Read across the grid or down the grid to find a 3-digit number. Then choose a single digit from any square in the grid to add to your number.

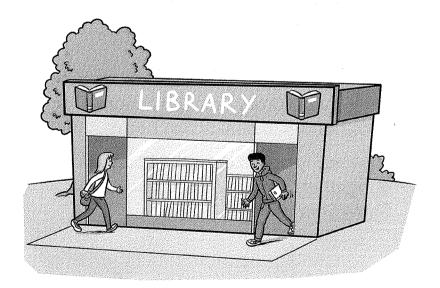
Show your method. Do this three times.

5	1	2
3	6	8
4	7	9

On Tuesday, 134 adults and 53 children visited the library. How many people visited the library on Tuesday?

Estimate and then find the total. Show your method.

Round each number to the nearest 10 to help you estimate your answer.



Exercise 9.1

Complete these 2-digit additions. Show your method.

estimate:

b estimate:

43 + 56

67 + 29

=

=

Add together the two numbers represented below. Estimate the total. Complete the number sentence and represent the total in the place value grid.

100s	10s	1s

estimate: _____

ked example 1

mate and then solve this addition. Show your method.

I can count on in hundreds and tens from 650 to find the total estimate: 650, 750, 850, 860, 870, 880, 890, 900, 910, 920.

$$545 = 600 + 40 + 5$$

$$272 = 200 + 70 + 2$$

I am going to decompose the numbers.

Now I can add the hundreds, tens and ones together and compose the total.

Estimate and then solve these additions. Show your method.

- estimate:
- b estimate:
- c estimate:

233 + 50

178 + 60

154 + 65

=

=

=

Share and discuss your methods with your partner.

Make each addition fact in question 1 ten times larger to make complements of 1000 that are multiples of 10.

Find the missing complements. Remember to calculate mentally.

arcus says that calculating is much easier and quicker than unting on or counting back. Do you agree? Explain why.