



Second Month Exam/First Semester

Name:		Date:	30/10/2025
Subject:	English Language	Mark:	/ 40
Grade:	10	Time:	80 minutes

General Exam instructions

1. **Be on Time**
2. **Bring All Necessary Materials**
3. **No Talking.** Silence must be maintained at all times during the exam. Raise your hand if you need assistance.
4. **Follow Directions Carefully.** Read each question and all instructions before answering. Make sure to answer all required sections.
5. **Write Neatly and Clearly.** Illegible answers may not be marked. Use blue ink only unless stated otherwise.
6. **Academic Honesty.** Cheating, copying, or communicating with others during the exam will lead to disqualification.
7. **Time Management.** Monitor your time and ensure all questions are attempted. No extra time will be given unless approved in advance.
8. **At the End of the Exam:**
 - a. Stop writing immediately when told.
 - b. Hand in your paper before leaving.
 - c. Do not leave your seat until instructed.
9. **⚠ Note:** Any violation of the above instructions will result in disciplinary action, which may include deduction of marks, disqualification from the exam, or further administrative consequences.

Section	Total Mark	Student's Mark
One: Reading Comprehension	10	
Two: Vocabulary	10	
Three: Grammar	10	
Four: Writing	10	
Total	40	

Teacher Notes:





Read the excerpt below from the text in your book, then answer the questions that follow.

The pattern known as tartan is used in Scotland to make kilts – a kind of skirt for men. However, visitors to modern-day Scotland are unlikely to see many kilts out on the streets – the best way to see people wearing tartan is to visit the Highland Games, sporting events held throughout the summer. The rules state that Scots who compete must wear a kilt to compete. Tartan crossed the Atlantic with the Scots who settled in North America, where it is called 'plaid'. Americans later invented their own designs to reflect the colours of the Wild West, and they became a favourite of cowboys. Plaid even went to the moon with astronaut Alan Bean in Apollo. Although he was an American, Bean's family (who had their own special tartan pattern) had originally come from Scotland.

Answer the following questions.

1. What is tartan used to make in Scotland? (2 points)

2. Where are visitors most likely to see people wearing tartan today? (2 points)

3. What does the underlined word it refer to? (1 point)

4. Find from the text a word which means "a fabric with a pattern of tartan"
(1 point)

5. Do you think cultural clothing, like the kilt, should be worn daily or only on special occasions? Explain your opinion. Give your answer in two sentences.
(4 points)

Section Two: Vocabulary
Choose the correct answer.

1. Every year, the tribe performs special _____ to thank nature for its gifts.
A) spectacles B) rituals C) festivities D) legends
2. The fireworks show was a stunning _____ that amazed everyone.
A) parade B) ritual C) spectacle D) ancestor
3. The city streets were full of laughter and music during the annual _____.
A) festivities B) rituals C) ancestors D) legends
4. Hundreds of _____ gathered to watch the marathon runners cross the finish line.
A) rituals B) spectators C) legends D) festivities
5. The soldiers marched proudly through the streets in a grand _____.
A) legend B) ritual C) spectacle D) parade
6. The story of the brave knight has become a famous _____ told for centuries.
A) ritual B) ancestor C) legend D) parade
7. We should always respect our _____ because they are part of our family history.
A) ancestors B) legends C) festivities D) spectators
8. I wasn't sure about joining the competition, but my friends _____ me _____ it.
A) talked / into B) went / ahead C) built / up D) looked / over
9. The manager told us to _____ with the plan even though it was risky.
A) talk into B) go ahead C) build a reputation D) make a spectacle
10. Through years of hard work, she has _____ as a trustworthy designer.
A) built a reputation B) gone ahead C) talked into D) made festivities

Section Three: Grammar

Choose the correct answer.

1. When I was a child, I _____ spend hours reading adventure stories.
A) used to B) am used to C) get used to D) was used to
2. The movie _____ an hour ago.
A) has started B) start C) was starting D) started
3. When we were children, we _____ spend all afternoon playing football in the park.
A) would B) used to C) is used to D) both A and B are correct
4. I can't stand the noise at first, but I'm slowly _____ it.
A) be used to B) getting used to C) used to D) would
5. When I _____ dinner, the phone rang.
A) cooked B) was cooking C) have cooked D) had cooked
6. He _____ in this company.
A) worked B) was working C) has worked D) was worked
7. When I was a teenager, I _____ believe that success only came from luck, but now I know hard work matters more.
A) used to B) would C) am used to D) get used to
8. When I _____ the sun _____ shining.
A) woke up / is B) woke up / shone C) woke up/ was D) woke up/ has been
9. While I was cooking, my brother _____
A) has played B) used to play C) played D) was playing
10. Did you _____ novels when you were young?
A) used to read B) used to reading C) use to read D) use to

Section Four: Writing

You had a discussion in class about having quizzes on weekly basis. What is your point of view about this?

Write an essay giving reasons to support your point of view.

(Your essay should be in about 100 - 120 words.)

Ideas you can use:

help students revise regularly, reduce main exams stress, stressful with weekly studying and assignments

The rubric to correct the writing

Criteria	2 – Excellent	1 – Developing	0 – Needs Improvement	Marks
1. Introduction	Clearly states a strong opinion about weekly quizzes; engaging opening sentence.	Mentions opinion but not clearly or lacks focus.	No clear opinion or off-topic introduction.	
2. Body Paragraph 1 (First reasoning)	Gives a clear reason (e.g., helps revise regularly) and explains how it supports learning.	Mentions an advantage but explanation is brief or unclear.	No clear advantage or explanation.	
Body Paragraph 2 (Second reason)	Presents a second valid reason (e.g., reduces exam stress) and supports it with a detail or example.	Gives another idea but lacks detail or connection to topic.	No second advantage or explanation.	
Organization & Transitions	Well-organized with logical flow and linking words (firstly, also, in conclusion).	Some organization; few transitions used.	Lacks clear structure or paragraphing.	
Language & Mechanics	Few or no grammar/spelling mistakes; uses varied vocabulary and correct tense.	Some grammar/spelling errors but meaning is clear.	Frequent errors that make understanding difficult.	

[illegible]