



Worksheet No. ()

Name :

Subject:

Possessive nouns

Class:

Seven

Date:

Possessive nouns

Possessive nouns typically include an apostrophe. For example:

- **Jennifer's** imagination ran wild as she pictured the accident.
- The **kitten's** favorite toy is a stuffed catnip mouse.

Think of the apostrophe as a hook or hand reaching out to take ownership of the object. Without that little hook or hand grabbing onto the "s" or the next word, the noun is simply pluralized.

Grammar Rules for Possessive Nouns

There are three basic rules for possessive nouns.

Rule 1: Making singular nouns possessive

Add an apostrophe + "s" to most singular nouns and to plural nouns that don't end in "s."

You'll use this rule the most, so be sure to pay attention to it. English has some words that are plural but do not add an "s." Words like children, sheep, women and men. These irregular plural words are treated as if they were singular words when making noun possessives.

If a singular noun ends in "s," you can either add an apostrophe + "s" or just an apostrophe. Both are considered correct, and often which you choose depends on how awkward the word sounds with an extra "s" on the end: "the Smiths' house" sounds better than "the Smiths's house."

Examples:

- Singular nouns: kitten's toy, Joe's car, James'/James's book
- Plurals not ending in s: women's dresses, sheep's pasture, children's toys

Rule 2: Making plural nouns possessive

Add just an apostrophe to plural nouns that already end in "s."

You don't need to add an extra "s" to plural nouns that already end in "s." Simply tuck the apostrophe onto the end to indicate that the plural noun is now a plural possessive noun.

Examples:

- The companies' workers went on strike together.
- You need to clean out the horses' stalls.
- The two countries' armies amassed on the border.

Rule 3

To indicate joint or group possession of a noun, use an apostrophe with only the last person or object in the phrase:

Examples: Tim and Sam's uncle studies global warming. (joint uncle/ they are brothers)

We are at Todd and Anne's house. (joint house/ they are married)

These are Todd's and Anne's houses (each one has his/ her own house)

Exercises

1. Rewrite each of these noun phrases as a possessive noun followed by another noun. The first one is done for you.

1. The shoes of the runner were worn.

The runner's shoes are worn.

2. The pets of the children are hungry.

3.The recipe of my mother is delicious.

4.The results of the students are very good.

5.The tail of the horse is very long.

6.The wings of the birds are white.

7.The toy of the child was stolen.

8.The cat of Thomas is missing.

9.The car belonging to Sarah is parked outside.

10.The tail of the dog is wagging excitedly.

11.The house that belongs to my grandparents is on the hill.

Exercise 2.Read over the following sentences. Copy the second sentence , filling in the gap with the owner. Make sure you put the apostrophe in the correct place!

1.The boy owns the computer. It is the _____ computer.

2.The cat is eating its food. It is the _____ food.

- 3.The brothers run the nightclub. It is the _____ nightclub.
- 4.The old lady has a garden. It is the _____ garden.
- 5.Jenny has a new car. It is _____ new car.
- 6.The ladies bought some chocolate. It was the _____ chocolate.
- 7.The men bought some coffee. It was the _____ coffee.

Exercise 3. Put the apostrophe in the correct place: Rewrite the noun , the apostrophe and the (s) when needed.The first one is done for you.

- 1.Pass me the boys coats. _____ the boys' coats _____
- 2.How is he going to get to his sister wedding. _____
- 3.It is time to go to Suzie house. _____
- 4.What is your baby name? _____
- 5.What are your babies names? _____
- 6.Tim cat always jumps from one chair to the other. _____
- 7.Paul wants to go to Jessica party. _____
- 8.I'm going to the teachers staffroom. _____
- 9.The horses tails are long. _____
- 10.I think children films are much more fun than adults films.

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