

Worksheet number (2) Grammar

Name :		Subject:	Unit 3 (past simple & past continuous)
Class:	5 th grade	Date:	

Learning objective: students should be able to talk about interrupted actions using the past simple with the past continuous.

- We often use the past simple and the past continuous together. The past simple describes a short action that interrupts a longer past continuous action in progress.
- The word *when* goes at the beginning of the simple past clause.

Past continuous	Past simple
They were walking to school	when they saw a cat in a tree.
Past simple	Past continuous
When I woke up ,	my brother was singing in the kitchen.

they saw a cat

|

walking to school

|

I woke up

|

my brother was singing

Q1- Complete the sentences with the verbs in simple past or past continuous tense.

1. She------(read) a novel when I----- (enter)
2. I -----(write) an email when the light -----.(go out).
3. He------(cook) dinner when guests----- (arrive)
4. The children -----(sleep) when the bell ----- (ring).
5. My father -----(cook) lunch when I -----(get) home.
6. The plane------(fly) to Paris when it----- (crash)
7. The students------(wait) for the bus when it started to rain.
8. We------(cross) the street when the traffic lights----- (turn) red.
9. Sue----- (wash) the dishes when the phone----- (ring).

10. I ----- (slice) the bread when she----- (cut) her hand.
11. I -----(not eat) dinner when you -----(text) me.
12. -----She----- (draw) a picture when you -----
(visit)?
13. He----- (fix) his bike when it -----(break) down.
14. -----You----- (cook) dinner when they arrived?
15. -----he----- (sing) when the doorbell -----
(ring) ?

English Department



