



Worksheet number (4) vocabulary

Name :

Subject:

Unit 3 (challenges)

Class:

5th grade

Date:

Learning objectives: Students should be able to be familiar with new words.

- 1- **blind (noun)** : sightless.

He went **blind** from the accident.



- 2- **poor (noun)** : in need .

he was a **poor** man and had no wish to be rich .



- 3- **engineer (noun)** : designer, builder, planner, or creator.

She needs an **engineer** to design us something better.



- 4- **childhood (noun)** : the state of being a child.

I met a **childhood** friend at the party.



Q1- Unscramble the letters to form a word .

1- e e p i c s -----

2- s s h e c -----

3- h o d i h c l d o -----

Q2- Fill in the blanks using the words from the box below.

poor -board - childhood - blind - chess - pieces

1- His other interest outside mathematics included tennis, golf and -----

2- He wrote a few more notes on the ----- calling for volunteers .

3- Helping a ----- man is an act of kindness .

4- I watched her rip the letter to ----- and throw it away.

5- This picture brings back ----- memories.

6- I feel sorry for that ----- child.

Q3-Choose three words from question two and use them in meaningful sentences.

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