Worksheet number (5) / Unit Two

Name :		Subject:	Writing
Class:	9th Grade	Date:	/ Nov/2025

Mysterious Places

Learning objective: Students should be able to know how to write a story.

When writing a story:

1. Spend a few minutes thinking about how you want your story to develop, and then make some notes.

2. Make sure you include a clear beginning, middle and end.

3. Set the scene in the first paragraph and create a strong atmosphere.

4. Use narrative tenses such as simple past and the past continuous.

5. Remember to include adjectives and adverbs to add drama and suspense.

Key elements of a short story

Setting
The time and location in which a story takes place is called the setting. This is where you can set the scene with mood/atmosphere.

Character
Short stories use few characters. One character is central to the story with all major events having some importance to this character - he/she is the PROTAGONIST. The opposer of the main character is called the ANTAGONIST.

Plot
The plot is how the author arranges events to develop his/her basic idea; It is the sequence of events in a story or play.

Conflict
Conflict is essential to plot. It usually takes place towards the start of the story.

Point of view
Who is telling the story? Is it first person or third person narrative?

Theme
The theme is its controlling idea. It is the author's underlying meaning or main idea that he/she is trying to convey. This could be a moral theme e.g. "don't judge a book by its cover".

If you use this list, you can check that you have included everything you need to in your short story.

1. **Title**: Have you included a title that accurately reflects the content of your story?
2. **Exposition**: Have you introduced the characters, setting, and plot of your story in a clear and concise manner?
3. **Action part:** Have you included a sequence of events or actions that develop the conflict and engage the reader?
4. **Resolution**: Have you provided a satisfactory conclusion to your story that ties up any loose ends and provides a resolution to the conflict?
5. **Adjectives and Adverbs**: Have you used descriptive words (adjectives) and words that describe actions (adverbs) to create vivid imagery and convey your story's mood and tone?
6. **Narrative tenses**: Have you used the appropriate narrative tenses (simple past, past continuous, past perfect, past perfect continuous) to tell your story consistently and clearly?
7. **Clear ideas**: Have you organized your story in a logical and coherent manner, ensuring that your ideas are expressed in a clear and concise manner?
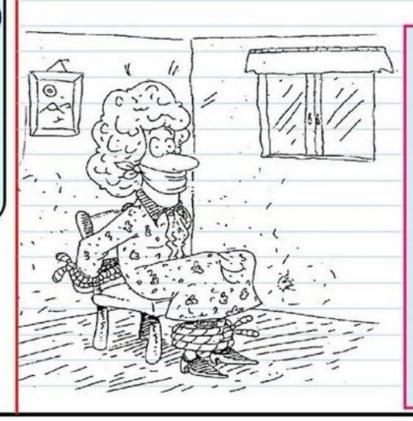
Example 1:

What a terrible day

Alex and I have been working hard all day, looking forward to tomorrow's holiday and going home to relax. It was finally time to get off work. My colleague Alex and I live in the same area, so we both drove back together.
We were halfway home when the phone rang in the middle of the night. It was our boss who called us and told us that we had to go back to work tomorrow morning for an emergency meeting. I had been driving for hours when we saw a sign for a small hotel and decided to stop. At that moment, I felt very tired and thought that I would have to go back to work tomorrow morning, so we decided to stay at this hotel for the day.

At 6:00 in the morning, we left the hotel and went back to the company to hold an emergency meeting. In the end, the emergency meeting was not an emergency. Our boss was planning to propose marriage to his girlfriend and asked us to help him think of some ideas to help him complete his proposal. In the end, we spent the whole day off helping him with his plan.

Who kidnapped my English teacher?

Make up a story. The woman below is your English teacher and she has been kidnapped. Write what, when, where, how, who and how has happened. Use the words written in the glossary.

Glossary:

- Kidnap / kidnapper
- be kidnapped
- handkerchief
- gag (be gagged)
- tie / untie
- undo the knot
- be taken hostage
- hold her hostage
- scared / afraid
- isolated
- lock up
- rope
- ransom money
- rescue /release
- reward

Writing Clinic: Creative Writing

The Haunted House

I walked the dog after dinner last night and when it was time to return home, I decided to take a shortcut through the woods. On the edge of the wood stands a deserted house. When I walked past the house I heard a strange noise. Suddenly...

Now you write what happened next and how the story ends. Use your imagination. You can use some of the words at the bottom of this page if you want to.

...

bat	door	knock	scream	werewolf	noise	axe
silent	afraid	ghost	party	blood	cobweb	dark
chainsaw	head	laugh	scary	loud	costume	bark

English Department...