



Worksheet number (3) / Grammar

Name :

Subject:

Past simple / past continuous

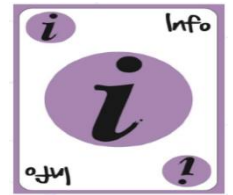
Class:

Eighth Grade (A+B)

Date:

- Oct - 2025

Objective: Students should be able to know the difference between past simple and past continuous.



Past simple is used to:

- 1- Talk about actions started and finished in the past.
- 2- Talk about past routines and habits.
- 3- Talk about actions one happened after the other one in the past.

Past simple structure:

Subject + past simple verb + complement

Past simple verbs are:

- a- Verb to be (was/were)
- b- Main verb (regular/irregular)

Negative form:

Subject + verb to be + not + complement

OR

Subject + didn't + infinitive verb + complement

Past simple question:

- a- Yes/No question
 - b- Wh/question
- Verb to be + subject + complement?
 - Did + subject + infinitive verb + complement?
 - Wh word + verb to be + subject + complement?
 - Wh word + did + subject + infinitive verb + complement + ?

Time expressions:

-Lately / Last week / Yesterday / Once upon a time / Long ago / 2 weeks ago
for 3 months / when / in 1998

Student's sentences:

We use the past continuous to ...

- Describe an action that was in progress at a specific time in the past.
- To talk about two or more actions that were in progress at the same time in the past.
- Describe a scene in the past, especially when you're telling a story.
- Describe something until an event interrupted you and stopped you.

Past continuous questions and negatives...

- We use v. to be (was/were) to make questions with the past continuous.
- We use v. to be + not (wasn't/weren't) + v (ing) in the negative form.

-Time expressions:

- All (night/week/evening/night yesterday...)
- Since 5 pm
- For a long time yesterday
- While/When
- at ten o'clock last week
- as

We can use the past simple and the past continuous in the same sentence to....

- Show that one past action interrupted another one.
 - I was cooking when I heard the doorbell.
- Tell a story in the past.
 - While we were having lunch, they came.

We use **used to** to talk about repeated actions or states in the past.

- I **used to** play tennis when I was young.
- Adam **used to** live in Amman before three years.

Negative form...

Subj + didn't + use to + infinitive verb + comp

- Lucy **didn't use to eat** sweets when she was a child.

Question form...

Did + subj + use to + infinitive verb + comp + ?

- Did you **use to** sleep early when you were little?

-Yes, I did - No, I didn't

Would is used to talk about repeated actions in the past. (not states)

- He **would** drink milk in the past but now he drinks juice.

Note: **Would** can be used instead of **used to** if the sentence is a repeated action.

- We **used to** go to school by car in the past. (repeated action)
- OR
- We **would** go to school by car in the past. (repeated action)

Note: we can't use **wouldn't** instead of **didn't use to** in **negative sentences**.

- I **didn't use to** brush my teeth three times a day. Correct
- I **wouldn't** brush my teeth three times a day. Incorrect

Student's sentences:
