



Worksheet

| | | | |
|--------|------------------------|----------|-----------------------|
| Name : | | Subject: | Grammar Lesson 5A U 3 |
| Class: | 11 th grade | Date: | |

PASSIVE & PARTICIPLE CLAUSES

1. PASSIVE VOICE (المبني للمجهول)

Form (الصيغة):

am / is / are / was / were / been / being + V³ (past participle)

We use the **passive voice** when the **action** is more important than **who does it**.

نستخدم المبني للمجهول عندما يكون الفعل أهم من الفاعل.

| Active (مبني للمعلوم) | Passive (مبني للمجهول) |
|------------------------------------|--|
| People use the Internet every day. | The Internet is used every day. |
| They built the bridge in 1990. | The bridge was built in 1990. |
| They are cleaning the room. | The room is being cleaned . |
| They have repaired the car. | The car has been repaired . |

Passive Forms by Tense

| Tense | Form | Example |
|--------------------|--------------------------|---|
| Present Simple | am / is / are + V3 | English is spoken here. |
| Past Simple | was / were + V3 | The book was written in 1950. |
| Present Continuous | am / is / are being + V3 | The room is being cleaned now. |
| Present Perfect | has / have been + V3 | The car has been repaired . |
| Future Simple | will be + V3 | The test will be given tomorrow. |

2. PARTICIPLE CLAUSES (جمل اسم الفاعل أو المفعول)

We use **participle clauses** to make sentences shorter and more natural.

نستخدم جمل اسم الفاعل أو المفعول لتقصير الجمل وجعلها أكثر طبيعية.

A. Present Participle (V-ing)

Used for:

- Active verbs
- When both clauses have the **same subject**
- When the action happens **at the same time** or **after** the main verb

Examples:

1. His system transformed their lives, **enabling** them to read and write.
(= because it enabled them)
2. There was a wire **which attached** the phone to the wall.
→ There was a wire **attaching** the phone to the wall.
3. The family **who will fund** the new building want their name over the door.
→ The family **funding** the new building want their name over the door.

B. Past Participle (V3)

Used for:

- Passive verbs
- When the noun **receives** the action

Examples:

1. The copy **which was made** by the carbon paper was called the carbon copy.
→ The copy **made** by the carbon paper was called the carbon copy.
2. The original copy of the book, **which was illustrated** by a famous artist, is valuable.
→ The original copy of the book, **illustrated** by a famous artist, is valuable.
3. In my opinion, companies shouldn't sell clothes **which are produced** in sweatshops.
→ In my opinion, companies shouldn't sell clothes **produced** in sweatshops.

Summary Table

| Type | When to Use | Form | Example |
|--------------------|---------------------------------------|--------------|---|
| Present participle | Active verb / same subject | V-ing | The man driving the car is my uncle. |
| Past participle | Passive verb / object receives action | V3 | The car made in Japan is reliable. |

Practice

A. Rewrite the sentences using a participle clause:

1. There was a wire which attached the phone to the wall.
→ _____
2. The family who will fund the new building want their name over the door.
→ _____

3. The copy which was made by the carbon paper was called the carbon copy.
→ _____
4. The original copy of the book, which was illustrated by a famous illustrator, is valuable.
→ _____
5. Companies shouldn't sell clothes which are produced in sweatshops.
→ _____

B. Change to passive voice:

1. They built this bridge in 1990.
→ _____
2. People speak English all over the world.
→ _____
3. The teacher is explaining the lesson.
→ _____
4. They have repaired the car.
→ _____
5. They will announce the results tomorrow.
→ _____

Answer Key (Suggested)

A. Participle Clauses

1. There was a wire **attaching** the phone to the wall.
2. The family **funding** the new building want their name over the door.
3. The copy **made** by the carbon paper was called the carbon copy.
4. The original copy of the book, **illustrated** by a famous illustrator, is valuable.
5. Companies shouldn't sell clothes **produced** in sweatshops.

B. Passive Voice

1. The bridge **was built** in 1990.
2. English **is spoken** all over the world.
3. The lesson **is being explained** by the teacher.
4. The car **has been repaired**.
5. The results **will be announced** tomorrow.