

English as a Second Language

Stage 4

Paper 3 Writing

Cambridge Primary Progression Test

Mark Scheme



2025

In schools where several classes at the same grade are taking a progression test, we advise all teachers marking the tests to meet and discuss the mark scheme *after* learners have taken the test and *before* marking begins. This allows teachers to reach a common understanding of how to apply the mark scheme and will result in more consistent marking.

Teachers should not deduct marks for mistakes but should look for where marks can be awarded in accordance with the mark scheme.

Part 1

Question	Answer	Marks
1	snacks	1
2	pocket	1
3	platform	1
4	entrance	1

Part 2

Question	Answer	Marks	
Award 1 mark for correct order using all the words.			
5	Harry was worried because he didn't understand anything in the lesson.	1	
6	Mum says she'll get me some new trainers soon.	1	
7	Would you like to play tennis with me tomorrow, Sam?	1	
8	Dan – you asked me about joining the football club I play in. I'm sure you'll really like it. We have matches every Saturday. Do you want to come and meet the team next weekend? Max	2	
	Award 2 marks if four or five parts of the message are put in the correct place. Award 1 mark if two or three parts of the message are put in the correct place. Award 0 marks if one or no parts of the message are put in the correct place, or if learner has written their own text.		

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Part 3

Question	Answer	Marks
9	Hi I know Mrs Hall asked us to work on our science project. I'm sorry but I can't do it after school today. I've got to visit a family friend with Mum. Could I come to your place tomorrow to finish it? I'm very sorry about this. Helen Award 1 mark for each piece of punctuation correctly	3
	placed. Maximum 3 marks .	
10	Award 1 mark each for: because if or	3

Part 4

Question	Answer	Marks
11	Award 1 mark per sentence. Maximum 5 marks for the task.	5
	Accept answers that complete the sentence with four words or more and which make sense in the context. Contractions count as two words. Minor spelling, grammatical or punctuation mistakes are acceptable if the overall message is clear and legible.	

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