



Worksheet

9

Name :

Subject:

Present Simple

Class:

Grade 2

Date:

* **Learning Objective:** Students should be able to apply the present simple correctly.

* Present simple is used to talk about **facts, daily routine** and **habits**.

Clue words: every day, on Mondays, on Tuesdays, on Wednesdays, on Thursdays, on Fridays, on Saturdays, on Sundays, every day.

*When the subject is refers to (I, You, We and They) you should write the verb as it is.

*When the subject is refers to (he, she or it) you should add **s,es** or **ies**.

1. We add (-s) to the verbs such as:

run runs sleep sleeps eat eats drink drinks

2. We add (es) to the verbs that ends in (s,sh,ch,x,o) such as:

teach teaches mix mixes wash washes
pass passes go goes brush brushes

3. If the verb ends in (-y) you can add (s) or (ies). If the letter before the (y) is a vowel you should add (s).

Examples: play plays buy buys obey obeys

- If the letter before the (-y) is not a vowel you should cross out the (y) and add ies.

Examples: cry cries try tries fly flies

Q1: Fill in with the correct form of the present simple.

I live - He _____

I fly - It _____

I play - She _____

You drink - He _____

We watch - He _____

We brush - She _____

They do - He _____

They give - She _____

I read - She _____

I miss - He _____

You write - She _____

I buy - He _____

I cry - He _____

You go - She _____

I sit - He _____

I teach - He _____

Q2: Fill in with s /es or **nothing** according to the written pronoun in each sentence.

1. I _____ (cook) dinner.

2. My mom _____ (cook) Mansaf every weekend.

3. The cat _____ (sleep) all the day.

4. Cats _____ (drink) milk every day.

5. The sun _____ (shine) in the sky.

6. The teacher _____ (write) on the board.

7. Naya _____ (wash) her hands every day.

8. The birds _____ (sing) sweetly.

9. The parrot _____ (squawk) loudly.

10. The dogs _____ (bark) loudly.

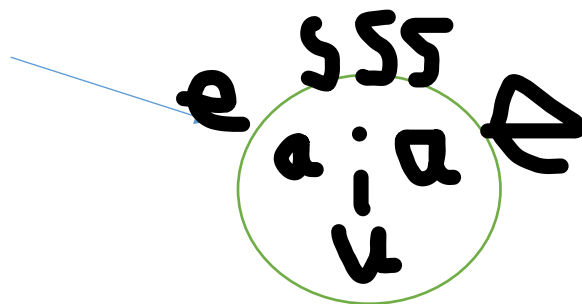
Q2: Fill in with s /ies or **nothing** according to the written pronoun in each sentence.

Note: Remember to draw the vowel face and to underline the names and write the pronoun that is related to them.

Pronouns are: I, You, He, She, It, We and They.

He (s/ies)

1. Ben (carry) his blue pack back.
2. Sara and Lara (study) Arabic every day.
3. Yara (study) Science every day.
4. I (play) with my sister every day.
5. Ola and I (tidy) our rooms on Fridays.



Q3: Look at the pictures and complete the sentences.



1. Simon _____ (live) in London.
2. He _____ (work) in a school.
3. He _____ (start) work at 9:00 o'clock.
4. He _____ (have) lunch at 12:00 o'clock.
5. He _____ (finish) work at 3:00 o'clock.
6. He _____ (read) books in the evenings.
7. He _____ (go) to bed at 10 o'clock in the evening.

Q4: A: Write about David's daily routine.

TIME

7:00

8:00

9:00

12:00

4:00

5:00

7:00

9:00

David

get up

go to work

finish work

wash the dishes

watch TV

Q5: A: Write about Jack and Amy daily routine.

TIME

7:00

8:00

9:00

12:00

4:00

5:00

7:00

9:00

Jack and Amy

get up

go to school

have lunch

do homework

watch TV

go to bed