

# **English**

Stage 4

Paper 2 Fiction 2025



Cambridge Primary Progression Test	
Name	
Class	Date

#### 1 hour

Additional materials: Insert

#### **INSTRUCTIONS**

- Answer all questions.
- Write your answer to each question in the space provided.
- You should pay attention to punctuation, spelling and handwriting.

#### **INFORMATION**

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- Suggestions for how long to spend on each section are given in the booklet.

## **Section A: Reading**

Spend 30 minutes on this section.

Read the **text** in the insert, and answer Questions 1–6.

Look at Part 1 (lines 3-19).

1	(a)	) Look at lines 3–7. Why do you think Sophie couldn't sleep? Explain your answer in your own words. Support your answer with a quotation from lines 3–7 of the text.	
		Explanation:	
		Quotation:	
			[2]
	(b)	Give a <b>two-word</b> phrase which means 'go to sleep'.	
			[1]
	(c)	Give <b>one</b> simile from Part 1.	
			[1]
	(d)	Look at lines 10–14. What idea links these two paragraphs?	
			[1]
	(e)	Look at lines 10–14 again. How does the writer emphasise the link in both paragraphs?	

	(f)	Look at lines 16–19. And is a connective. Give <b>one</b> example of another connective from this sentence.	
			[1]
	(g)	Look at lines 16–19. Which verb in the text has been used instead of 'said'?	[4]
			[1]
Lo	ok a	t Part 2 (lines 21–31).	
2	(a)	Explain why Sophie got out of bed.	
			[2]
	(b)	Give <b>one</b> verb that tells us that Sophie moved quietly.	
			[1]
	(c)	Give <b>one</b> word which means 'to bend down quickly'.	<b>741</b>
			[1]
3		nat is the purpose of the comma ( , ) in line 26? k (✓) <b>one</b> box.	
	It s	hows that items are in a list.	
	It ir	ntroduces direct speech.	
	It a	dds extra information.	
	It s	eparates two clauses.	
			[1]

Look at Part 3 (lines 33-39).

4	(a)	Sophie looks out of her window. Give <b>one</b> phrase which tells us that she has seen this view many times before.	S
			[1]
	(b)	Why is there an apostrophe ( ') in line 36?	
			[1]
	(c)	Look at lines 36–38. Give <b>two</b> adjectives which suggest the building looks mysterious.  •	
		•	
			[2]

Look at Part 4 (lines 41–53).

5	(a)	Look at lines 46–49. Explain how the writer emphasises the height of the figure that Sophie saw.	
			[1]
	(b)	Look at line 49. Which of the following is used in this line? Tick (✓) <b>one</b> box.	
		simile	
		rhyme	
		alliteration	
		onomatopoeia	
			[1]
	(0)	Look at line 41 and line 53.  How are the first line and the last line of Part 4 linked?  Give <b>two</b> ways.  •	•••••
			[2]
	(d)	If you were Sophie, would you be frightened? Tick (✓) <b>one</b> box.	
		Yes	
		No	
		Give a reason for your answer in your own words. Support your answer with quotation from the text.	а
		Reason:	
		Quotation:	
			[2]

**6** Draw lines to match each word to the correct word type as it is used in the text. One example has been done for you.

Word	Word type
still (line 7)	connective
No (line 10)	adverb
lay (line 23)	quantifier
but (line 48)	verb

[2]

### **Section B: Writing**

Spend 30 minutes on this section.

- 7 Imagine you are by yourself when you see a strange shadow or hear a strange noise.
  - How do you feel?
  - Is there a simple explanation for the shadow or noise?
  - Is it a friend playing a joke?
  - Is it a fantasy creature or something else?

Write a story about what happens next.

Space for your plan:

Write your story on the next page.

[25 marks]

#### **BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced annually and is available to download at https://primary.cambridgeinternational.org/

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.