



Worksheet number ( 1 ) / Unit 2 Amazing Animals

Name :

Subject:

Vocabulary 1

Class:

6<sup>th</sup> Grade ( A + B )

Date:

...../10/2025

**Learning objective :- Students should be able to use these words in spoken and written languages.**

**Question 1 :- Choose the correct answer.**

1. Which of these are part of the **environment**?
  - a) cars and planes
  - b) trees and the ocean
2. Which of these does an **artist** use?
  - a) paper and a paintbrush
  - b) a book and a bicycle
3. Which of these is an example of **damage**?
  - a) eating a sandwich
  - b) breaking a window
4. Which of these is a creature?
  - a) a horse
  - b) a river
5. Which of these means to **protect**?
  - a) to practice something, like singing, so that you get better at it.
  - b) to take care of something so that it doesn't get damaged.
6. Which of these has **disappeared**?
  - a) something you can't see any more
  - b) something you use every day
7. Which of these lives in the **ocean**?
  - a) a fish
  - b) a cat

8. When would you use the word **extinct**?

- a) when you want to describe an animal that is strange and unusual
- b) when you want to describe an animal that doesn't exist any more

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**Question 2:- Fill in the blanks with the correct word:-**

|                 |               |                  |                    |
|-----------------|---------------|------------------|--------------------|
| <b>creature</b> | <b>damage</b> | <b>Protect</b>   | <b>extinct</b>     |
| <b>artist</b>   | <b>ocean</b>  | <b>disappear</b> | <b>Environment</b> |

- 1. A person who makes art, like paintings and drawings: .....
- 2. Any kind of animals: .....
- 3. To hurt or harm someone: .....
- 4. To stop being seen: .....
- 5. The natural world: .....
- 6. Doesn't exist any more: .....
- 7. To save from being hurt or harmed: .....
- 8. Huge areas of sea: .....

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**Question 3:- Choose 3 words from Exercise 2 and use them in meaningful sentences**

- 1. ....
- 2. ....
- 3. ....

**English Departement**

**Teacher**

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