

Name \_\_\_\_\_ Date \_\_\_\_\_

## Stage 8 End of Unit 1 Test

**1** Work out

**a**  $-3 \times -5$

\_\_\_\_\_ [1]

**b**  $-32 \div 4$

\_\_\_\_\_ [1]

**c**  $-2 \times (1 + -8)$

\_\_\_\_\_ [1]

**2 a** Find the highest common factor of 24 and 32. \_\_\_\_\_ [1]

**b** Find the lowest common multiple of 6 and 9. \_\_\_\_\_ [1]

**3** Find the prime factors of 44. \_\_\_\_\_ [1]

**4 a** Using a tree diagram, or otherwise, write 200 as a product of prime factors.

\_\_\_\_\_ [2]

5 a  $280 = 2^3 \times 5 \times 7$

Use this fact to find the highest common factor of 200 and 280.

\_\_\_\_\_ [2]

b Find the lowest common multiple of 200 and 280.

\_\_\_\_\_ [2]

6  $3^5 = 243$

Use this fact to find  $3^6$ . Show your method.

\_\_\_\_\_  
 \_\_\_\_\_ [1]

7 Circle the square numbers in this list.

1    121    -64    49    160    -81 \_\_\_\_\_ [1]

8  $125 = 5^3$  and  $15625 = 5^6$  in index form.

Write the answers to these calculations in index form.

a  $125 \times 15625$  \_\_\_\_\_ [1]

b  $15625 \div 125$  \_\_\_\_\_ [1]

9 a Show that 64 is a cube number. \_\_\_\_\_ [1]

b Show that 100 is **not** a cube number. \_\_\_\_\_ [1]

10 Find the possible values of  $n$  when

a  $n^2 = 36$  \_\_\_\_\_ [1]

b  $n^3 = -27$  \_\_\_\_\_ [1]

[TOTAL: 20 Marks]

END OF TEST