



MY ENGLISH BOOKLET

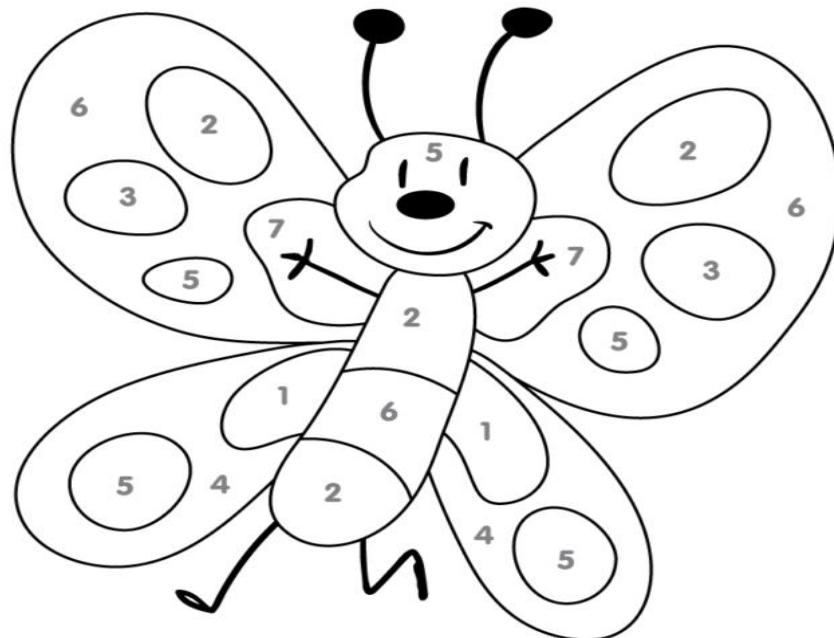
Name



Grade 1

Q1. Color by number.

1 red	2 yellow	3 green	4 blue
5 orange	6 pink	7 purple	



Q2. Count and circle the correct number.

4 5 7	1 2 3	4 7 9
2 4 6	6 7 8	0 1 9
3 4 5	7 8 9	0 9 2
7 8 9	1 4 10	

Q3. Draw a line from the number to its name.

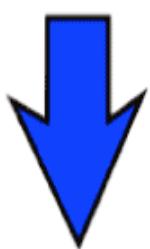
- | | | |
|----|---|---------|
| 1 | • | • two |
| 2 | • | • eight |
| 3 | • | • four |
| 4 | • | • six |
| 5 | • | • ten |
| 6 | • | • seven |
| 7 | • | • one |
| 8 | • | • five |
| 9 | • | • nine |
| 10 | • | • three |



List of Opposites



up



down



closed



open



happy



sad



cold



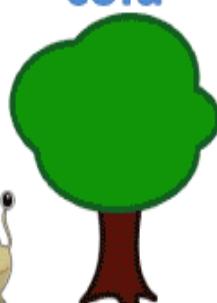
hot



fast



slow



big



small

Q4. Look at the pictures and match the opposites.

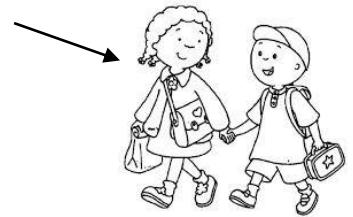


Q5. Match the sentences with their pictures

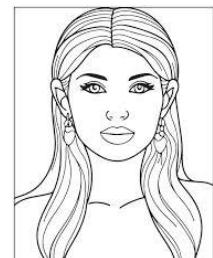
a. He's a man.



b. She's a woman.



c. He's a student.



d. She's my friend.



Q6. Choose the correct answer.

1. Is she a woman?

Yes, she is.

No, she isn't.



2. Is it a dinosaur?

Yes, it is.

No, it isn't.



3. Is he a boy?

Yes, he is.

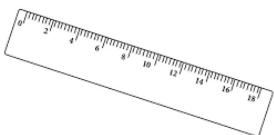
No, he isn't.



4. Is it a pencil case?

Yes, it is.

No, it isn't.



coloringpage.es

5. Is she a student?

Yes, she is.

No, she isn't.



N
NEOVALE

Articles

A

It's used before a word that starts with a consonant.

AN

It's used before a word that starts with a vowel.

****Remember the 5 vowels:**



Examples:

1. I read a story before bed.(a +the consonant s)
2. I eat an apple every day.(an+ the vowel a)
3. Tutu is a tortoise.(a+ the vowel t)
4. She eats an orange every day.(an+the vowel o)

Exercises:

A) Fill in the blanks using (a or an).

1. Elliot is ____ elephant.

2. Fares is ____ student in the First Grade.

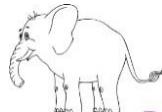
3. I saw ____ black kitten.

4. He reads ____ old story.

5. I live in ____ big house.

B) Match the pictures with the correct sentences.

This is an apple.



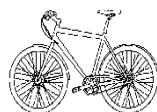
This is a bike.



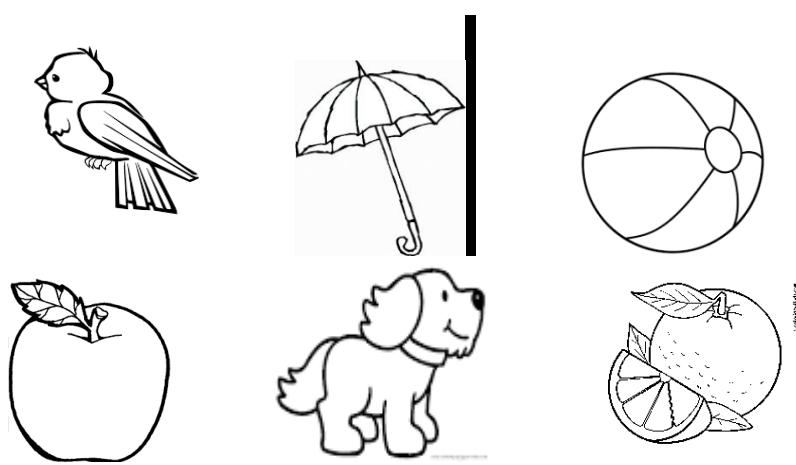
This is an elephant.



This is a frog.



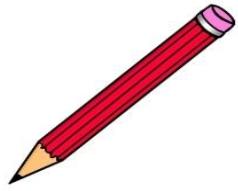
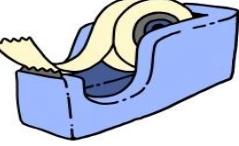
C) Color the pictures that take (an).



Q7. Circle the correct object/action.

	<p>lunch box</p> <p>pen case</p>		<p>clock</p> <p>notebook</p>
	<p>paper</p> <p>book</p>		<p>scissors</p> <p>ruler</p>
	<p>laptop</p> <p>notebook</p>		<p>write</p> <p>raise your hand</p>
	<p>calculator</p> <p>pencil</p>		<p>pencil</p> <p>eraser</p>

Q8. Look at the pictures and circle the correct word.

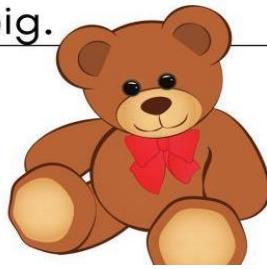
	<input type="checkbox"/> Pencil <input type="checkbox"/> Pen		<input type="checkbox"/> Eraser <input type="checkbox"/> Pencil case
	<input type="checkbox"/> Pencil <input type="checkbox"/> Pen		<input type="checkbox"/> Stapler <input type="checkbox"/> Tape
	<input type="checkbox"/> Crayons <input type="checkbox"/> Markers		<input type="checkbox"/> Stapler <input type="checkbox"/> Tape
	<input type="checkbox"/> Scissors <input type="checkbox"/> Markers		<input type="checkbox"/> Glue <input type="checkbox"/> Ruler
	<input type="checkbox"/> Chalks <input type="checkbox"/> Erasers		<input type="checkbox"/> Sharpener <input type="checkbox"/> Scissors

Let's write about (My favourite toy).

**An example about your favourite toy.

MY FAVOURITE TOY

My favourite toy is a teddy bear. It's
brown and big.



Q9. Now! Write about your favourite toy and draw it below.



Q10. Read the following paragraph then answer the questions below.

Tom has a small red ball. He plays with the ball in the park.

Tom likes to play with his friend Mia. They run and kick the ball together.



A) Circle the correct answer.

1. What does Tom have?

- a car
- a doll
- a ball

2. What color is the ball?

- red
- blue
- green

3. Where does Tom play?

- at home
- in the park
- at school

4. Who plays with Tom?

- Mia
- his teacher
- his sister

5. What do Tom and Mia do with the ball?

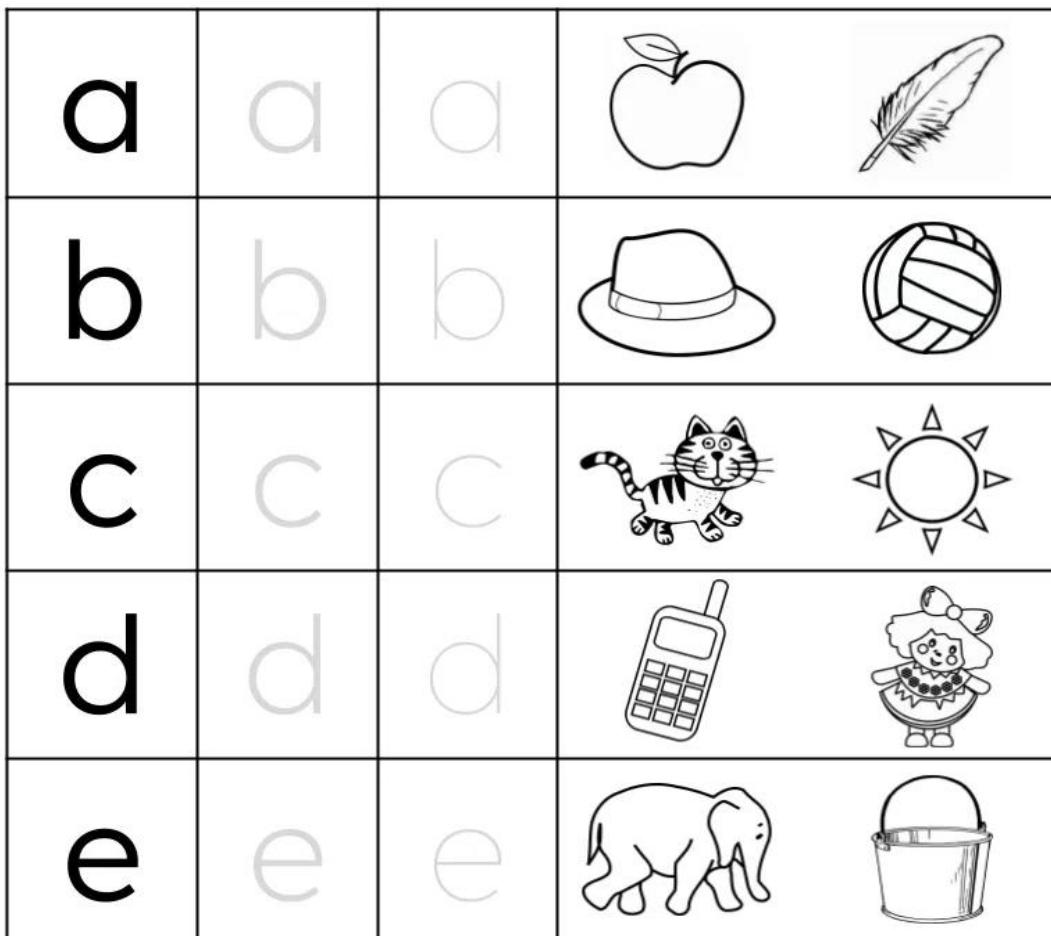
- run and kick it
- read it
- paint it

B) Write

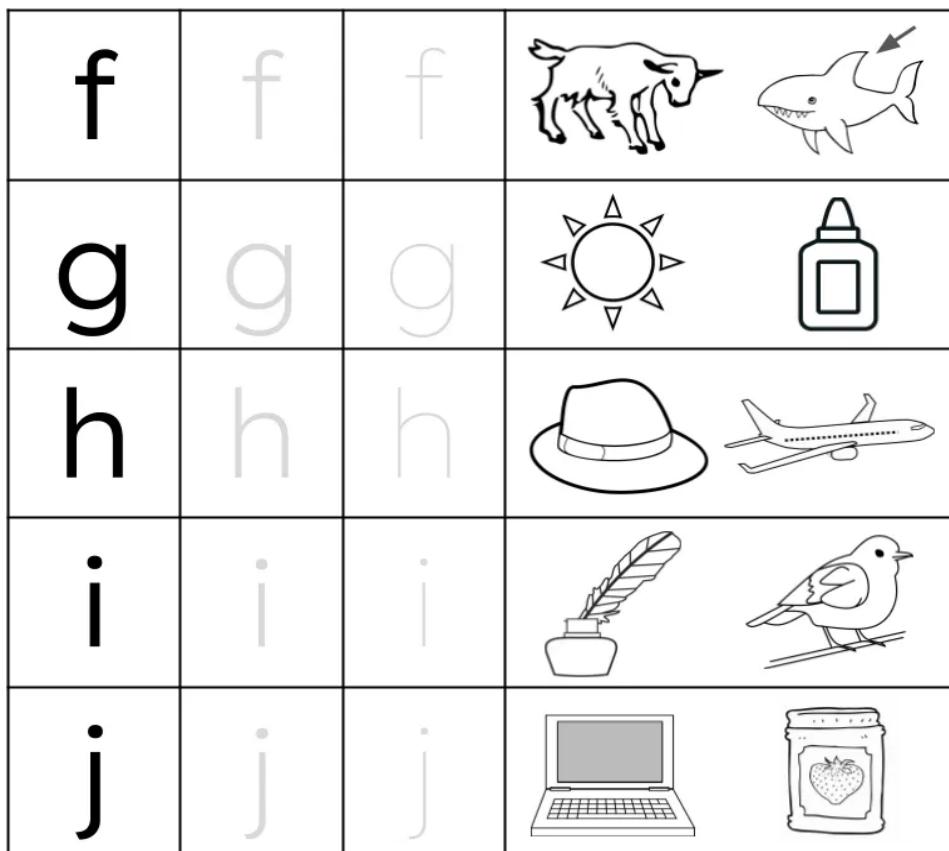


1. Tom's ball is red. ()
2. Tom plays in the park. ()
3. Tom plays alone. ()
4. Mia is Tom's friend. ()
5. They kick the ball together. ()

Q11. Trace the letters and circle the picture that matches the beginning sound.



Q12. Trace the letters and circle the picture that matches the beginning sound.



Q13. Draw a line to match the capital letter to the small letter.

A
B
C
D
E
F
G
H
I
J
K
L

h
d
k
a
l
j
b
g
e
f
c
I

“Don’t stop until you’re proud”