

### Worksheet

Name:		Subject:	Science
Class:	Fourth grade	Date:	

- What do living things need to stay alive?
  - 1. Air
  - 2. Water
  - 3. Light
- The main characteristics of living things:
- 1. Can reproduce
- 2. Can grow
- 3. Can change
- 4. Can move
- Why plants have limited movement?

  Because they are rooted in one place
- What is habitat?
   Is the place where an animal or plant lives.
- Main features of polar bears:
  - 1. Have a natural coat (fur) that covers their skin and keep them warm.
- <u>Hot climate:</u> People wear light clothes, hats, and sunglasses to stay cool.
- <u>Cold climate( the Arctic) :</u> thick clothing and boots are used in cold climates to keep warm and walk through snow.

- Main features of mammals:
  - 1. Warm-blooded
  - 2. Have a backbone
  - 3. Have fur or hair
  - 4. Produce milk to feed their babies

#### -examples of mammals:

Cows, horses, whales, cats.

#### Classification system

- Classification: groups animals and plants in systems
- Why do scientists group animals and plants in systems?
  Allows scientists to identify all living things.

### **Grouping Mammals**

- Groups of mammals : 21 groups
- Mammals that are grouped as carnivores: <u>250 species</u>
- Examples of carnivores: tigers, and lions.
- Murspials: like koala

## **Grouping plants**

- Poisonous plant;
  - -> Another name: deadly nightshade
  - -> Example: Tomatoes

- Very beautiful plant:
  - -> Name: The bird of paradise
  - -> same plant family as the banana.
- The giant kelp that make up underwater forests.

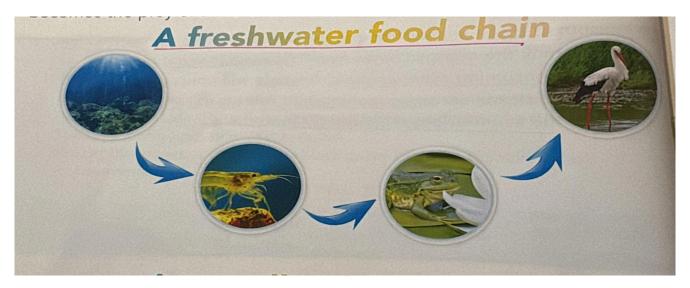
Food chains

-food chains: shows who eats what in a habitat.



# **Predators and Prey**

- Predator: is an animal that hunts and eats other animals.
- Prey: the animal that is hunted and eaten.





Science Department Teacher: Sara Samawi