



Second Month Exam/ First Semester

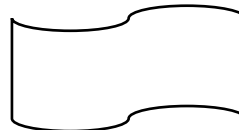
Name:		Date:	01/11/2025
Subject:	English Language	Mark:	/
Grade:	11	Time:	90 minutes

General Exam instructions

1. **Be on Time**
2. **Bring All Necessary Materials**
3. **No Talking.** Silence must be maintained at all times during the exam. Raise your hand if you need assistance.
4. **Follow Directions Carefully.** Read each question and all instructions before answering. Make sure to answer all required sections.
5. **Write Neatly and Clearly.** Illegible answers may not be marked. Use blue ink only unless stated otherwise.
6. **Academic Honesty.** Cheating, copying, or communicating with others during the exam will lead to disqualification.
7. **Time Management.** Monitor your time and ensure all questions are attempted. No extra time will be given unless approved in advance.
8. **At the End of the Exam:**
 - a. Stop writing immediately when told.
 - b. Hand in your paper before leaving.
 - c. Do not leave your seat until instructed.
9. **⚠ Note:** Any violation of the above instructions will result in disciplinary action, which may include deduction of marks, disqualification from the exam, or further administrative consequences.

Section	Total Mark	Student's Mark
One: Multiple choice question	20	
Two: Reading Comprehension	20	
Three: Writing	10	
Total	50/2.5=20	

Teacher Notes:



Section One: Choose the correct answer. (20 points)

1. Khaled _____ in his family, whenever his brothers argue, he resolves the conflicts.
- A) blows things out of proportion B) spells out
C) bursts into tears D) is the peacemaker
2. You must work hard or you might _____ your exam.
- A) relocate B) row C) clash D) flunk
3. Rawan is so _____. She is always determined to get what she wants.
- A) conceited B) pushy C) passionate D) hypocritical
4. Huda herself was not a _____ person on points of politics.
- A) tough B) decent C) trustworthy D) bigoted
5. She _____ late and she seems not interested in her work.
- A) constantly being B) is constantly being
C) is being constantly D) was being constantly
6. My grandparents _____ a big fuss of my sister, she was pampered by everybody.
- A) used to make B) didn't use to make
C) would make D) both A and C are correct
7. Why can't you stop being _____ and act as an adult.
- A) dedicated B) charming C) sincere D) immature
8. You shouldn't _____; it's not as serious as you think.
- A) blow things out of proportion B) lose your temper
C) make a fuss of D) wind someone up
9. Hearing the devastating news, she couldn't control her emotions and _____.
- A) fell out with everyone B) burst into tears
C) gave a compliment D) put up with it
10. The app _____ I was talking about is really cool.
- A) when B) which C) where D) who
11. What's the name of that website that sells robotic vacuum cleaner?
The best sentence that replaces this sentence is:
- A) What's the name of that website that sold robotic vacuum cleaner?
B) What's the name of that website that selling robotic vacuum cleaner?

- C) What's the name of that website sell robotic vacuum cleaner?
D) What's the name of that website selling robotic vacuum cleaner?

12. People who use old TVs find it hard to switch to smart ones.

The best alternative for the sentence above which has similar meaning is:

- A) People that use old TVs find it hard to switch to smart ones.
B) People, who use old TVs, find it hard to switch to smart ones.
C) People use old TVs find it hard to switch to smart ones.
D) People which use old TVs find it hard to switch to smart ones.

13. It is said that people who live _____ when they are young, grow strong and responsible.

- A) sense of belonging B) make ends meet
C) hand to mouth D) huddled together

14. I saw the man whom you met yesterday at the company.

The best alternative for the sentence above which has similar meaning is:

- A) I saw the man which you met yesterday at the company.
B) I saw the man whom met yesterday at the company.
C) I saw the man, whom you met yesterday at the company.
D) I saw the man you met yesterday at the company.

15. The students who broke the window were punished.

- A) all the students were punished
B) only the students who broke the window were punished
C) all students and teachers were punished
D) only teachers were punished

16. They are not friends anymore. They _____ after that big argument.

- A) made up B) fell out C) flunked D) gave up

17. People who want to make an appointment should do so online.

The best replacement to the sentence above is:

- A) People who want to make an appointment should do so online.
B) People wanted to make an appointment should do so online.
C) People wanting to make an appointment should do so online.
D) People who making an appointment should do so online.

18. Which sentence correctly replaces the relative clause with a participle clause?

- A) Did you see that car which was parked next to ours?
- B) Did you see that car parking next to ours?
- C) Did you see that car parked next to ours?
- D) Did you see that car which parked next to ours?

19. Which sentence correctly joins the ideas using a relative clause?

- A) That boy whose mum is Japanese, is fluent in five languages.
- B) That boy, whose mum is Japanese, is fluent in five languages.
- C) That boy who's mum is Japanese is fluent in five languages.
- D) That boy, who mum is Japanese, is fluent in five languages.

20. Which of the following is a **non-defining relative clause**?

- A) My grandma's house which has no Wi-Fi is very annoying.
- B) My grandma's house that has no Wi-Fi is very annoying.
- C) My grandma's house, which has no Wi-Fi, is very annoying.
- D) My grandma's house where has no Wi-Fi is very annoying.

Section Two: Reading Comprehension (20 points)

Read the passage below, then answer the questions that follow.

Oliver decided to escape to London but had no food and went hungry for days, when he met another boy called Jack Dawkins. He showed Oliver the way to the city. Jack introduced Oliver to an old man called Fagin, who gave Oliver some food and a bed to sleep on. The next day, Oliver saw many other boys come to Fagin's house. The boys gathered together to give the old man watches and jewellery. Fagin then told Oliver to go into the streets the other boys and learn from them. Oliver was shocked when he saw the boys take things from people's pockets. He understood that they were thieves.

Suddenly, a man saw the boys take a handkerchief from his pocket. He shouted at the boys, and as they ran away, a police officer tried to arrest Oliver. But a man, Mr. Brownlow, told the police officer that Oliver had not done anything. Mr. Brownlow was worried about the skinny boy and took him back to his house, where the housekeeper looked after Oliver.

When Oliver was better, he was walking along the streets when a woman grabbed him. She took him back to Fagin's. Fagin then asked Oliver to help Mr Sikes with a job in the country. They told Oliver to climb through a small window of a house. When he did so, he was shot.

1. What did Jack Dawkins do for Oliver when they met?(2 points)

2. Why was Oliver shocked when he saw the boys with Fagin? (2 points)

3. What does this part of the story show about Oliver's character? (2 points)

4. Imagine you were Oliver — what would you do if you found out your new friends were thieves? (2 points)

5. How does the story contrast Fagin's treatment of Oliver with Mr. Brownlow's treatment of him? (4 points)

6. Was Oliver wrong to go with Jack and Fagin in the first place, or was he just desperate? (2 points)

7. Who do you think was the most responsible for Oliver's troubles — Fagin, Sikes, or society? (2 points)

8. How do you think poverty may affect people's lives? Justify. Give your answer in two sentences.(4 points)

Section Three: Writing (10 points)

Family relationships are not the same today as before. They are affected by social media, mobile technology, and changes in working life. Do you agree? Write an opinion essay in about 120-150 words)

Criteria	2 – Excellent	1 – Developing	0 – Needs Improvement	Marks
1. Introduction	Clearly states engaging opening sentence. a strong opinion	Doesn't start with a strong engaging opening sentence. Mentions opinion but not clearly or lacks focus.	No clear opinion or off-topic	
2. Body Paragraph 1 (First reasoning)	Gives a clear reason and explains how it supports this opinion	Not a clear reason, or explanation is unclear.	No clear reason and explanation.	
3. Body Paragraph 2 (Second reason)	Gives a clear reason and explains how it supports this opinion	Gives another idea but lacks detail or connection to topic.	No second advantage or explanation.	
4. Organization & Transitions	Well-organized with logical flow and linking words	Some organization; few transitions used.	Lacks clear structure or paragraphing.	
5. Language & Mechanics	Few or no grammar/spelling mistakes; uses varied vocabulary and correct tense.	Some grammar/spelling errors but meaning is clear.	Frequent errors that make understanding difficult.	

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no text or other markings on the paper.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no text or other markings on the paper.