

English

Stage 4

Paper 1 Non-fiction

2025

Cambridge Primary Progression Test

Name

Class

Date

1 hour

Additional materials: Insert

INSTRUCTIONS

- Answer **all** questions.
- Write your answer to each question in the space provided.
- You should pay attention to punctuation, spelling and handwriting.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- Suggestions for how long to spend on each section are given in the booklet.

Section A: Reading

Spend 30 minutes on this section.

Read the **text** in the insert, and answer Questions 1–13.

1 Look at the first paragraph (lines 2–6).

(a) Give **one** word which means ‘mainly’.

..... [1]

(b) Give **one** reason why the Sumerians chose to live in that part of Ancient Mesopotamia.

..... [1]

2 Look at the second paragraph (lines 7–12).
Give **one** word which means ‘lasting forever’.

..... [1]

3 Look at the third paragraph (lines 13–17).
Give **one** example of an adverb.

..... [1]

4 Look at the fourth paragraph (lines 18–22).

(a) Which word in this paragraph means ‘translated’?

Tick (✓) **one** box.

varied

changed

deciphered

learned

[1]

(b) Why has the writer used a comma (,) in the last sentence of the fourth paragraph?

..... [1]

5 Look at the fifth paragraph (lines 23–25).

What does the word *while* mean as it is used in the first sentence here?

Tick (✓) **one** box.

as

but

because

although

[1]

6 Look at the sixth paragraph (lines 26–29).

Give **one** word which means ‘whole’.

..... [1]

7 Look at the seventh paragraph (lines 30–35).

(a) Give **one** connective which means ‘because’.

..... [1]

(b) *Was* is a past tense irregular verb. Give **one** more past tense irregular verb from this paragraph.

..... [1]

8 Look at the eighth paragraph (lines 36–41).

(a) Which part of the papyrus plant was Egyptian paper made from?

..... [1]

(b) Egyptian paper was made from papyrus. What else was papyrus paper made from?

..... [1]

(c) Which word means a tool used for crushing?

..... [1]

9 Look at the ninth paragraph (lines 42–48).

Give **two** adjectives that highlight the importance of the discovery in 1799.

•

.....

•

.....

[2]

Now look at the whole text again.

10 Which **two** of the following statements about Sumerian and Egyptian writing systems are **true**?

Tick (✓) **two** boxes.

Both used paper.

Both were written on clay.

Both were designed to be beautiful.

Both needed specially trained writers.

Both were developed at the same time.

[2]

11 Draw lines to match the paragraphs in the text to their topics.

Paragraph 1 (lines 2–6)

what the earliest writing looked like

Paragraph 2 (lines 7–12)

understanding Ancient Egyptian writing

Paragraph 3 (lines 13–17)

reasons people needed to write

Paragraph 8 (lines 36–41)

the first people to use writing

Paragraph 9 (lines 42–48)

making papyrus paper

[4]

12 Which form of writing would you like to try doing yourself?

Tick (✓) **one** box.

Egyptian

Sumerian

Explain your choice using **two** pieces of evidence from the text.

Evidence 1:

Evidence 2:

[2]

13 Would you like to be a scribe in Ancient Egypt?

Tick (✓) **one** box.

Yes

No

Explain your choice using **two** pieces of evidence from the text.

Evidence 1:

Evidence 2:

[2]

Section B: Writing


Spend 30 minutes on this section.

14 Write an article for your school website about a very old place that you know about.

It could be:

- a place where something important happened in the past
- an old or famous building – a castle, a palace
- an ancient city or ruins
- a religious building
- your own idea.

Space for your plan:



Write your article on the next page.

[25 marks]

A series of 25 horizontal dotted lines spanning the width of the page, intended for student responses.

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