

## Worksheet

Name: \_\_\_\_\_

Subject: \_\_\_\_\_

**Place value worksheet**

Class: \_\_\_\_\_

**Grade 3 ( a, b, c)**

Date: \_\_\_\_\_

1) a Read and match the numbers. Then say them out loud.

two hundred and fifty-six thousand

26 050

two hundred and fifty-six

2056

two thousand and fifty-six

2560

twenty-six thousand and fifty

200 056

twenty thousand, five hundred and sixty

20 560

two hundred thousand and fifty-six

256 000

two thousand, five hundred and sixty

256

b Answer the questions about the numbers in part a.

- What is the largest number? \_\_\_\_\_
- What is the smallest number? \_\_\_\_\_
- Decompose the largest number. \_\_\_\_\_
- Compose the parts of the number  $2000 + 50 + 6$ . \_\_\_\_\_
- How many digits are in 200 056? \_\_\_\_\_

- 1 Here are four numbers.

6006

60 006

600 006

6 000 006

Draw a ring around the number that is sixty thousand and six.

- 2 Magda thinks of a 5-digit number using the digits 1, 2, 3, 4 and 5.

She says, 'It has the digit 4 in the thousands place and it has the digit 2 in the tens place.'

Circle the number Magda is thinking of.

14 523

41 352

45 321

54 213

- 3 Tick (✓) all the cards needed to make a total of 90 909.

900 000	90	90 000	9	9000	900
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 4 Write each of the following numbers in words.

- 657 801 \_\_\_\_\_

- 309 009 \_\_\_\_\_

- 860 089 \_\_\_\_\_

- 5 Write each of the following in standard form.

- Seven hundred thirty thousand, six hundred and eleven. \_\_\_\_\_

- Eight hundred thousand, five hundred and five. \_\_\_\_\_

6 Write down the value of each digit in the following numbers.

(Decompose: to break the number into parts.).

- 34 567 = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

- 564 901 = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

7 Find the value of the underlined digit in each number.

- 15 380 \_\_\_\_\_

- 64 735 \_\_\_\_\_

- 886 351 \_\_\_\_\_

- 526 581 \_\_\_\_\_

- 357 308 \_\_\_\_\_

- 243 915 \_\_\_\_\_

- 745, 351 \_\_\_\_\_

- 68 581 .....

8 Compare between each pair of numbers using > , < or = .

- 45 897  49 899

- 556 988  556 989

- 200 707  202 770

- 10 908  101 009

9 Order the following set of numbers in ascending order.(Smallest to greatest)

382914

296372

672105

79881

326631

\_\_\_\_\_

10 Order the following set of numbers in descending order(greatest to smallest).

362512

80726

135214

96376

\_\_\_\_\_



The end  
Math Department