



English as a Second Language

Stage 9

Paper 1 Reading and Use of English

2023

Cambridge Lower Secondary Progression Test

Name

Class

Date

45 minutes

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Write your answer to each question in the space provided.

INFORMATION

- The total mark for this paper is 42.
- The number of marks for each question or part question is shown in brackets [].

Part 1

Questions 1–8

Read the text below.

For each number **1–8**, circle the correct word on the next page.

Music

There are **...(0)...** types of music, and we **...(1)...** to them in different ways. Although we may immediately want to turn off certain styles of music, others might make us want to sing or dance.

Some people like listening to music **...(2)...** they're doing other activities, which **...(3)...** include reading, running and studying. If we're studying and there's a sudden **...(4)...** noise in the background, turning some music on takes our attention away from the noise that's **...(5)...** us.

But what sort of music helps people concentrate? Scientists suggest that the most **...(6)...** thing is that we try to **...(7)...** music with words. Instead, choose the sort of music that's used as the soundtrack for video games – it makes players **...(8)...** on the game rather than the music.

Example

0	many	lots	much	loads	
1	approach	change	affect	react	[1]
2	whether	during	until	while	[1]
3	easily	typically	totally	exactly	[1]
4	uncomfortable	unpleasant	unlikely	unkind	[1]
5	annoying	disappointing	regretting	disliking	[1]
6	accurate	proper	important	clear	[1]
7	miss	lose	prevent	avoid	[1]
8	focus	think	consider	insist	[1]

Part 2

Questions 9–13

Read the text in each question.

What does it say?

For each question, circle the correct letter **A**, **B** or **C**.

Example

New Message

Send To: Julia From: Andy

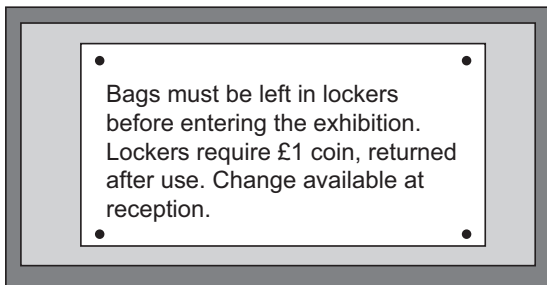
Hello Julia

I can't have Friday off to go sailing. I'm still available on both Saturday and Sunday, but Saturday is better. Let me know what's best for you.

Andy

- A** Andy would prefer to go sailing with Julia on Saturday rather than on Sunday.
- B** Andy can go sailing with Julia on Friday if she's not free on Saturday.
- C** Andy wants to go sailing with Julia on both Saturday and Sunday if possible.

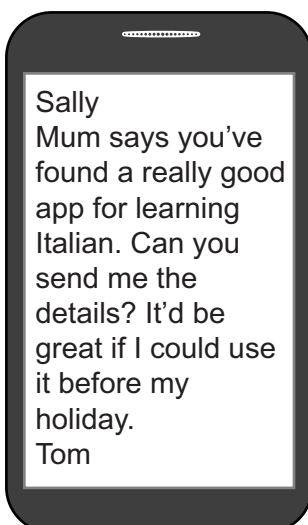
9



- A** Visitors must pay some money at reception to be able to use a locker.
- B** The lockers for visitors to put bags in are just inside the exhibition entrance.
- C** Visitors who pay to leave bags in lockers will get their money back afterwards.

[1]

10



- A** Tom wants information from Sally about something that will improve his Italian.
- B** Tom is annoyed that he hasn't learnt enough Italian before going on holiday.
- C** Tom would like to join an Italian course that Sally is already attending.

[1]

5

11

New Message

Icons: Address book, Scissors, Document, Paperclip, Send

To: Hockey club members

From: Max

Today's hockey practice has been cancelled because of the snow. We'll have one on Tuesday evening instead in preparation for Thursday's match. Please confirm you can attend training.

Thanks

Max

- A The date of the hockey game has changed due to snow.
- B There is a new date for a training session before the hockey game.
- C Hockey players need to confirm they are available for the hockey game.

[1]

12

Sue

How about going to the cinema for a change next week? There's a horror film on Thursday – not sure you're a fan, but I'll book if you fancy it.

Jenny

- A Jenny and Sue often go to the cinema together.
- B Jenny knows that Sue really likes horror films.
- C Jenny and Sue can reserve tickets in advance.

[1]

13

Online Games Club

Special offer £3 a month for 6 months (normally £5). Includes a free games magazine every 2 months.

- A You get two free games magazines as soon as you become a member.
- B You can get more games than usual with the special offer.
- C The price of membership is reduced for a limited time.

[1]

Part 3

Questions 14–18

Complete the conversation between two people.

What does the boy say to the receptionist at the sports centre?

For questions **14–18**, write the correct letter **A–H**.

Example

Receptionist: Hello, how can I help you?

Boy: **H**

Receptionist: Let me have a look on my computer.

Boy: **14** [1]

Receptionist: Sorry, there aren't any free today. Do you like badminton? You could have a court at 5 p.m.

Boy: **15** [1]

Receptionist: There's a court free at 4 p.m. then.

Boy: **16** [1]

Receptionist: That's what I thought – I'll book it for you. Don't forget your rackets!

Boy: **17** [1]

Receptionist: Of course. We'll have two ready for you. Anything else?

Boy: **18** [1]

Receptionist: Don't worry, they're included.

A Sounds perfect. It's just after school finishes.

B Thanks very much.

C Oh, is it possible to hire them?

D But we really need to practise tennis for a school match.

E We'd rather play tennis. What about tomorrow?

F Are they very expensive?

G There is, actually. Do you provide tennis balls?

H I'd like to book a tennis court for two people.



Part 4

Questions 19–26

Complete the emails below.

Write **one** word for each space.

There is an example at the beginning of the first email.

	To:	Emma
	From:	Emily



Hi Emma

Your idea of going for a walk this week is (0) **a** great one!

(19) don't we take some photos (20)
the school photography competition when we're out? I can't go on Saturday

(21) I'm seeing my cousins then. (22)
you like to meet the day after?

Emily

	To:	Emily
	From:	Emma

Hello Emily

Great! Miss Jones wants (23) all to send her the photos next
week, so we had (24) take them soon! I'll meet you at the park
just after lunch (25) it's raining. If that's the case, you can come
and watch a film at my house. We could make a (26)
snacks to eat during the film.

Emma

[Total: 8]

Part 5

Questions 27–36

You are going to read an article with descriptions of activities by four teenagers.
For questions **27–36**, choose from the sections (**A–D**) and write the correct letter.
You may choose a letter more than once.

Which person ...

- | | |
|--|-----------------|
| was surprised by a competition result? | 27 |
| has relatives who enjoy attending performances? | 28 |
| offers some advice about diet? | 29 |
| has made some new friends recently? | 30 |
| enjoys watching people competing? | 31 |
| doesn't like competing as much as others who do the same activity? | 32 |
| gives information to other people online? | 33 |
| has been injured more than once? | 34 |
| explains why they would rather not exercise alone? | 35 |
| likes having the chance to exercise early in the day? | 36 |

[Total: 10]

A Mia

I started dancing really early, when I was three. In fact I still have classes with some of the same girls. It's really good exercise, but my favourite part is the annual show we do. My parents always come and go home smiling and whistling some of the tunes they've heard during the show. Some dancers take part in competitions, but I don't fancy that – I'm sure my feet would ache all the time! Whatever you do, practice is vital, but I like doing that with my dance classmates because it's pretty dull doing it by myself at home.

B Pierre

My school was organising a running competition and as I'd not done much running before, I got my mum to drop me off at the park to do some training. I was amazed when the day of the race came and I was second. Since then I've joined a club and go running most days, often in the mornings, which isn't always pleasant, especially in winter. When you're training, it's important to have regular healthy snacks to keep your energy levels up. I also write a blog, which has photos from events I compete in and details of races people can enter.

C Eva

I really love swimming! I tend to do most of it in a pool, but on holiday there's nothing I enjoy more than swimming in the sea before breakfast. I've just started swimming for a local club – I've met some great people there. We train straight after school most days, which means I sometimes end up having dinner quite late. When we have competitions in different cities, my mum usually takes me. Unfortunately, it's a bit boring for her when there are lots of races, whereas I enjoy chatting to my mates from the club between races!

D James

I started doing gymnastics as a young child. There's a gym really near our house, so I can go there several times a week. I've hurt myself a couple of times and had to stop doing gymnastics for a while, but I'm always keen to get back in the gym as soon as I can. I also love going to the pool, which I do twice a week for extra exercise. There's a café there which sells delicious healthy food. It's no surprise that I also love seeing the performances of gymnasts in national and international events online – I learn lots from that.

Part 6

Questions 37–42

Read the text and questions below.

For each question, circle the correct letter **A**, **B**, **C** or **D**.

Young radio presenter

Fifteen-year-old Mary Jones is one of the youngest radio presenters in the UK.

Mary's teacher wanted all the students in her class to spend some time working in a local company. At first Mary was unsure what to do, then one day she started chatting to one of her mum's friends who told her how much she loved her job at the local radio station. Mary started thinking how great it would be to create a radio news programme for teenagers, so she wrote a letter to the radio station telling them about this and asking about working there. She knew her friends would be amazed if they heard her voice on the radio.

The management really liked her suggestion and soon afterwards, Mary was offered ten minutes on a news programme. Mary could hardly believe her ears. First, she had to learn how to use the radio equipment, which she found quite easy. When it was time for the programme, Mary was quite anxious as she'd never done anything like it before, but despite this she managed to speak into the microphone to hundreds of radio listeners! She must have done well, because after a year, Mary was given her own show.

All sorts of people listen to Mary's show, called *News Update*, which aims to make news interesting, even for teenagers! Mary reports on the main news story of the week, but also selects some of the minor, more fun stories that have been in the news. Mary decides on the content herself – including which guests she invites onto the show to interview each week.

Originally, Mary only intended to do the show for three months, but eleven months later, she's still presenting it. She's learnt a lot during that time and hopes to continue, at least until she starts getting lots more homework, but at the moment she's very enthusiastic. So far the guests Mary has had on her show have tended to be people she knows, but she's now preparing some adverts for social media to try and get some celebrities to appear on her show. She says she's not sure if they'll agree, but thinks it's worth trying.

37 Mary decided to apply for work experience at a radio station

- A** because she wanted to be like a relative.
- B** because some of her friends were doing it.
- C** because she had an idea for a programme.
- D** because she knew she would impress her teachers.

[1]

38 How did Mary feel during her first appearance on the programme?

- A** nervous as it was all very new to her
- B** amazed how quickly the time was passing
- C** surprised that she'd been given her own show
- D** worried she didn't know how to use the equipment

[1]

39 People listening to Mary's programme

- A need to be interested in the news.
- B vote for their favourite story of the week.
- C can suggest questions for Mary to ask in interviews.
- D will hear more than one voice during the programme.

[1]

40 What does Mary hope to do next?

- A focus more on her studies
- B attract well-known people to her programme
- C do a training course for presenters
- D involve some of her friends in the show

[1]

41 What is the purpose of the article?

- A to advertise a radio show for young people
- B to describe how an interesting idea became a reality
- C to explain how to become a radio presenter
- D to encourage teenagers to keep up to date with the news

[1]

42 Which text message would one of Mary's friends send to her?

A

Mary, I learn so much when I listen to your programme, it's never boring!

B

Mary, I love reading the news stories you post on the radio station's social media!

C

Mary, I listen to your programme every week – I just wish it wasn't all so serious!

D

Mary, I really enjoy your programme – I wish I had your talent for making up stories!

[1]