



# Worksheet

Name :

Subject:

Extra Reading Task

Class:

10<sup>th</sup> grade

Date:

## Model Essay

**Topic:** *Some people think that families are not as close as they used to be. Do you agree?*

Many people today feel that relationships between members of the same family are not as close as they were a few generations ago. Changes in our working lives and the advent of technology have certainly altered how families interact, but I would argue that families generally remain as close as they ever were.

Increasingly, parents are seeking a greater work-life balance. This means that even in a family where both parents work, they are often able to ensure that at least one parent is available to take their children to after-school activities or to attend school events. A better work-life balance also enables families to spend more quality time together.

It is commonly accepted that the time needed to run a household has also decreased over the last few decades as more and more labour-saving devices have been invented. A striking example of this is the washing machine, which Hans Rosling, a well-known Swedish statistician, called 'the greatest invention of the industrial revolution' because it gave parents more time with their children.

Going online can be seen as a way of bringing families together as well as a distraction. In the past, family members living apart had to write letters and wait a long time for a reply, but nowadays there are many more ways to keep in touch, such as social media and video calls. Overall, I believe that family members do communicate with each other more than in the past, whether through technology or face-to-face.

In conclusion, I would say that while society may have changed, families remain as close as they were, aided by technology and greater flexibility in working patterns.

## Comprehension Questions

1. According to the text, what do many people think about family relationships today?
  - a) They are closer than in the past
  - b) They are not as close as they used to be
  - c) They are completely broken
  - d) They are the same as a few generations ago
2. What factor has changed how families interact according to the text?
  - a) The increase in family size
  - b) Changes in working lives and technology
  - c) The decrease in the population
  - d) More school events
3. How does a better work-life balance help families?
  - a) It allows parents to work more hours

- b) It ensures children do not attend school events
  - c) It enables families to spend more quality time together
  - d) It prevents parents from attending after-school activities
4. Which invention is mentioned as giving parents more time with their children?
- a) Dishwasher
  - b) Television
  - c) Washing machine
  - d) Telephone
5. Who called the washing machine “the greatest invention of the industrial revolution”?
- a) David Mazahreh
  - b) Hans Rosling
  - c) A school teacher
  - d) A journalist
6. How can going online affect families?
- a) It only distracts family members
  - b) It brings families together as well as distracts
  - c) It prevents communication completely
  - d) It replaces all face-to-face communication
7. In the past, how did family members living apart communicate?
- a) By email
  - b) By social media
  - c) By writing letters
  - d) By video calls
8. What is the author’s opinion about family closeness today?
- a) Families are less close than before
  - b) Families remain as close as they ever were
  - c) Families are no longer important
  - d) Families are completely disconnected
9. Which of the following helps families stay close according to the text?
- a) Technology and work-life balance
  - b) Only social media
  - c) Only housework
  - d) Only school events
10. What does the text suggest about society and families?
- a) Society has changed, but families are closer than ever
  - b) Society has changed, but families remain as close as before
  - c) Society is the same, but families are weaker
  - d) Families no longer communicate

Question	Answer
1	b
2	b
3	c
4	c
5	b
6	b
7	c
8	b
9	a
10	b