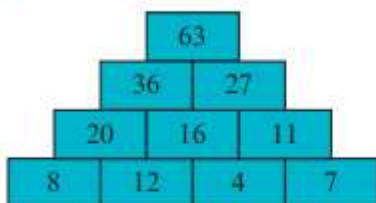


Answer key (unit 2) learner's book:

Unit 2 Getting started

- 1 a 19 b 14 c -2 d -3
e 32 f 5 g -16 h -12
- 2 a 13 b 84 c 13 d 1
e 21 f 4 g -20 h 0
- 3 a 2 b 6 c 10 d 11
e -5 f 3
- 4 a \$9.14 b \$12.20

5



Exercise 2.1

- 1 a $n+2$ b $n-3$
- 2 Learner's own answers.
- 3 a $t+2$
b $2t$
c $\frac{t}{2}$ or $t \div 2$
- 4 a $x+6$ b $m+b$ c $3g$
- 5 a $6x+1$ b $4x-9$
c $\frac{x}{6}-1$ d $\frac{x}{2}+7$
e $25-2x$
- 6 a i $3y$
ii $\frac{y}{2}$ or $y \div 2$
iii $4y+1$
iv $2y-5$
v $52-5y$
vi $\frac{y}{4}+3$ or $y \div 4+3$
- b Learner's own answers.

Activity 2.1

Learner's own answers.

- 7 a order of operations
b Equivalent to $2n+3$ is: A, D, G, K.
Equivalent to $2n-3$ is: B, I.
Equivalent to $3n+2$ is: C, H, J, L.
Equivalent to $3-2n$ is: E, F.
- 8 a Pedro multiplied instead of adding.
Correct answer is $\$t + \s .
b He has confused two T-shirts and four shirts with four T-shirts and two shirts.
Correct answer is $\$4t + \$2s$.
- 9 a $2t+4b$, where t =cost of a taco, b =cost of a burrito.
b $8x+5y$, where x =cost of a lemon cake, y =cost of a carrot cake.
c $12g$, where g =cost of a gold coin.
d $15s$, where s =cost of a silver coin.
- 10 a $x+y$ or $y+x$ b $y-x$
c $m+2n$ or $2n+m$ d $3b-a$
e pq f $4gh$
- 11 $6x-(2y+3)$ or $6x-2y-3$

Exercise 2.2

- 1 a 22 b 8 c 7 d 20
e 35 f 40
- 2 a 8 b 11 c 11 d 75
e 15 f 11 g 31
h 8 i 3 j 15
- 3 a For every day, there are 24 hours.
b $h=24d$ c 120 hours
- 4 a i number of minutes = $60 \times$ number of hours
ii $m=60h$
b 300 minutes

- 5 a i Amount each pays = total cost \div five

ii $a = \frac{c}{5}$ or $a = c \div 5$

b \$17

- 6 a T = total pay, h = hours worked

b Total pay = $9 \times$ number of hours worked

c \$270

- 7 a C = cost per week, p = cost of petrol, i = cost of insurance

b Cost per week = cost of petrol + cost of insurance

c \$32

- 8 a i \$153 ii \$142

b \$205, $P = M + E$

- 9 a 21 b 36

c 5 d 8

- 10 a If x is the cost of an adult ticket, then y is the cost for a child ticket. But if x was actually the cost of a child ticket, then y would be the cost for an adult ticket.

x can represent the cost of either the adult ticket or the child ticket, and y represents the other ticket.

- b $C = a + c$, or still use x and y , but write down what each letter represents.

- 11 a No; p has to be the large piece because the small piece is taken (i.e. subtracted) from it.

- b $W = l - s$, or still use p and q , but write down what each letter represents.

12 $k = 5$

Reflection: Learner's own answers.

Exercise 2.3

- 1 a $4a$ b $3b$ c $2a + b$

d $2a + 2c$ or $2(a + c)$

e $3a + 2b$

f $b + 2c$

- 2 a and v; b and iv; c and i; d and vi; e and ii; f and iii

- 3 a $5x$ b $6y$ c $8d$ d $13t$

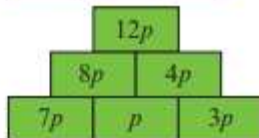
e $14g$ f $16p$ g $3w$ h $7n$

i $4b^2$ j $5f$ k $3j$ l k^2

- 4 a



- b



- 5 a $10x + 15y$ b $2d + 2h$ c $5g + 3$

d $5p + 13t$ e $3a + 2b - 3c$

- 6 a $5a + 5b$ b $8c + 3d$

c $7t + 10$ d $4m + 4n$

e $6k + 3f$ f $5q + 8$

g $5r + 3s + 5t$ h $6 + 3h + 5k$

- 7 xy means $x \times y$ and yx means $y \times x$, so $xy = yx$.

a $7xy$ or $7yx$

b $5pq + 4de$ or $5qp + 4ed$

- 8 b $8st + 16pu$ c $6bv + 2ad$

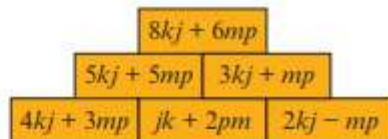
d $9rt + 2gh$ e $11xy + 3xz$

f $4a + 8ac$ g mn

- 9 a The ' $8x + 4$ ' is correct, but you cannot add $8x$ to 4, so $8x + 4$ is the answer.

- b Dai added $2bc$ to the $3bc$, when he should have subtracted. Also, you can simplify $5bd + 3db$ to $8bd$. Correct answer is $bc + 8bd$.

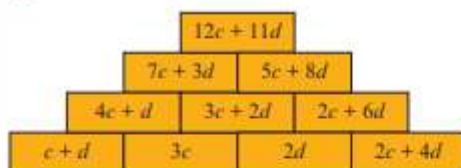
- 10



Activity 2.2

Learner's own answers.

11



Marcus is incorrect. Every block can be filled in by working backwards.

12 a Learner's own answers.

b i $\frac{9a}{8}$ ii $\frac{y}{3}$ iii $\frac{x}{4}$

13 a $\frac{5a}{4}$ b $\frac{16b}{15}$ c $\frac{7c}{3}$

Exercise 2.4

1 a $2x + 18$ b $3y - 3$
c $28 + 4p$ d $5q - 15$

2 a Advantages: good if you like multiplication boxes, easy method to follow.

Disadvantage: takes a long time to draw the grid.

b Advantages: quick way to show workings, easy method to follow.

Disadvantages: must draw the arcs to show workings and to check all parts have been multiplied.

c Advantages: easy method to follow.

Disadvantages: takes a long time to show all workings.

d Learner's own answer.

3 a $3y + 18$ b $4w + 8$
c $5z + 25$ d $3b - 3$
e $6d - 54$ f $2e - 16$
g $12 + 6f$ h $2 + 2g$
i $27 + 9i$ j $12 - 6x$
k $2 - 2y$ l $35 - 5p$

4 a $4x + 2$ b $15y - 10$
c $14g + 63p$ d $16q - 44 + 4r$

5 a $6x + 3$ b $12y + 20$
c $10w + 15$ d $24z + 42v + 54$

e $6b - 8$ f $8c - 12$
g $30d - 6$ h $24e - 48 + 16f$
i $3a + 6f$ j $15b + 20g$
k $42c - 49h$ l $45 + 27h - 36i$

- 6 a Bethan did $4 + 4$ when it should be 4×4 . Correct answer is $4x + 16$.
b Bethan forgot to multiply the -3 by 2 . Correct answer is $12x - 6$.
c Changed the $-$ to a $+$. Correct answer is $6 - 15x$.
d You can't subtract $6x$ from 12 . Correct answer is $12 - 6x$.

Reflection: Learner's own answer.

7 No; three of the expanded expressions give $30 + 24x$, but $4(6x + 26)$ expands to give $104 + 24x$.

8 a $3(4b + 5)$ and $3(5 + 4b)$ are the same as $12b + 15 = 15 + 12b$.

b $2(5c - 1)$ and $2(1 - 5c)$ are not the same as $10c - 2 \neq 2 - 10c$.

9 a $24y + 32\text{cm}^2$ b $6y + 24\text{cm}$

10 $(8k - 14m)^0$

11 a $4x + 27$ b $12x + 21$ c $3 + 6x$

Exercise 2.5

1 a $x = 4, 4 + 6 = 10$
b $x = 16, 16 - 6 = 10$
c $x = 5, 2 \times 5 = 10$

2 a $x = 7$ b $x = 3$ c $x = 13$
d $x = 12$ e $x = 13$ f $x = 10$
g $x = 26$ h $x = 48$ i $x = 4$
j $x = 6$ k $x = 10$ l $x = 6$

3 a $y = 12$ b $y = 7$ c $y = 18$
d $y = 28$ e $y = 3$ f $y = 7$

4 a $n + 3 = 18, n = 15$
b $n - 4 = 10, n = 14$
c $4n = 24, n = 6$

- 5 a i I think of a number and subtract 8. The answer is 3.
 ii I think of a number and add 5. The answer is 12.
 iii I think of a number and multiply my number by 8. The answer is 96.
 b i $n=11$ ii $n=7$ iii $n=12$
- 6 a $2-7=-5$, but $-2-7=-9$; $x=-9$
 b Should have added 6, not subtracted; $x=4$
 c $35 \div 5=7$, but $-35 \div 5=-7$; $x=-7$
- 7 a $a=5$ b $a=4$ c $a=5$
 d $c=6$ e $c=4$ f $c=8$
- 8 a i $2a+8=20$ ii $3b+3=24$
 b i $a=6$ ii $b=7$
 c Learner's own answer.
- 9 a i $2p+1=14$ ii $p=6.5$
 b i $4p-5=37$ ii $p=10.5$
 c i $6p-10=26$ ii $p=6$
- 10 a i $n-3=26$ ii $n+5=18$
 iii $2n=48$ iv $2a+3=35$
 b i 29 ii 13
 iii 24 km iv 16 years old

Activity 2.3

Learner's own answers.

- 11 a $2m-6$ and 44 to give $m=25$.
 b $6m+2$ and 20 to give $m=3$.

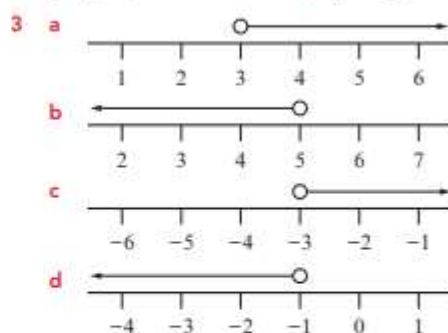
All solutions are in this table.

	32	44	20
$4m+4$	$m=7$	$m=10$	$m=4$
$2m-6$	$m=19$	$m=25$	$m=13$
$6m+2$	$m=5$	$m=7$	$m=3$

Exercise 2.6

- 1 a x is less than 10.
 b x is greater than 10.
 c x is less than -4 .
 d x is greater than -4 .

- 2 a $y > 8$ b $n > -1$
 c $p < 0$ d $q < -2$



- 4 a $x > 2$ b $x < 9$
 c $x > -1$ d $x < -4$

- 5 a In part i, the smallest integer must be greater than 7, which is 8.
 In part ii, x could be any integer greater than 7, which is 8, 9, 10, 11, ...

b Learner's own answer.

- 6 a i 5 ii 5, 6, 7, ...
 b i -6 ii $-6, -5, -4, \dots$
 c i 3 ii 3, 4, 5, ...
 7 a i -7 ii $-7, -8, -9, \dots$
 b i 11 ii 11, 10, 9, ...
 c i 4 ii 4, 3, 2, ...

- 8 a There is not a greatest integer because as long as y is greater than the values shown, it can be any integer.

b There is not a smallest integer because as long as n is less than the values shown, it can be any integer.

- 9 g a and C and ii; b and E and i; c and A and iv; d and D and vi; e and F and iii; f and B and v

h Advantage: easy to see the answer; disadvantage: takes a long time.

i Learner's own answer.

Check your progress

- 1 **a** $4n$ **b** $n - 6$
 c $n + 12$ **d** $3n + 5$
- 2 **a** 19 **b** 6 **c** 4
- 3 **a** **i** The cost each is the total electricity
 bill divided by four.
 ii $C = \frac{b}{4}$
 b \$24
- 4 **a** $3n$ **b** $8c$
 c $8x^2$ **d** $xy + 8yz$
- 5 **a** $3x + 6$ **b** $18 - 6w$
 c $12x + 8$ **d** $21 - 12v + 18w$
- 6 **a** $n = 5$ **b** $m = 16$
 c $p = 8$ **d** $h = 9$
- 7 **a** $n + 3 = 22, n = 19$
 b $2n + 4 = 28, n = 12$
- 8 $x > 6$

Answer key (unit 2) workbook:

Exercise 2.1

- 1 a 1
b 3
c c (or any other letter)
d 6
e a (or any other letter)
- 2 a 3
b $3, 3+2=5$
c $b, b+2$ (or any other letter)
- 3 A and iv, B and iii, C and ii, D and v, E and i
- 4 a $t+4$ b $t-2$
c $t+5$ d $t \div 2$ or $\frac{t}{2}$
- 5 a $s+2$ b $3s$
c $s-6$ d $\frac{s}{2}$
- 6 a $x+2$ b $t-15$
c $i+t$ d $2v$
- 7 a $6n$ b $\frac{n}{5}$ c $5n+1$
d $7n-2$ e $\frac{n}{10}+3$ f $25-3n$
- 8 a $a+c$ b $a+3c$
c $4a+c$ d $4a+5c$
- 9 a and vii; b and i; c and v; d and iii; e and ii; f and iv. Marcus is not correct, it should be 'Multiply x by 5, then subtract from 5.'
- 10 a $7d+6c$, where d is the number of drinks, c is the number of bags of potato chips.
b $6r$, where r is the value of a ring.
- 11 a $g+k$ b $t-h$
c $8x+y$ d $3ab$
- 12 a v added to 7 times u
b d subtracted from 8 times w
c 5 times x added to 3 times y
d $7p$ times q or 7 times p times q or $7q$ times p
- 13 a $8a+15+2b-3c$
b $8a+15-(2b-3c)$ or $8a+15-2b+3c$

- 14 a When $p=-12$ and $q=10$, $p+q=-12+10=-2$, but $pq=-12 \times 10=-120$.
This is not equal to -8 .
b $p=2$ and $q=-4$

Exercise 2.2

- 1 a E b F c E
d F e F f E
 - 2 a 7 b 8 c 9 d 10
 - 3 a 4 b 5 c 6 d 7
 - 4 A and iii; B and i; C and ii; D and v; E and iv
 - 5 b true
c false when $p=2$, $9p=18$.
d true
e false when $x=12$, $\frac{x}{3}=4$.
 - 6 a 16 b 117 c 20 d 25
e 60 f 7 g 13 h 9
i 12 j 18 k 0 l 11
 - 7 a \$80 b \$144
 - 8 a i Number of hours = number of days $\times 24$
ii $h=24d$
b 96 hours
 - 9 a i 20 ii 36
b 13
 - 10 a i Hours = $\frac{\text{Minutes}}{60}$ ii $H = \frac{M}{60}$
b 6
 - 11 a 3 hours b 3.5 hours
 - 12 a i 750 newtons ii 103 440 newtons
b i 150 newtons ii 20 688 newtons
 - 13 $x=4$
 - 14 $a=3$ because $25 \times 3=75$ (or $75 \div 3=25$).
 - 15 a $M=P \div h$ or $M=\frac{P}{h}$ b $M=14$
 - 16 a 84 minutes or 1 hour 24 minutes
b 280 minutes or 4 hours 40 minutes
- ### Exercise 2.3
- 1 A and iii; B and v; C and vi; D and ii; E and i; F and iv

- 2 a true b false, $6d$
 c false, $10f$ d true
 e false, $9h$ f true

3 A and ii; B and i; C and i; D and ii; E and ii

- 4 a false, $5b$ b true c false, $5f$
 d true e true f false, $3v$

- 5 a $\checkmark 6p$ b \times
 c \times d $\checkmark 7u$

- 6 a $3x$ b $2z$
 c $2x+y$ d $2z+x$
 e $3x+2y$ f $2x+2y+z$

- 7 a $4a$ b $7b$ c $11c$
 d $9d$ e $13e$ f $15f$
 g $6g$ h h^2 i $8i$
 j $6j$ k $4k$ l y^3

- 8 a top row $18x$, middle row $8x$
 b middle row $8x$, bottom row (middle) $3x$ and (right) $5x$

- 9 a $7x+5y$ b $10z+6a$ c $7a+9b$
 d $7x+7$ e $2d+2$ f $2f+9g$
 g $30+11w$ h $4x+6y$ i $4a+b$
 j $2w+20y$ k $200a+5g+30$

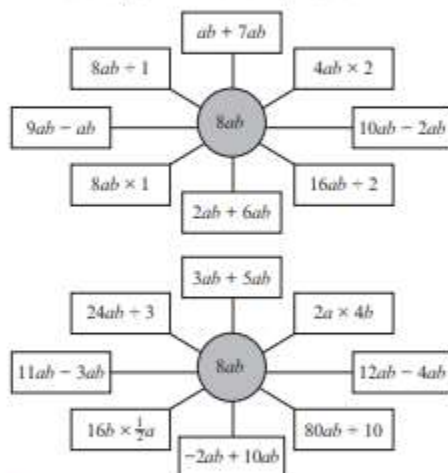
- 10 a $6ab+8xy$
 b $6rd+11th$
 c $11rv+4jk$
 d $5ej+3hy$
 e $3v+16rv$
 f $3un$

- 11 a Maddi has collected unlike terms. She should have done $2x+7x=9x$ and $8-4=4$, so answer is $9x+4$.
 b Maddi hasn't collected together the letters rg , and she has incorrectly simplified $4t-t$. She should have done $5rg+2gr=7gr$ and $4t-t=3t$, so answer is $7gr+3t$.

- 12 Second row: $9a+5b$
 Third row: left $3a+4b$, right $4a+3b$
 Fourth row from the left: $3b$, $3a+b$, $2a+2b$

- 13 a $\frac{a}{4}$ b $\frac{b}{2}$ c $\frac{22c}{7}$

- 14 a There are many different ways to complete this diagram. Two examples are:



- b No, there are many different ways to fill in the diagram.

15 a

8	1	6
3	5	7
4	9	2

b

$a+b$	$b-a-c$	$b+c$
$b+c-a$	b	$a+b-c$
$b-c$	$a+b+c$	$b-a$

Exercise 2.4

- 1 a
- | | | |
|----------|----|----|
| \times | 10 | 3 |
| 5 | 50 | 15 |
- $5 \times 13 = 50 + 15 = 65$

- b
- | | | |
|----------|----|----|
| \times | 30 | 8 |
| 2 | 60 | 16 |
- $2 \times 38 = 60 + 16 = 76$

c

\times	20	1
7	140	7

$$7 \times 21 = 140 + 7 = 147$$

d

\times	10	7
4	40	28

$$4 \times 17 = 40 + 28 = 68$$

2 a $3x$ b $4p$ c $9f$ d $5m$

3 b

\times	x	4
3	$3x$	12

$$3(x+4) = 3x + 12$$

c

\times	m	1
5	$5m$	5

$$5(m+1) = 5m + 5$$

d

\times	n	2
4	$4n$	8

$$4(n+2) = 4n + 8$$

4 b

\times	x	-6
5	$5x$	-30

$$5(x-6) = 5x - 30$$

c

\times	y	-4
2	$2y$	-8

$$2(y-4) = 2y - 8$$

d

\times	k	-3
6	$6k$	-18

$$6(k-3) = 6k - 18$$

5 a $3a+6$ b $5b+15$

c $3c+6$ d $5d-5$

e $4e-36$ f $3f-24$

g $8+4f$ h $56+8z$

i $27+9y$ j $16-4x$

k $7-7w$ l $14-7v$

6 a $10p+5$ b $21q+14$

c $18r+27$ d $33s-44a+77$

e $4t-10$ f $20u-4$

g $6+12v$ h $48+32w-24g$

i $60+70x$ j $15-25x$

k $20-15x$ l $25k-40x-30h$

7 a Paul didn't multiply the 3 by 5. Correct answer is $5a+15$.

b Paul added the 3 and 5 instead of multiplying. Correct answer is $12b-15$.

c Paul expanded the brackets correctly but then combined unlike terms. Correct answer is $12-4c$.

8 Odd one out is $2(10x+8)$, as this expands to $20x+16$. All the others expand to give $18x+24$.

9 a $24x-36y$ b $24+4x-6y$

10 a $7x+6$ b $12+4x$

c $11x+7$ d $10x-20$

e $11x+23$ f $19x+22$

11 Left-hand side expanded:
 $8x+28+18x-15=26x+13$

Right-hand side expanded: $26x+13$

12 a $9(3x+2)=3(9x+6)$

b $5(8-6z)=10(4-3z)$

13 a $4(2x+9)=8x+36$

b $5(3x-7)=15x-35$

c $8(6y-10)=48y-80$

d $7(2y+6)=14y+42$

Exercise 2.5

1 a 2 b 5 c 8

d 3 e 7 f 7

2 a $x=4$ b $x=8$ c $x=5$

d $x=11$ e $x=8$ f $x=6$

3 a $x=6$ b $x=11$ c $x=11$

d $x=17$ e $x=18$ f $x=9$

4 a $y=3$ b $y=2$

5 a $x=4$ b $x=3$ c $x=7$

d $x=6$ e $x=15$ f $x=10$

g $x=27$ h $x=4$ i $x=10$

j $x=7$

6 a $x=11$ b $x=4$ c $x=18$

d $x=25$ e $x=7$ f $x=5$

7 a $x + 5 = 21$, $x = 16$

b $x - 5 = 21$, $x = 26$

8 a $x + 14 = 20$, $x = 6$

b $x - 17 = 20$, $x = 37$

c $5x = 20$, $x = 4$

9 a $a = 7$

b $a = 4$

c $b = 3$

d $b = 5$

10 a i $5x + 4x = 90^\circ$

ii $9x = 90^\circ$

iii $x = \frac{90}{9} = 10^\circ$

iv Angles are 50° and 40° .

v $50 + 40 = 90^\circ$

b i $6x + 4x = 180^\circ$

ii $10x = 180^\circ$

iii $x = \frac{180}{10} = 18^\circ$

iv Angles are 108° and 72° .

v $108 + 72 = 180^\circ$

c i $3x + 4x + 2x = 180^\circ$

ii $9x = 180^\circ$

iii $x = \frac{180}{9} = 20^\circ$

iv Angles are 60° , 80° and 40° .

v $60 + 80 + 40 = 180^\circ$

d i $5x + 4x + 3x = 180^\circ$

ii $12x = 180^\circ$

iii $x = \frac{180}{12} = 15^\circ$

iv Angles are 75° , 60° and 45° .

v $75 + 60 + 45 = 180^\circ$

11 a $x = -18$ b $y = 5$

c $z = -12$ d $w = -6$

12 a $a = 2$, $b = -12$, $c = 3$, $d = -7$

$a \times b = -24$, $c + d = -4$

Zara is correct because -24 is less than -4 .

13 a $w = -8$ b $x = -3$

c $y = -16$ d $z = 6$

Exercise 2.6

1 a true b false

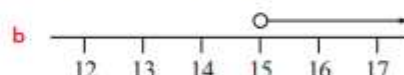
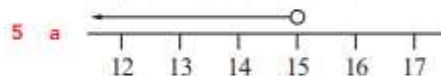
c false d true

2 A and ii; B and iii; C and iv; D and i

3 a $x > 2$ b $y > 5$

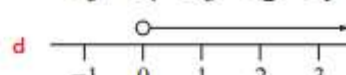
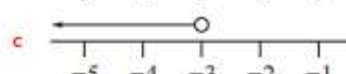
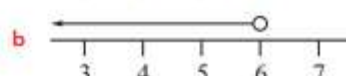
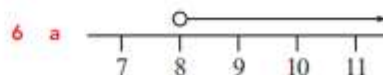
c $m < 15$ d $b < 7$

4 A and iv; B and i; C and ii; D and iii



c $x > -2$

d $x < -2$



7 a $x < 14$

b $x > 32$

c $x > -8$

d $x < -1$

8 a C 6

b C -6

c A 11

d B -2

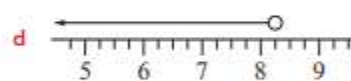
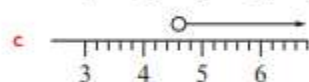
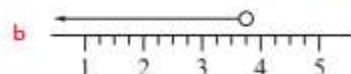
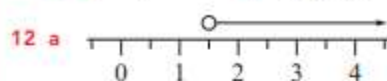
9 No; Zara's list should be $-6, -7, -8, -9, \dots$

10 a i 9 ii 9, 10, 11, 12, ...

b i -2 ii -2, -1, 0, 1, 2, ...

c i 5 ii 5, 6, 7, 8, 9, ...

- 11 a i -2 ii -2, -3, -4, -5, ...
 b i 15 ii 15, 14, 13, 12, ...
 c i 3 ii 3, 2, 1, 0, -1, ...



- 13 a $y > 0.5$ b $y < 11.2$
 c $y < 3.8$ d $y > 26.25$

- 14 It should be $x > -3.5$. Arun has misread the number line.

- 15 a $w > -7.25$ b $w < -11.8$

