

## Biography p.56

**QA: Read the biography extract and identify the facts.**

➡ This means: Find true pieces of information in the biography — for example, dates, places, achievements, or events that really happened. You should look for details that can be proved or checked, not opinions or feelings.

Example: She was born in 2000

**QA: What details does the biography have that are not in the news article?**

➡ Compare the biography and the news article.

Notice what the biography adds — maybe it includes childhood information, personal experiences, emotions, or background that the news article doesn't mention.

The biography has more detail about Poorna's character and attitude, and includes more about her background.

### **QB. Whose viewpoint is expressed in the biography? Is it personal?**

➡ Ask yourself: Who is telling the story — the writer or the person's own voice?

Then decide if the writing feels **personal** (includes opinions, emotions, or thoughts) or **more objective** (just facts).

The writer's viewpoint is expressed - it is a personal viewpoint.

### **QC. What is the difference between a biography and a news article?**

➡ Think about what each type of writing is for:

A biography tells the story of someone's life, often in detail and in order.

A news article reports recent events or facts briefly and clearly.

Explain the difference in the layout, language, and style.

The layout is different, certain details are included or excluded,  
a report is impersonal but a biography is personal,  
the style of a biography is more like a story.

### **QD. Describe the register in this biography. Is it positive or negative? Formal or informal? Chatty or abrupt? Personal or impersonal?**

➡ "Register" means the tone or style of writing.

Decide if the writer sounds:

Positive (praising the person) or negative (critical)

Formal (serious and polite) or informal (casual and friendly)

Chatty (like talking to a friend) or abrupt (short and direct)

Personal (shares feelings or opinions) or impersonal (focuses only on facts)

positive, informative, personal.

**QE. Discuss features of the biography and compare them to the news article. What is similar and what is different about the purpose, audience, language and layout?**

➡ Look at how both texts are written and presented.

Purpose: Why were they written? (to inform, to entertain, to inspire?)

Audience: Who is it for? (general public, students, fans?)

Language: Is it descriptive, emotional, or factual?

Layout: Does it use paragraphs, subheadings, pictures, or quotes?

**Similarities:**

**Viewpoint:** The writer's voice and opinions describe what happens to someone else.

**Language:** Both use mainly the past tense and third-person narrative.

**Layout:** Facts and events are usually in chronological order.

**Differences:**

A news article has a headline and gives up-to-date information on daily events while a biography relates events from the past often in sections with headings.

**f. Is a biography fiction or non-fiction? Explain the difference.**

➡ A biography is non-fiction because it tells about real people and real events.

Fiction means an imaginary story made up by the author.

A biography or newspaper article is **usually non-fiction** but can be fictional. It depends if the text is based on a real person and events which can be proved.