

## Compare Poems – Comprehension Worksheet

### TEXT A – Mawu of the Waters

1. Who is speaking in this poem?

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2. What does Mawu use as a footstool?

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3. Find a verb that shows movement/action.

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4. Write one example of personification from the poem.

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5. What two things does Mawu “cup” in her palms?

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6. Find one adjective used in the poem.

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7. What does the poet compare the oceans to?

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8. What happens at the end of the poem when the streams flow?

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9. Does the poem show Mawu as powerful or weak? Explain using evidence.

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10. What message do you think the poet wants to show in this poem?

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**TEXT B – A River Poem –**

1. Where does the speaker keep the river?

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2. What things are reflected inside the river?

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3. Find a metaphor in the poem.

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4. What happens when the speaker throws up his hands?

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5. Write one rhyming pair from the poem.

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6. Find a noun and write it.

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7. Why do you think the speaker asks: "Who is in who?"

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8. What effect does the river have on the speaker?

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9. Do you think this poem is realistic or imaginative? Give a reason.

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10. What do you think the poet wants the reader to understand from this poem?

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## Answer Key

### TEXT A

1. Mawu
2. Mountains
3. reach / fling / reap / spill (any correct action verb)
4. example: "Springs flow through me"
5. lakes and oceans
6. sunny / ancient / fresh (any correct)
7. a shawl
8. fresh streams surge to make seas
9. powerful
- Evidence:** she controls waters & seas
10. nature / creation is strong and magical

### TEXT B

1. In the speaker's hands bowl
2. sky, cloud, and sun
3. inside the river are the sky / cloud / sun (river = container)
4. the river spills in drops
5. sky / why
6. any noun from poem e.g. sun, cloud
7. because nature and humans are connected / mixed
8. it reflects nature on him
9. imaginative
- Reason:** because river holds the sky etc.
10. humans + nature are linked closely