

**Cambridge Assessment International Education**  
Cambridge Primary Checkpoint

CANDIDATE  
NAME

CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**ENGLISH AS A SECOND LANGUAGE**

**0837/03**

Paper 3 Listening

**April 2019**

**approximately 25 minutes**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces at the top of this page.

While you are listening, write your answers on the question paper.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

You should pay attention to punctuation, spelling and handwriting.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total number of marks for this paper is 20.

**INFORMATION FOR CANDIDATES**

There are four parts to the test.

You will hear each part twice.

For each part of the test there will be time for you to look through the questions and time for you to check your answers.

This document consists of **6** printed pages and **2** blank pages.

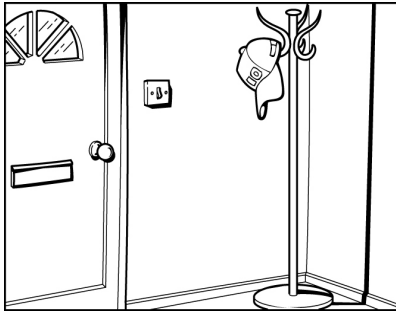


Part 1

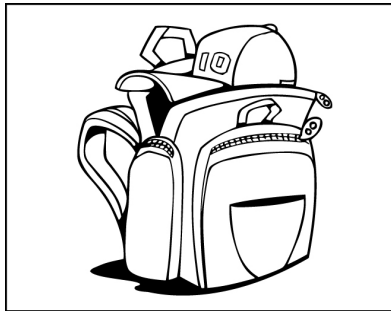
Questions 1–5

For each question, there are three pictures and a short recording.  
Choose the correct picture and circle the letter **A**, **B** or **C** below it.

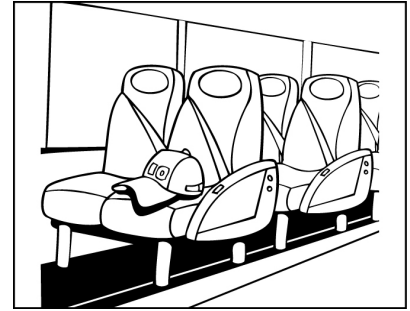
**Example:** Where is the girl's hat?



**A**



**B**



**C**

1 How much will they spend on the present?



**A**



**B**



**C**

[1]

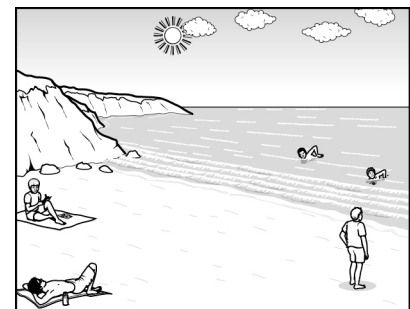
2 Where did the boy want to go for his summer vacation?



**A**



**B**

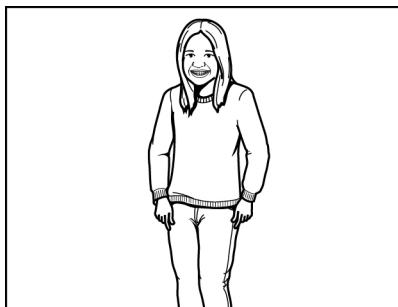


**C**

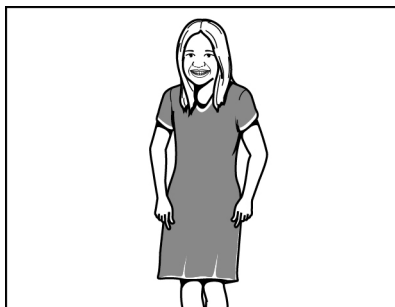
[1]

3

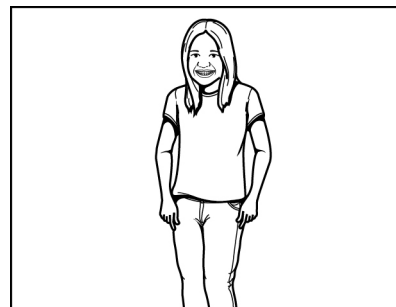
3 What will the girl wear to the barbecue?



A



B



C

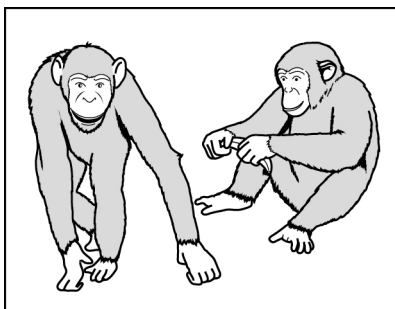
!

[1]

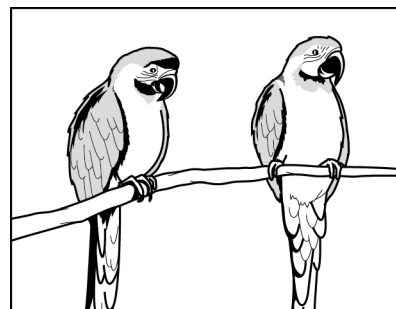
4 Which animals did Katia like best at the zoo?



A



B



C

!

[1]

5 What is the boy's father doing at the moment?



A



B



C

!

[1]

## Part 2

## Questions 6–10

Listen to a boy called Marc and his friend Cristina talking about a basketball game they are going to watch.

For each question, circle the correct answer **A**, **B** or **C**.

---

6 Which basketball team will Marc's brother play against?

**A** The Kings  
!

**B** The Silver Stars  
!

**C** The Lions

[1]

7 Where is the basketball game?

**A** at Marc and Cristina's school  
!

**B** at a city-centre college  
!

**C** at a sports centre

[1]

8 How will Marc and Cristina get to the game?

**A** by bus  
!

**B** on foot  
!

**C** by car

[1]

9 Cristina will leave her house at

**A** 4:30.  
!

**B** 5:00.  
!

**C** 7:30.

[1]

10 What does Cristina need to take to the game?

**A** some food  
!

**B** a coat  
!

**C** some money

[1]

## Part 3

## Questions 11–15

You will hear a radio interview with a university student called Daisy Clarke, who has just written her first novel.

For each question, circle the correct answer **A**, **B** or **C**.

---

**11** When does Daisy usually write?

**A** in the evenings

**B** early in the morning

**C** between classes at college

[1]

**12** Why did Daisy choose to write historical fantasy?

**A** She is particularly interested in history.

**B** She likes being able to use her imagination.

**C** She can find information about past events easily.

[1]

**13** The story in Daisy's novel is based on

**A** something that a friend told her.

**B** another novel she has read.

**C** a childhood game.

[1]

**14** Daisy thinks her talks in schools are popular because

**A** she makes them fun for the teenagers.

**B** she has interests in common with the teenagers.

**C** she is close to the teenagers in age.

[1]

**15** What does Daisy say about her next novel?

**A** She has thought of a title.

**B** She has done the research already.

**C** She has decided on the main character.

[1]

## Part 4

## Questions 16–20

You will hear a teacher telling his students about a class trip they are going on to a farm.

For each question, fill in the missing information in the numbered space.

**Class trip to a farm****Details of farm:**

- name: (16) ..... Farm
- 20 km from school

**Date and times:**

- date of trip: 4<sup>th</sup> March
- be at school by: (17) .....

**Things to bring:**

- hat and gloves
- a (18) .....

**Lunch at the farm:**

- milk, orange juice or water
- soup made with (19) ..... from the farm
- sandwiches
- fruit

**Before the trip:**

- farm animal to find out about: (20) .....

[Total: 5 marks]

!