

Worksheet number (2) Grammar

Name :		Subject:	Unit 3 (past continuous)
Class:	5 th grade	Date:	

<u>Learning objective</u>: students should be able to use past continuous to talk about actions in progress.

Past continuous

- We use the past continuous to talk about past actions in progress or unfinished past actions.
- We often use the past continuous for describing a scene.

Affirmative Negative wh-questions

The girl was laughing. The girl wasn't laughing. What were you doing? They were singing. They weren't singing. Where was she going?

Yes/No questions Short answers

Was he talking to us? Yes, he was. / No, he wasn't.

Were they visiting their friends? Yes, they were. / No, they weren't.

Spelling rules for adding -ing

1- For most verbs, add -ing to the base form of the verb.

watch-watching

talk-talking

2-If the base form ends in a single (e), drop the(e) and add-ing (exception:

be - being)

Write - writing

live - living

3- If the base form of a one - syllable verb ends with a single vowel +consonant,

double the final consonant and add-ing

Hit -hitting stop -stopping

two vowels + consonant:

eat-eating(don't double)

4- Do not double the final consonants x/y/w

1- Helen	- at school yesterday.			
2- My sister and her friend	in the park.			
3- My parents	at home.			
4- Faris	in his bedroom.			
Q2- Choose wasn't or weren	' †			
1- She	at the cafe on Monday.			
2- Alfredo and Sam	in the museum on Tuesday			
afternoon.				
3- My cousin	at the cinema yesterday.			
4- Some classmates	late last Friday.			
5- My Friends	happy with the results.			
Q3 - Complete the sentences	s with the verbs in the past continuous tense			
1- She	(not / read) a novel when I entered.			
2- They	(play) cricket at 4 p.m. yesterday			
3- I (wr	ite) an email when the light went out. (watch) a			
movie during the storm.				
4- We	(watch) a movie during the storm.			
5- He	(cook) dinner when guests arrive.			
6- The dog	(not / bark) loudly last night.			
7- My sister	(listen) to music while studying			
8- It	(rain) all day yesterday.			
9- You	(talk) to the teacher at that time.			
10- The children	(sleep) when the bell rang.			
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Q1- Write was or were in the blanks.

Q4- Correct the verbs between brackets using past continuous tense. They----(not watch) TV at that time. 2. -----(read) a book during the storm? 3. We----(have) a picnic in the park. 4. I -----(not eat) dinner when you texted me. 5. They----(run) in the marathon. 6. -----(draw) a picture when you visited? 7. -----(dance) at the party all night? 8. She-----(not listen) to music back then. 9. |-----(swim) in the pool at that time. 10. He-----(fix) his bike when it broke down. 11. We-----(play) board games all evening. -----(cook) dinner when they 12 arrived? ----- (sing) when the 13 doorbell rang? They-----(not work) on 14. the project at all.

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She-----(drive) to the store

15.

at that time.

