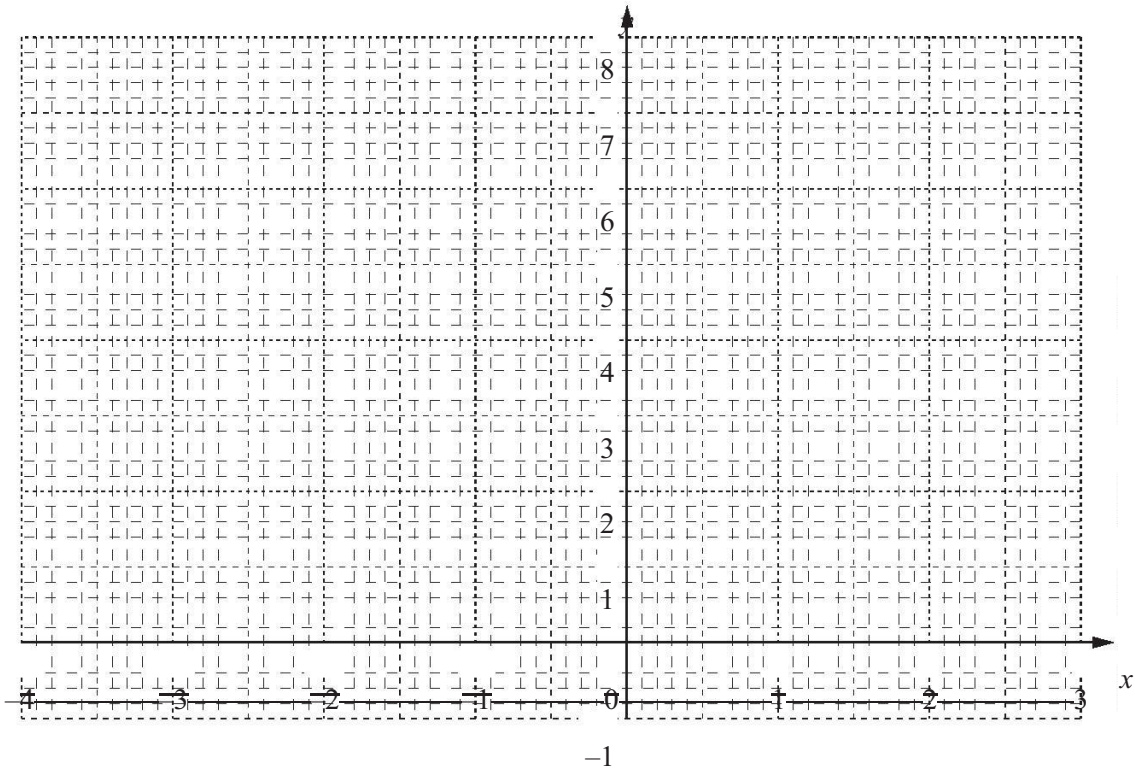


1 (a)

Complete this table of values for  $y = 2^x$ .

|     |       |    |     |   |   |   |   |
|-----|-------|----|-----|---|---|---|---|
|     | -3    | -2 | -1  |   |   |   |   |
| $x$ |       |    |     | 0 | 1 | 2 | 3 |
| $y$ | 0.125 |    | 0.5 |   | 2 | 4 | 8 |

[2]

1 (b) On the grid, draw the graph of  $y = 2^x$  for  $-3 \leq x \leq 3$ .

(c)

Use your graph to solve  $2^x = 5$ .Answer(c)  $x = \dots\dots\dots$

(d) Find the equation of the line joining the points (1, 2) and (3, 8).

(e) By drawing a suitable line on your graph, solve  $2^x - 2 - x = 0$ .

Answer(e)  $x = \dots\dots\dots$  or  $x = \dots\dots\dots$

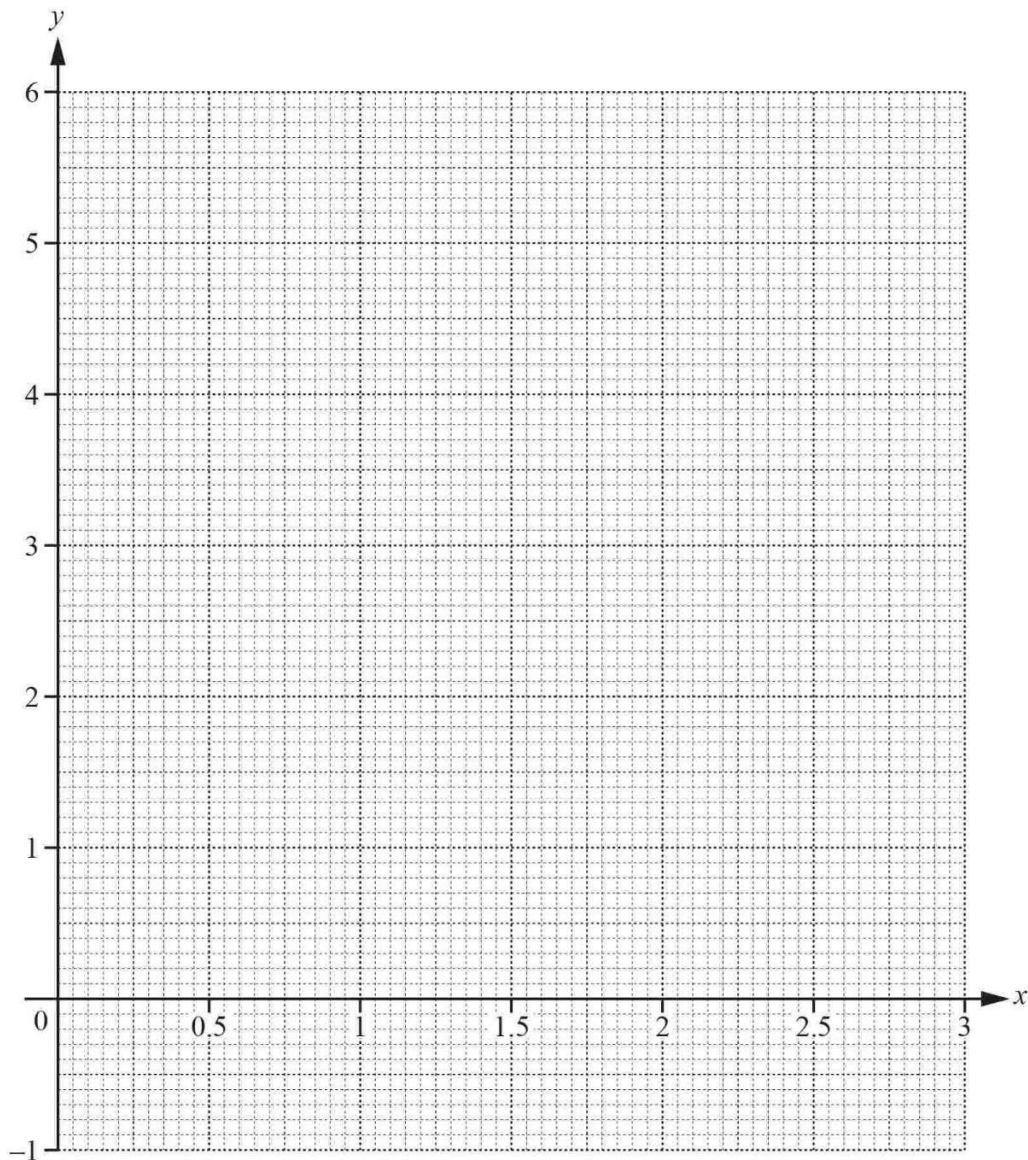
2 The table shows some values for  $y = 2x + \frac{1}{x} - 3$  for  $0.125 \leq x \leq 3$ .

|     |       |      |       |     |      |   |      |     |     |      |
|-----|-------|------|-------|-----|------|---|------|-----|-----|------|
| $x$ | 0.125 | 0.25 | 0.375 | 0.5 | 0.75 | 1 | 1.5  | 2   | 2.5 | 3    |
| $y$ | 5.25  | 1.5  | 0.42  |     |      | 0 | 0.67 | 1.5 |     | 3.33 |

(a) Complete the table.

[3]

- (b) On the grid, draw the graph of  $y = 2x + \frac{1}{x} - 3$  for  $0.125 \leq x \leq 3$ .



- (c) Use your graph to solve  $2x + \frac{1}{x} - 3 \geq 2$ .

(d) The equation  $\frac{1}{x} = 7 - 3x$  can be solved using your graph in **part (b)** and a straight line.

(i) Write down the equation of this straight line.

(ii) Draw this straight line and solve the equation .

$$x = \dots\dots\dots \text{ or } x = \dots\dots\dots$$

$$\frac{1}{x} = 7 - 3x$$

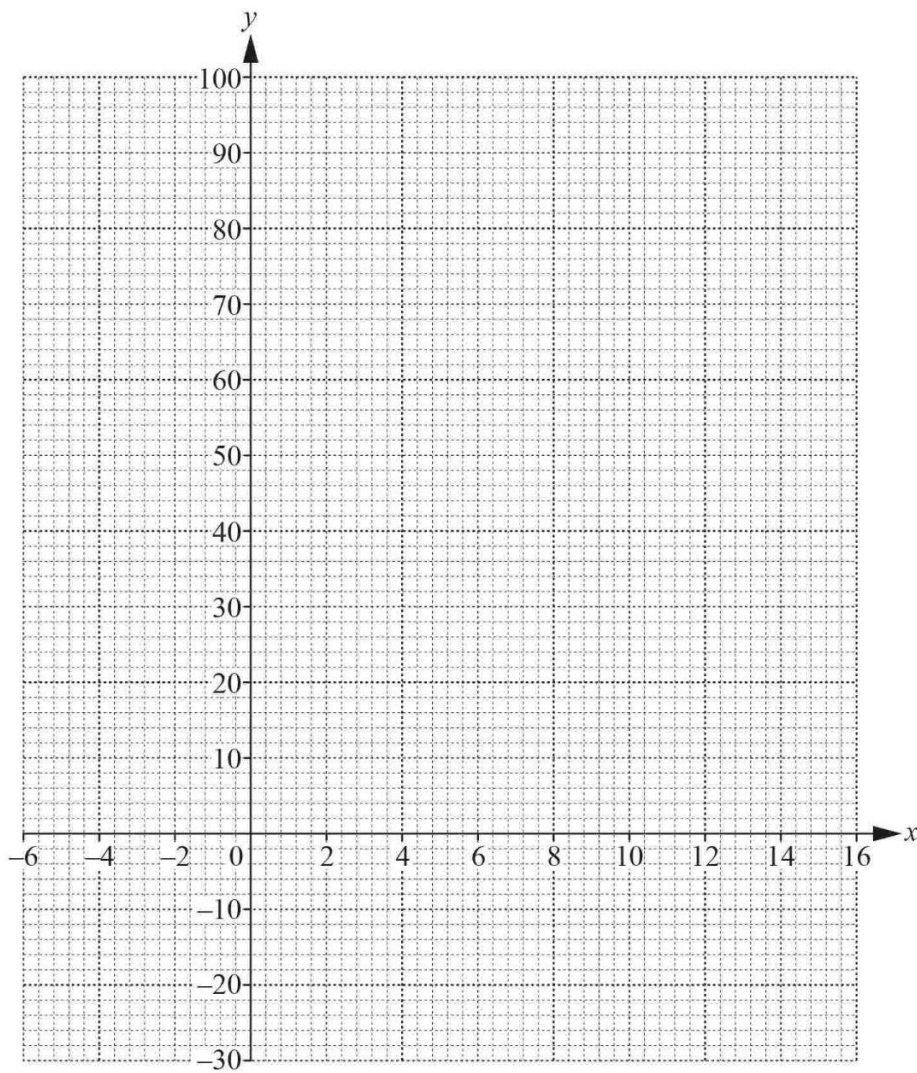
3 (a) Complete the table of values for .

|     |    |    |   |     |     |   |    |    |
|-----|----|----|---|-----|-----|---|----|----|
| $x$ | -6 | -3 | 0 | 3   | 6   | 9 | 12 | 15 |
| $y$ | 96 |    |   | -21 | -24 |   | 24 | 75 |

$$y = x^2 - 10x$$

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

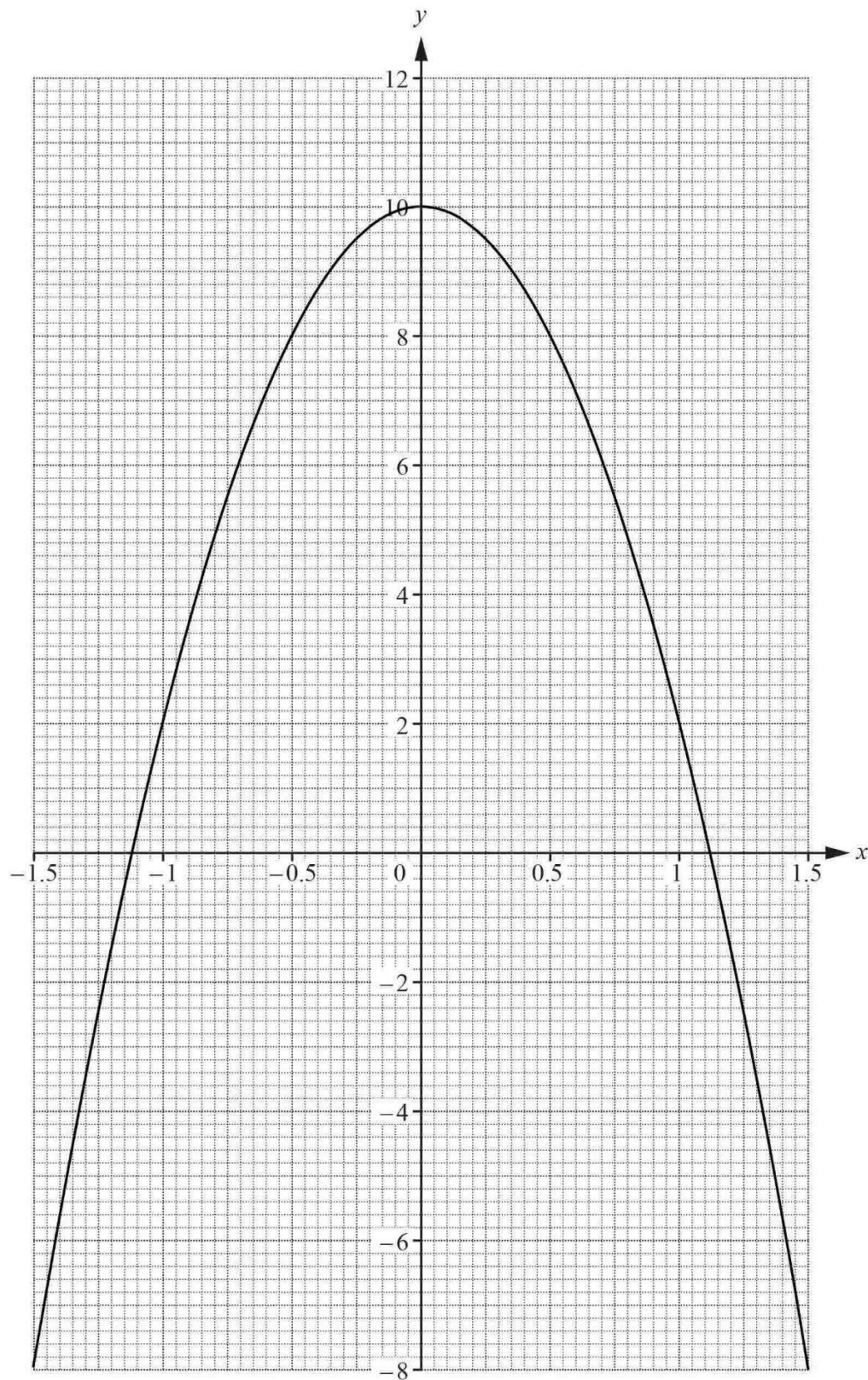
- 3 (b) On the grid, draw the graph of  $y = x^2 - 10x$  for  $-6 \leq x \leq 15$ .



- (c) Write down the co-ordinates of the lowest point of the graph.

( ..... , ..... )

- 4 The graph of  $y = 10 - 8x^2$  for  $-1.5 \leq x \leq 1.5$  is drawn on the grid.



- (a) Write down the equation of the line of symmetry of the graph.

- (b) On the grid opposite, draw the tangent to the curve at the point where  $x = 0.5$ .  
Find the gradient of this tangent.

- (c) The table shows some values for  $y = x^3 + 3x + 4$ .

|     |      |    |      |   |     |   |      |
|-----|------|----|------|---|-----|---|------|
| $x$ | -1.5 | -1 | -0.5 | 0 | 0.5 | 1 | 1.5  |
| $y$ | -3.9 |    |      |   | 5.6 | 8 | 11.9 |

- (i) Complete the table.
- (ii) On the grid, draw the graph of  $y = x^3 + 3x + 4$  for  $-1.5 \leq x \leq 1.5$ .
- (d) Show that the values of  $x$  where the two curves intersect are the solutions to the equation  $x^3 + 8x^2 + 3x - 6 = 0$ .

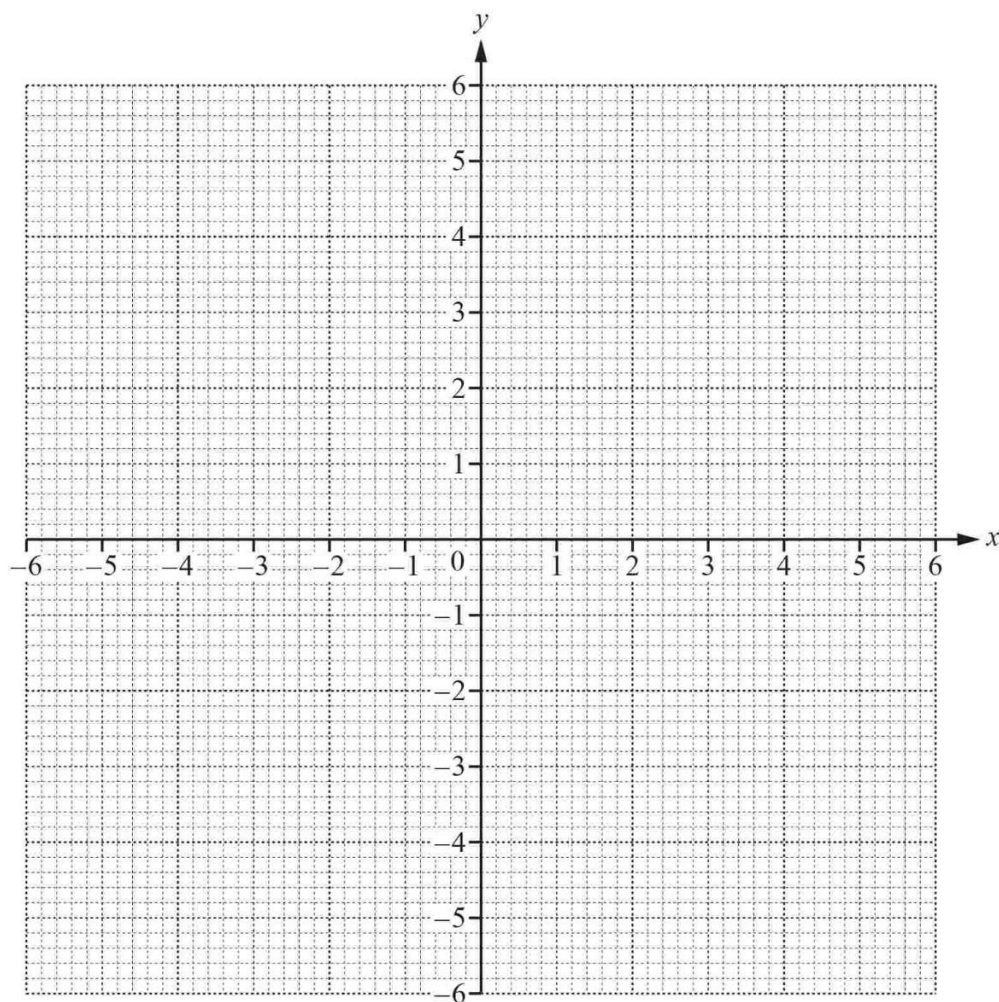
- (e) By drawing a suitable straight line, solve the equation  $x^3 + 5x + 2 = 0$  for  $-1.5 \leq x \leq 1.5$ .

$x =$  .....

- 5 (a) Complete the table of values for  $y = \frac{6}{x}$ ,  $x \neq 0$ .

|     |    |      |    |    |    |  |   |   |   |     |   |
|-----|----|------|----|----|----|--|---|---|---|-----|---|
| $x$ | -6 | -4   | -3 | -2 | -1 |  | 1 | 2 | 3 | 4   | 6 |
| $y$ |    | -1.5 |    | -3 |    |  |   | 3 |   | 1.5 |   |

- 5 (b) On the grid, draw the graph of  $y = \frac{6}{x}$  for  $-6 \leq x \leq -1$  and  $1 \leq x \leq 6$ .



- (c) On the grid, draw the line  $y = -5$ .

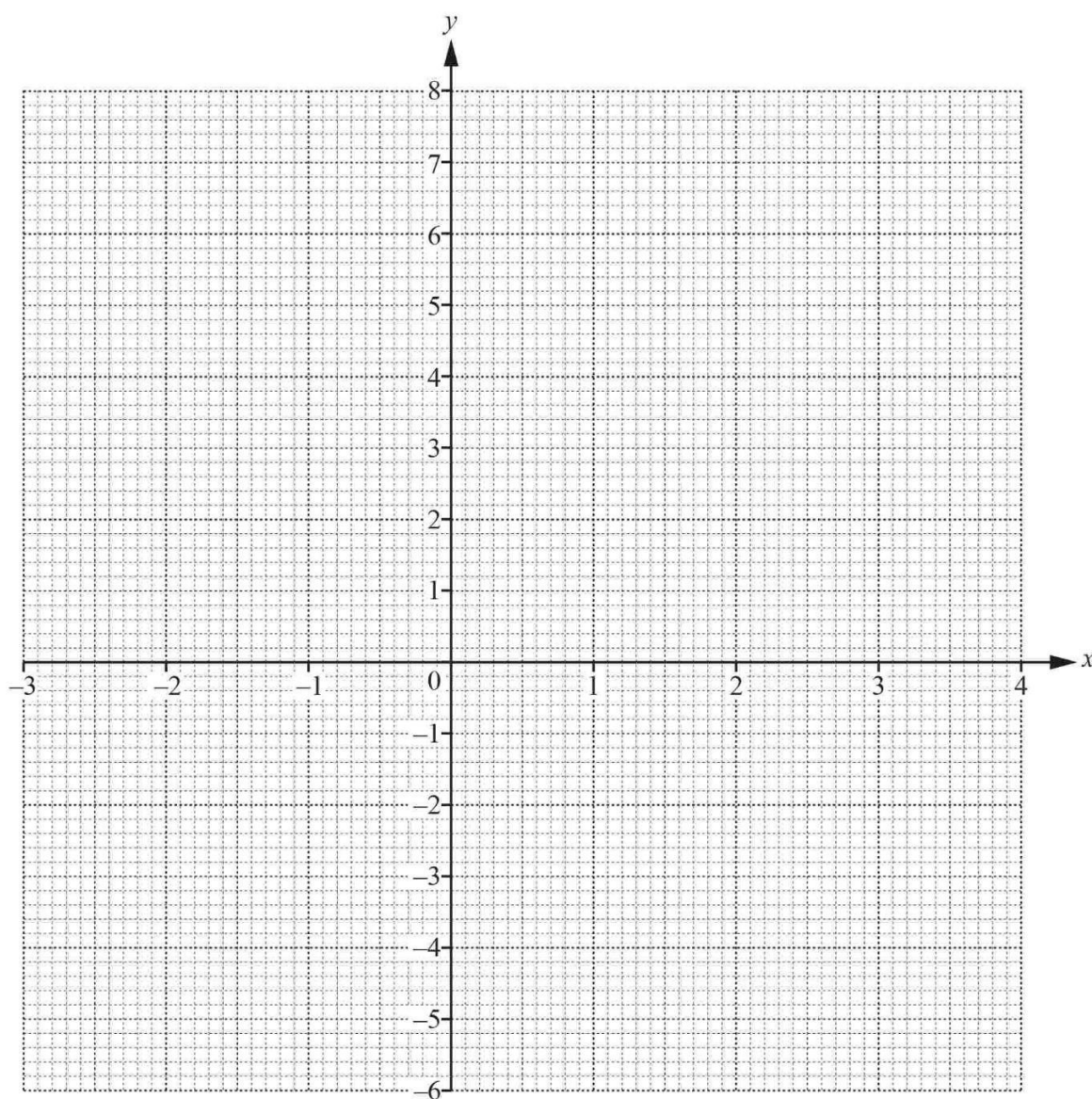
- (d) Use your graph to solve the equation  $\frac{6}{x} = -5$ .

$x = \dots\dots\dots$

- 6 (a) Complete the table of values for  $y = x^2 - x - 5$ .

|     |    |    |    |   |    |   |   |   |
|-----|----|----|----|---|----|---|---|---|
| $x$ | -3 | -2 | -1 | 0 | 1  | 2 | 3 | 4 |
| $y$ | 7  |    | -3 |   | -5 |   |   |   |

- 6 (b) On the grid, draw the graph of  $y = x^2 - x - 5$  for  $-3 \leq x \leq 4$ .



- (c) Write down the co-ordinates of the lowest point on the graph.

(.....,.....)

- (d) (i) On the grid, draw the line of symmetry of the graph.  
(ii) Write down the equation of this line.

.....