

# Worksheet

Name :

Subject:

Lesson 4A U 5

Class:

11<sup>th</sup> grade

Date:

## Vocabulary Table 1: People & Personal Experience

| English Word / Phrase | Arabic Meaning    |
|-----------------------|-------------------|
| blind                 | كفيف / أعمى       |
| German-born           | ألمانية المولد    |
| childhood             | الطفولة           |
| fit in                | يندمج / يتأقلم    |
| cruel                 | قاسٍ / ظالم       |
| desperate             | يائس              |
| confidence            | الثقة بالنفس      |
| capable of            | قادر على          |
| come to terms with    | يتقبل / يتعايش مع |
| opportunity           | فرصة              |

## Vocabulary Table 2: Education & Skills

| English Word / Phrase | Arabic Meaning      |
|-----------------------|---------------------|
| boarding school       | مدرسة داخلية        |
| special school        | مدرسة خاصة          |
| visually impaired     | ضعيف / معاق بصرياً  |
| Braille               | طريقة برايل للقراءة |
| Braille system        | نظام برايل          |
| read Braille          | يقرأ بطريقة برايل   |
| learn skills          | يتعلم مهارات        |
| teaching              | التدريس             |

| English Word / Phrase | Arabic Meaning |
|-----------------------|----------------|
| adjust to             | يتأقلم مع      |

**Vocabulary Table 3: Challenges & Determination**

| English Word / Phrase | Arabic Meaning         |
|-----------------------|------------------------|
| hide                  | يخفي                   |
| tough                 | صعب / شاق              |
| shocked               | مصدوم                  |
| determined            | مصمم                   |
| believed              | اعتقد                  |
| damaged               | متضرر                  |
| harmful sun           | الشمس الضارة           |
| high altitudes        | المرتفعات العالية      |
| put her off           | يثنيها / يجعلها تتراجع |

**Vocabulary Table 4: Achievements & Social Impact**

| English Word / Phrase | Arabic Meaning    |
|-----------------------|-------------------|
| set up (a school)     | (يؤسس) مدرسة      |
| business partner      | شريك عمل          |
| vision                | رؤية / هدف        |
| introduce             | يقدم              |
| spread the word       | نشر الخبر         |
| nominated             | رُشح              |
| Nobel Peace Prize     | جائزة نوبل للسلام |
| awards                | جوائز             |
| famous                | مشهور             |

## Multiple Choice Questions

**1. When did Sabriye Tenberken become blind?**

- A. At birth
- B. At the age of 12
- C. At the age of 20
- D. At the age of 26

**Answer: B**

**2. Why was life difficult for Sabriye at her first school?**

- A. The lessons were too hard
- B. She did not like studying
- C. Other children were cruel and teachers did not understand her needs
- D. She had to travel far every day

**Answer: C**

**3. What did Sabriye try to do before going to the special boarding school?**

- A. Travel to Tibet
- B. Learn Tibetan
- C. Hide her blindness
- D. Teach blind children

**Answer: C**

**4. What helped Sabriye grow in confidence at the boarding school?**

- A. Learning foreign languages
- B. Teaching other students
- C. Learning sports and reading Braille
- D. Winning awards

**Answer: C**

**5. Why did Sabriye study Tibetan at Bonn University?**

- A. To become a teacher in Germany
- B. To help blind people in Tibet
- C. To write a book
- D. To become a business partner

**Answer: B**

**6. Why did many Tibetan people have eyesight problems?**

- A. Poor education
- B. Cold weather
- C. Damaging sun at high altitudes

D. Lack of exercise

**Answer: C**

**7. What important system did Sabriye create?**

A. A new school system

B. A Tibetan Braille system

C. A travel guide

D. A sports program

**Answer: B**

**8. Why were some blind children in Tibet never allowed outside?**

A. There were no schools

B. Their parents believed they would hurt themselves

C. The weather was dangerous

D. They had no teachers

**Answer: B**

**9. What is the name of the school Sabriye helped to set up?**

A. My Path Leads to Tibet

B. Bonn University

C. Braille Without Borders

D. Nobel School

**Answer: C**

**10. Why was Sabriye nominated for the Nobel Peace Prize?**

A. For writing a book

B. For studying Tibetan

C. For helping blind children and her humanitarian work

D. For travelling to Tibet

**Answer: C**

## Vocabulary – Multiple Choice Questions

### A. Meaning of Words in Context

**1. He did it in a moment of \_\_\_\_\_.**

A. vision

B. panic

C. ambition

D. career

**Answer: B**

**2. She trains guide dogs for the \_\_\_\_\_.**

- A. ambitious
- B. blind
- C. defeated
- D. vision

**Answer: B**

**3. I would like to \_\_\_\_\_ a career in journalism.**

- A. pursue
- B. train
- C. panic
- D. spread

**Answer: A**

**4. The police didn't \_\_\_\_\_ the speeding car as it was going too fast.**

- A. pursue
- B. explain
- C. defeat
- D. train

**Answer: A**

**5. The new head teacher explained her \_\_\_\_\_ for the future of the school.**

- A. sight
- B. vision
- C. panic
- D. ambition

**Answer: B**

**6. Cats have very good night \_\_\_\_\_.**

- A. vision
- B. career
- C. ambition
- D. moment

**Answer: A**

**7. Her accident \_\_\_\_\_ her riding horses.**

- A. trained
- B. pursued
- C. defeated
- D. stopped

**Answer: D**

**8. He \_\_\_\_\_ his degree for a year.**

- A. defeated
- B. delayed
- C. trained
- D. explained

**Answer: B**

**9. She \_\_\_\_\_ her ambition of becoming a pilot.**

- A. defeated
- B. pursued
- C. spread
- D. trained

**Answer: B**

**10. She \_\_\_\_\_ no one was listening.**

- A. explained
- B. realised
- C. trained
- D. pursued

**Answer: B**

**11. He found the exam very \_\_\_\_\_.**

- A. ambitious
- B. determined
- C. challenging
- D. confident

**Answer: C**

**12. She's a very \_\_\_\_\_ person. She isn't easily defeated.**

- A. blind
- B. ambitious
- C. cruel
- D. shocked

**Answer: B**

### **Prepositions – Multiple Choice Questions**

**13. It wasn't until she went to boarding school that she came to terms \_\_\_\_ her blindness.**

- A. about
- B. of
- C. to
- D. with

**Answer: D**

14. She travelled to rural Tibet to spread the word \_\_\_\_ her Braille system.

- A. to
- B. of
- C. about
- D. with

Answer: C

15. She was capable \_\_\_\_ doing the same things as everyone else.

- A. to
- B. with
- C. of
- D. about

Answer: C

16. To adjust \_\_\_\_ her blindness, she focused on what she could do.

- A. to
- B. with
- C. of
- D. about

Answer: A

17. Desperate \_\_\_\_ fit in, she tried to hide her blindness.

- A. of
- B. to
- C. about
- D. with

Answer: B

#### Vocabulary Table: Phrases from the Text

| Phrase from the Text          | Meaning in English                     | المعنى بالعربية            |
|-------------------------------|--|----------------------------|
| became blind at the age of 12 | lost her sight when she was 12         | فقدت بصرها في سن 12        |
| desperate to fit in           | wanting strongly to be accepted        | بائسة للاندماج             |
| often cruel to her            | treated her badly                      | كانوا قساة معها            |
| did not understand her needs  | failed to support her properly         | لم يفهموا احتياجاتها       |
| tried to hide her blindness   | attempted to keep it secret            | حاولت إخفاء إعاقته البصرية |
| special boarding school       | a school where students live and study | مدرسة داخلية خاصة          |
| capable of doing              | able to do                             | قادرة على القيام بـ        |

| Phrase from the Text                | Meaning in English                 | المعنى بالعربية                |
|-------------------------------------|------------------------------------|--------------------------------|
| come to terms with                  | accept a difficult situation       | تتقبل / تتعايش مع              |
| grew in confidence                  | became more confident              | ازدادت ثقتها بنفسها            |
| travelled around rural parts        | moved through countryside areas    | سافرت في المناطق الريفية       |
| did not put her off                 | did not discourage her             | لم يثنها ذلك                   |
| shocked to find                     | very surprised to discover         | صُدمت عندما اكتشفت             |
| treated blind children              | تعامل مع الأطفال المكفوفين         | كيفية معاملة الأطفال المكفوفين |
| became determined to help           | decided strongly to help           | أصبحت مصممة على المساعدة       |
| word was quickly spread             | news spread fast                   | انتشر الخبر بسرعة              |
| damaging sun                        | harmful sunlight                   | الشمس الضارة                   |
| high altitudes                      | very high places                   | المرتفعات العالية              |
| write a Braille system              | create a Braille system            | تضع / تكتب نظام برايل          |
| realised its potential              | understood its importance          | أدركت إمكانياته                |
| pursue her dream                    | work hard to achieve a dream       | تسعى لتحقيق حلمها              |
| introduce her system                | present her system to others       | تقدم نظامها                    |
| set up a school                     | establish a school                 | تؤسس مدرسة                     |
| business partner                    | someone you work with in business  | شريك عمل                       |
| adjust to their blindness           | adapt to being blind               | يتأقلمون مع إعاقته             |
| nominated for the Nobel Peace Prize | officially suggested for the prize | رُشحت لجائزة نوبل للسلام       |
| won awards for her work             | received prizes                    | فازت بجوائز عن عملها           |