



Worksheet

Name :		Subject:	Grammar Lesson 5A (part 2)
Class:	12 th grade	Date:	

Passive Voice Worksheet: Economics and Decisions

Part 1: Identifying and Analyzing the Passive Voice

A. Identify the Form

Read the extract from your lesson:

Question: What is the basic grammatical structure that all the underlined passive phrases in the lesson share?

Form:

{Form of the verb to be} + {Past Participle (V3)}

B. Sentence Analysis

Match each sentence from Exercise 3 (page 31) to the reason why the Passive Voice is used.

Sentence	Reason for using Passive
A: ...economics is used is when you're trying to decide...	a) We are more interested in the action than who does it.
B: ...a basic knowledge of economics is required for many areas of our lives...	b) The agent is unknown, irrelevant or so obvious we don't need to express it.
C: It is often said that in economics the majority is always wrong.	f) It is better not to start a sentence with a long complex subject.
D: ...we are taught how to make better decisions...	b) The agent is unknown, irrelevant or so obvious we don't need to express it.
E: Our unconscious biases and tendencies have to be taken into account...	e) We often put information that we know about at the beginning of a sentence and new information at the end of it.
F: ...we have never been made aware of them.	c) We want to avoid personal responsibility or blame.

Part 2: Completing Sentences with the Passive Voice

Complete the text by putting the verbs in brackets into the correct passive tense.

Text: Versatile Career Options

Economics is about much more than money and the skills that can

1. _____ (develop) from studying it, like an analytical mind and a strong economic awareness of the world, may
2. _____ (transfer) to numerous industries. During the course, you
3. _____ (require) to employ critical thinking skills... It
4. _____ (find) that Economics graduates earn more than any other graduates, apart from those who
5. _____ (award) a medical degree. After having completed their studies, they may
6. _____ (employ) in business, industry, education or the civil service. Economists
7. _____ (often/perceive) as game-changers in many industries.

Answer Key:

1. can be developed (Modal Passive)
2. may be transferred (Modal Passive)
3. are required (Present Simple Passive)
4. is found (Present Simple Passive)
5. have been awarded (Present Perfect Passive)
6. may be employed (Modal Passive)
7. are often perceived (Present Simple Passive, with adverb)

Part 3: Rewriting Sentences with the Passive Voice

Rewrite the following sentences in the passive where appropriate. If the passive is unnatural, keep the original sentence.

Original	Passive Rewrite / Comment
An unknown person had added too much salt to the food.	Too much salt had been added to the food. (<i>Agent unknown → focus on action</i>)
People are hardly ever aware of their unconscious biases.	Keep the original: People are hardly ever aware of their unconscious biases. (<i>Passive unnecessary; "people" is logical subject</i>)
People believe that animals never fall into the trap of the sunk-cost fallacy, only humans.	It is believed that animals never fall into the trap of the sunk-cost fallacy, only humans. (<i>Objective, general opinion</i>)
I made a terrible mistake.	A terrible mistake was made. (<i>Avoid personal responsibility / blame</i>)

Haneen Mazahreh