Greek Orthodox
Patriarchate School
International - Hanina

Unit 10

Name: _____   **Lesson 10.2**   **Grade 5A**

Date: _____   **Division**   **Worksheet (13)**

Objective: Divide whole numbers up to 1,000 by 1-digit and 2-digit divisors.

Question one: Divide the following using the long division.

a) $333 \div 9$

....

b) $660 \div 8$

....

c) $460 \div 22$

....

d) $308 \div 14$

....

Question two: Calculate and fill in the boxes.

a)

```
        □□
6 | 4  7  7
    □□
  -
     □□
     □□
   -
      □
```

b)

```
          □□
2  5 | 7  1  6
          □□
      -
        □□□
        □□□
      -
          □□
```

Question three: 115 students each collected 3 kg of clothing to distribute equally among 15 charities. How many kilograms of clothing will each charity receive?

Each charity will receive .... kg

Question four: Noor buys 4 similar bicycles for $748. Calculate the cost of one bicycle.

$.....................

Question five: Samir's farm produces 93000 apples each month. Boxes of apples are loaded into trucks for dispatch. Each truck holds 1250 apples.

a) Can all the apples be loaded into 73 trucks? Explain.

....

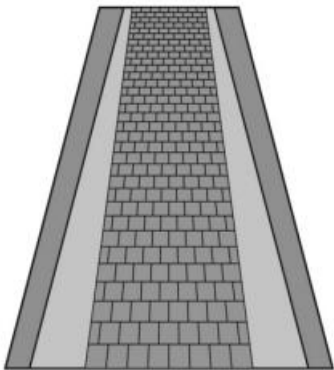b) How many apples will be left over?

.... apples

Question six: Four apples are needed to make a full glass of fresh apple juice.

How many glasses of juice can be made by 364 apples?

Question seven: Bilal and Georgina are planting seeds. They have 863 to plant and they decide to plant eight seeds in each pot. How many pots will they need to plant all the seeds?

Question eight: A gardener has 420 bricks to build a path in the garden. She needs 8 bricks for each row of the path. How many complete rows can she build?

Tip: Think which operation you will use with 420 and 8.

1.	2.	3.

4.

5	2	1	4			

5.

7	5	4	5			

6.

9	8	6	7			

7.

5	4	3	3			

8.

5	1	3	7			

9.

7	4	3	9			

10.

8	4	8	9			

11.

1	1	3	4	2		

12.

1	2	2	9	8		