

# **Cambridge Primary Checkpoint**

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		

# \* 5 6 7 0 4 7 4 4 8 3

#### **ENGLISH AS A SECOND LANGUAGE**

0837/03

Paper 3 Listening

**April 2021** 

**Approximately 25 minutes** 

You must answer on the question paper.

No additional materials are needed.

#### **INSTRUCTIONS**

- Answer all questions.
- There are four parts to the test.
- You will hear each part of the test twice.
- For each part of the test there will be time for you to look through the questions and time for you to check your answers.
- While you are listening, write your answers on the question paper.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.

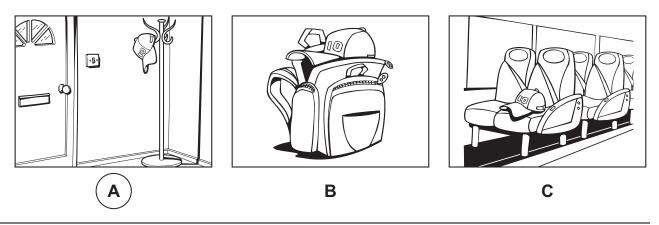
#### **INFORMATION**

- The total mark for this paper is 20.
- The number of marks for each question or part question is shown in brackets [ ].

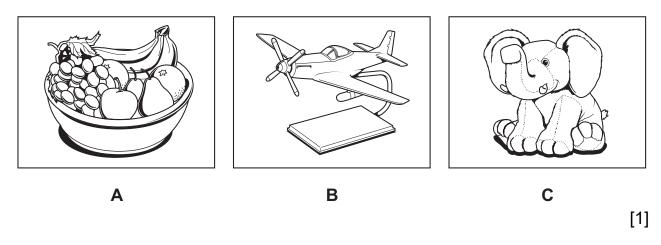
## Questions 1-5

For each question, there are three pictures and a short recording. Choose the correct picture and circle the letter **A**, **B** or **C** below it.

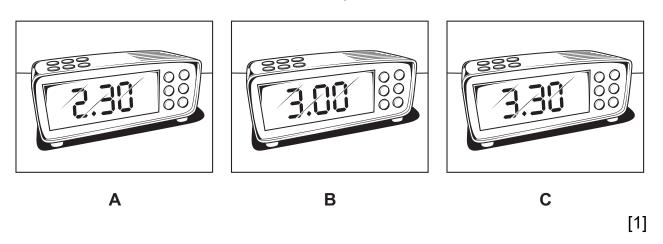
## **Example:** Where is the girl's hat?



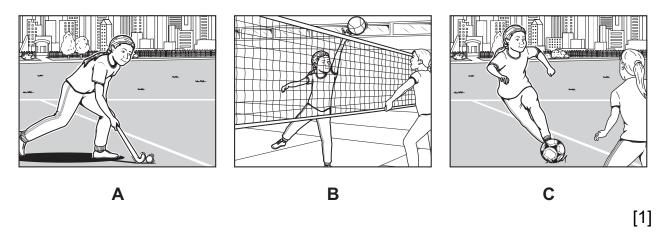
## 1 What will the boy draw in his art class?



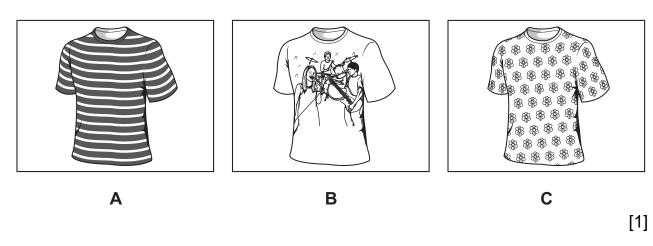
## 2 What time will Lizzie's father meet her today?



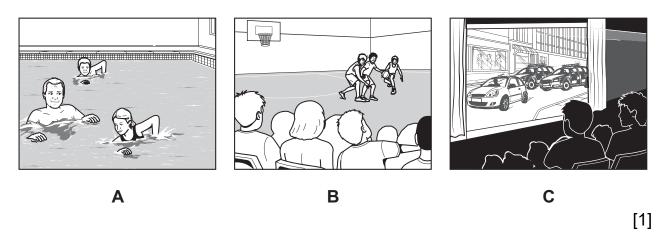
3 Which sport is the girl going to play today?



4 Which T-shirt will Joy wear to the party?



**5** Where are the friends going tomorrow?



## Questions 6-10

You will hear Tom talking to his friend Karen about a walk to watch birds in Central Park.

For each question, circle the correct answer: **A**, **B** or **C**.

6	Wł	nere in Central Park does the group meet?			
	A	at the lake			
	В	at the skate park			
	С	at the flower garden	[1]		
7	Th	e guide on the walk also works as			
	A	a science teacher.			
	В	a photographer.			
	С	a farmer.	[1]		
8	8 Tomorrow's walk will take				
	A	30 minutes.			
	В	1 hour.			
	С	2 hours.	[1]		
9	Wł	nat does Tom tell Karen to bring for the birds?			
	A	cheese			
	В	bread			
	С	apples	[1]		
10	То	m thinks the best way to find out more about the walk is to			
	A	look online.			
	В	contact the guide.			
	С	go to the visitor centre.	[1]		

#### Questions 11-15

You will hear a 14-year-old girl called Samantha giving a talk to her class about the skills she has learnt at the Circus School.

For each question, circle the correct answer: **A**, **B** or **C**.

- 11 Why did Samantha start going to classes at the Circus School?
  A She was bored with running.
  B Her sister wanted someone to go with.
  C Some friends recommended it.
- **12** What is Samantha's favourite activity at the Circus School?
  - A doing gymnastics
  - B riding a one-wheeled bicycle
  - C climbing up ropes [1]

[1]

- 13 What does Samantha do before each class?
  - **A** She does some gentle exercise.
  - **B** She has something to eat.
  - C She practises basic circus skills. [1]
- 14 Since starting her classes, Samantha has learned that her clothes need to
  - A allow her to move easily.
  - B help her to stay cool.
  - C protect her skin. [1]
- **15** During her time at the Circus School, Samantha
  - A has developed close friendships.
  - B has had a serious injury.
  - C has become more confident. [1]

#### Questions 16-20

You will hear a teacher telling her students about the kites they will make in their art class.

For each question, fill in the missing information in the numbered space.

# Making a kite

# Materials you'll need

- some (16) ..... provided by the school
- some (17) ...... brought from home

# Shape of your kite

• you'll make a **(18)** ..... kite

# What to paint on your kite

• a picture of a (19) .....

# Place where everyone will fly their kites

• at the **(20)** .....

[Total: 5 marks]

## **BLANK PAGE**

#### **BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.