples:

<u>an</u> apple	<u>a</u> fox
<u>an</u> umbrella	<u>a</u> lion
<u>an</u> egg	<u>a</u> book
<u>an</u> ink	<u>a</u> hat
<u>an</u> orange	<u>a</u> pencil

Q1: Choose **a** or **an**.

1. _____ cow.

2. _____ rubber.

3. _____ table.

4. _____ elephant.

5. _____ igloo.

6. _____ door

7. _____ board.

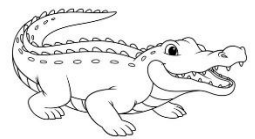
8. _____ octopus

9. _____ bag.

10. _____ ox.

Q2: Read and match.

NOTE: Remember to underline the first letter.



cake



alligator

flower

a

chair

elf



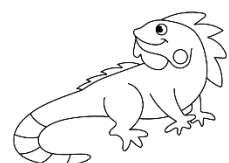
an



olive

paper

iguana

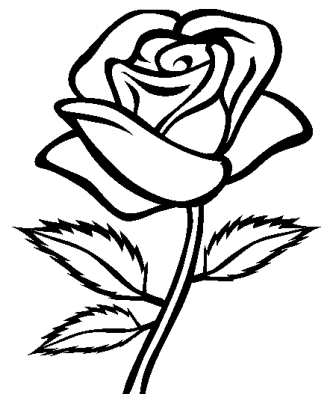
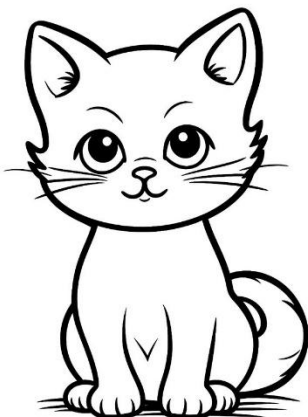


Q3: Sort the following words into its correct column.

NOTE: Remember to underline the first letter.

rose	arm	leg	neck
uncle	ostrich	cat	eye

<u>a</u>	<u>an</u>
1.	1.
2.	2.
3.	3.
4.	4.



Q4: Fill in the blanks with a or an.

1. _____ apple a day keeps the doctor away. (a /an)
2. May I have _____ orange? (a/an)
3. There is _____ hat on the table. (a/an)
4. You are _____ excellent student. (a /an)
5. I see _____ bird in the sky. (a/an)
6. It is _____ sunny day. (a/an)
7. It is _____ ugly owl. (a/an)
8. He is _____ doctor. (a/an)
9. I need _____ pen. (a/an)
10. I found _____ old book under the chair. (a/an)

Q5: Answer the following questions using the words in the box.

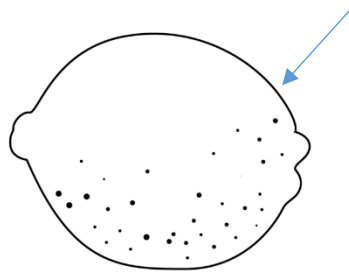
panda	ox	sheep	egg	lemon
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Examples: -What is it?

- It is an apple.

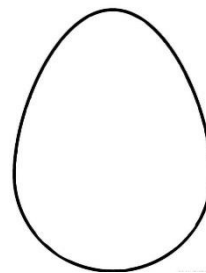
1. What is this?

This is _____.



2. What is That?

That _____.



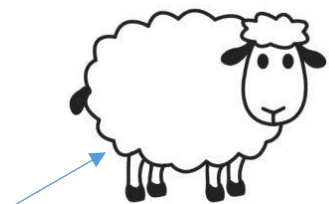
3. What animal is that?

That _____.



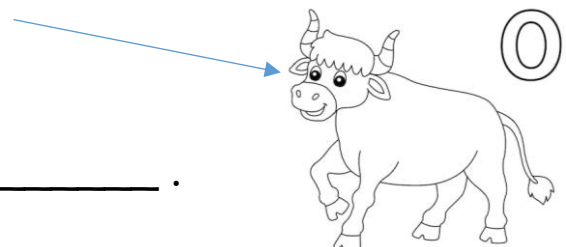
4. What animal is this?

This _____.



5. What animal is that?

_____.



TEACHER NADEEN