



## Worksheet number (4) / Phonics "Unit 2"

Name :

Subject:

English Language

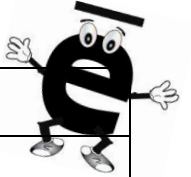
Class:

Grade 3 ( A / B / C / D )

Date:

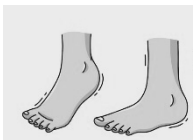
29<sup>th</sup>/Oct/2025

**Learning objective:** students will be able to recognize words with long /e/ sound (ee , ea & y ).



| <u>ee</u> | <u>ea</u> | <u>y</u> |
|-----------|-----------|----------|
| see       | sea       | happy    |
| tree      | team      | funny    |
| meet      | clean     | baby     |
| peel      | tea       | city     |
| sleep     | please    | sunny    |
| need      | eat       | party    |
| week      | weak      | cherry   |

**Question 1:** circle the correct word.



Feet

Feat



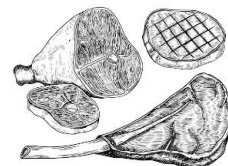
Ice creem

Ice cream



Three

Threa



Meet

Meat



Trea

Tree



Cleen

Clean



Meet

Meat



Steam

Steem

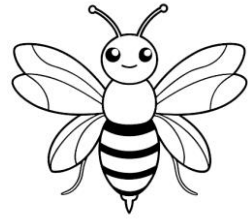
**Question 2:** Fill in the correct spelling for long /e/ sound (ee , ea & y ).



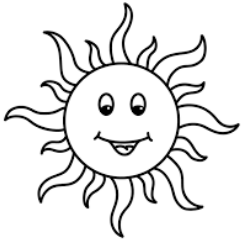
Lorr\_\_\_\_\_



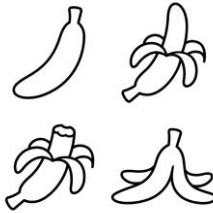
Happ\_\_\_\_\_



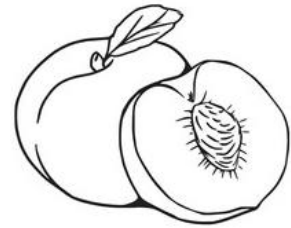
B\_\_\_\_\_



Sunn\_\_\_\_\_



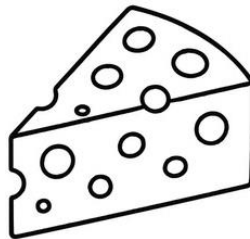
P\_\_\_\_\_l



P\_\_\_\_\_ch



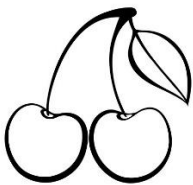
W\_\_\_\_\_k



Ch\_\_\_\_\_se



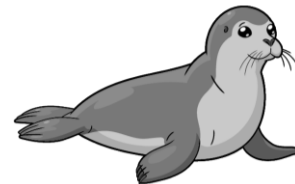
R\_\_\_\_\_d



Cherr\_\_\_\_\_



Famil\_\_\_\_\_



S\_\_\_\_\_l