Name _____ Date ____

Stage 8 End of Unit 2 Test

1 Draw a line to join each description (on the left) to the correct expression (on the right).

i
$$3(n+2)$$

ii
$$2(n+3)$$

iii
$$2(n-3)$$

iv
$$2n - 3$$

$$v = 3n + 2$$

vi
$$3(n-2)$$

[6]

2 Lara thinks of a number x.

Write an expression for the number Lara gets when she

3 Work out the value of each expression.

a
$$3p + 9$$
 when $p = -4$

b
$$\frac{x}{2} - y^2$$
 when $x = 24$ and $y = 5$

4 Use the formula s = 3h + 7g to work out the value of s when h = 7 and g = 9.



5	а	Rearrange the	formula $y = mx$ to	make x the subject.
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b Use your formula to work out the value of x when y = 4.8 and m = 1.2.

6 Fill in the missing numbers and letters.

a
$$4(x + 3) = 4x +$$

b
$$y(y + 9) = \underline{\hspace{1cm}} + 9y$$

c
$$2(m-3n) = ___ - ___$$

d
$$6x - 18 = 6(x - \underline{\hspace{1cm}})$$

e
$$8k + 12 = __(_ + 3)$$

f
$$5b+15b^2 = \underline{\qquad} (\underline{\qquad} + \underline{\qquad})$$

7 Expand and simplify u(3u + 7) - u(u - 2).

______ [2]

8 Solve the equation $\frac{y}{3} - 8 = 2$.

_______[2]

9 The diagram shows a square.

$$4(x+3) \text{ cm}$$

$$2x+20 \text{ cm}$$

a Write an equation to represent the problem.

 [1]

b Solve your equation to find the value of x.

______[2]

c Work out the side length of the square.

______ [2]

10 For the inequality $-2 < y \le 4$ write down

- **a** the smallest integer that y could be ______ [1]
- **b** the largest integer that y could be ______ [1]
- c a list of the integer values that y could be. ______ [1]

11 Complete these equivalent inequalities.

- **a** x > 5 is equivalent to 4x >____
- **b** $y \le 6$ is equivalent to $y + 3 \le$

[TOTAL: 36 Marks]

END OF TEST

[2]