

# Worksheet

Name :

Subject:

Class: 11<sup>th</sup> grade

Lesson 7A U 5

Date:

## Vocabulary Table 1: Key Words from the Text

English Word / Phrase	Arabic Meaning	Synonym(s)
gem (of a museum)	جوهرة / مكان مميز جداً	treasure, jewel
happened to come across	صادف أن وجد	discovered, found
hugely enjoyable	ممتع جداً	very pleasant, delightful
opened recently	افتتح مؤخراً	newly opened
district	حي / منطقة	area, neighborhood
tells the story	يروي القصة	describes, presents
reflecting	يعكس	showing, representing
permanent collection	مجموعة دائمة	fixed collection
Stone Age	العصر الحجري	prehistoric period
galleries	قاعات عرض	exhibition halls
artifacts	قطع أثرية	historical objects
highlight	أبرز ما في المكان	main attraction
mind-blowing	مذهل جداً	amazing, astonishing
dating back to	يعود تاريخه إلى	from, originating in
varied themes	مواضيع متنوعة	diverse topics
interactive displays	عرض تفاعلي	hands-on displays
fascinating	شيق جداً	interesting, captivating
impressed	أعجبت	amazed, pleased
criticism	انتقاد	complaint
recommend	أنا أوصي	suggest, advise

**Vocabulary Table 2: Useful Academic & Descriptive Words**

English Word	Arabic Meaning	Synonym(s)
experience	تجربة	encounter
history	تاريخ	past
chronological order	ترتيب زمني	time order
development	تطور	progress
international trade	تجارة دولية	global trade
communication	تواصل	interaction
industry	صناعة	manufacturing
exhibits	معروضات	displays
educational	تعليمي	instructive
informative	غنى بالمعلومات	helpful, enlightening
interactive	تفاعلی	participatory
inspired by	مستوحى من	influenced by
Word	Arabic Meaning	Synonym(s)
deafening	يصم الآذان	very loud, ear-splitting
fascinating	شيق جدًا / ساحر	interesting, captivating
impressive	مثير للاعجاب	amazing, admirable
interesting	ممتع / مشوق	engaging, enjoyable
loud	مرتفع الصوت	noisy
mind-blowing	مذهل جدًا	amazing, astonishing
petrified	خائف جدًا / مرعوب	terrified, frightened
ridiculous	سخيف / مضحك	silly, absurd
scared	خائف	afraid, frightened
silly	سخيف / أحمق	foolish, stupid

# WRITING HANDOUT | A Review

## What is a Review?

A review is a piece of writing in which the writer **describes an experience** (such as a museum, exhibition, event, or show) and **evaluates it**, giving both positive and negative opinions, followed by a recommendation.

## 1. Structure of a Review

### Introduction

Give brief information about:

- Where you went
- When you went
- Your overall impression

### Example sentences:

- Last weekend, I visited the Jordan Museum in Amman.
- I went there during a school trip earlier this month.
- Overall, the experience was highly enjoyable and informative.

### First Main Paragraph: Description

Describe the place or event in detail. You may refer to:

- What you saw
- What you heard
- The general atmosphere

### Example sentences:

- The museum is housed in a modern building that combines stone and glass.
- The galleries are well-organized and follow a clear chronological order.
- The atmosphere inside the museum was calm and educational.

### Second Main Paragraph: Positive Aspects

Explain what you liked most.

### Useful expressions with examples:

- What I liked most was the wide variety of historical artifacts.
- One highlight was the interactive displays, which made the visit more engaging.
- I was particularly impressed by the ancient statues on display.
- I was absolutely fascinated by the detailed explanations provided in each section.

### **Third Main Paragraph: Negative Aspects**

Mention any drawbacks in a polite and balanced way.

#### **Useful expressions with examples:**

- My only criticism is that some sections were overcrowded.
- If I have one criticism, it is the limited seating areas.
- I was slightly disappointed by the short time allowed for the visit.
- The experience did not fully live up to my expectations in terms of length.

### **Conclusion: Recommendation**

State whether you recommend the place or event.

#### **Example sentences:**

- I would definitely recommend visiting this museum to anyone interested in history.
- Despite a few minor drawbacks, it is worth visiting.
- I do not recommend visiting during peak hours, as it can be quite crowded.

## **2. Style and Register**

- Use **informal but appropriate language** suitable for a review.
- Use **phrasal verbs** where suitable, such as *check out* or *look around*.
- Express **personal opinions and feelings** clearly.
- Use exclamation marks sparingly to show strong opinions.

#### **Example:**

- There was even a well-designed gift shop and café!

## **3. WATCH OUT! Intensifiers**

#### **What is an Intensifier?**

An intensifier is a word placed before an adjective to strengthen its meaning. Using a variety of intensifiers improves the quality of your writing.

#### **A. Intensifiers with Gradable Adjectives**

(Adjectives that can have different degrees)

#### **Examples:**

- very, extremely, hugely, highly, incredibly

**Sentence example:**

- The exhibition was extremely informative.

**B. Intensifiers with Non-Gradable Adjectives**

(Adjectives that are already strong)

**Examples:**

- absolutely, completely, totally, utterly

**Sentence example:**

- The interactive displays were absolutely fascinating.

**C. Intensifiers Used with Both Types**

**Examples:**

- really, pretty, seriously

**Sentence example:**

- The museum was really impressive.