Greek Orthodox
Patriarchate School
International - Fuhies

مدرسة بَطريركيّة الرّوم الأرثوذكس المقدسيّة
الدّولية - الفحيص

Name:_____ **Date**_____

Subject: Math **practicing worksheet #3**

Class: Grade 2 (A , B ,C)

Objectives :

- The student should be able to round to the nearest 10 and 100
- The student should be able to define the number bonds of 10,20,100 and 1000
- The student should be able to know how to place numbers on a number line.

Circle the ten that each number rounds to.

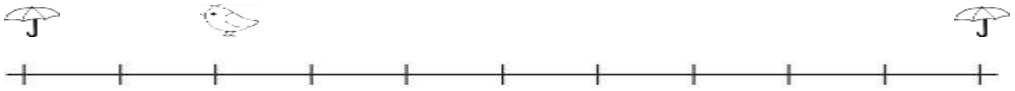
Do these numbers round up or down?

20 **29** **30**

Round up / Round down

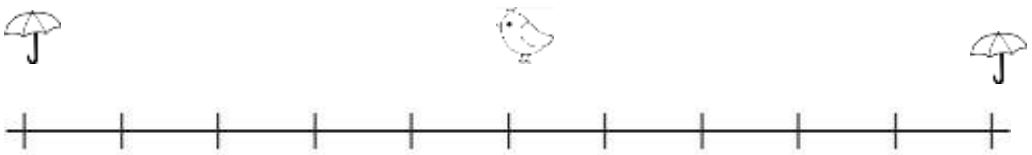
70 **78** **80**

Round up / Round down



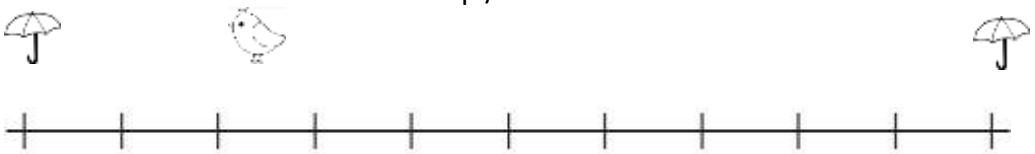
40 **42** **50**

Round up / Round down



90 **95** **100**

Round up / Round down



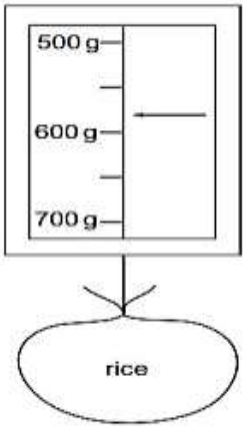
30 **32** **40**

Round up / Round down

40 46 50

Round up / Round down

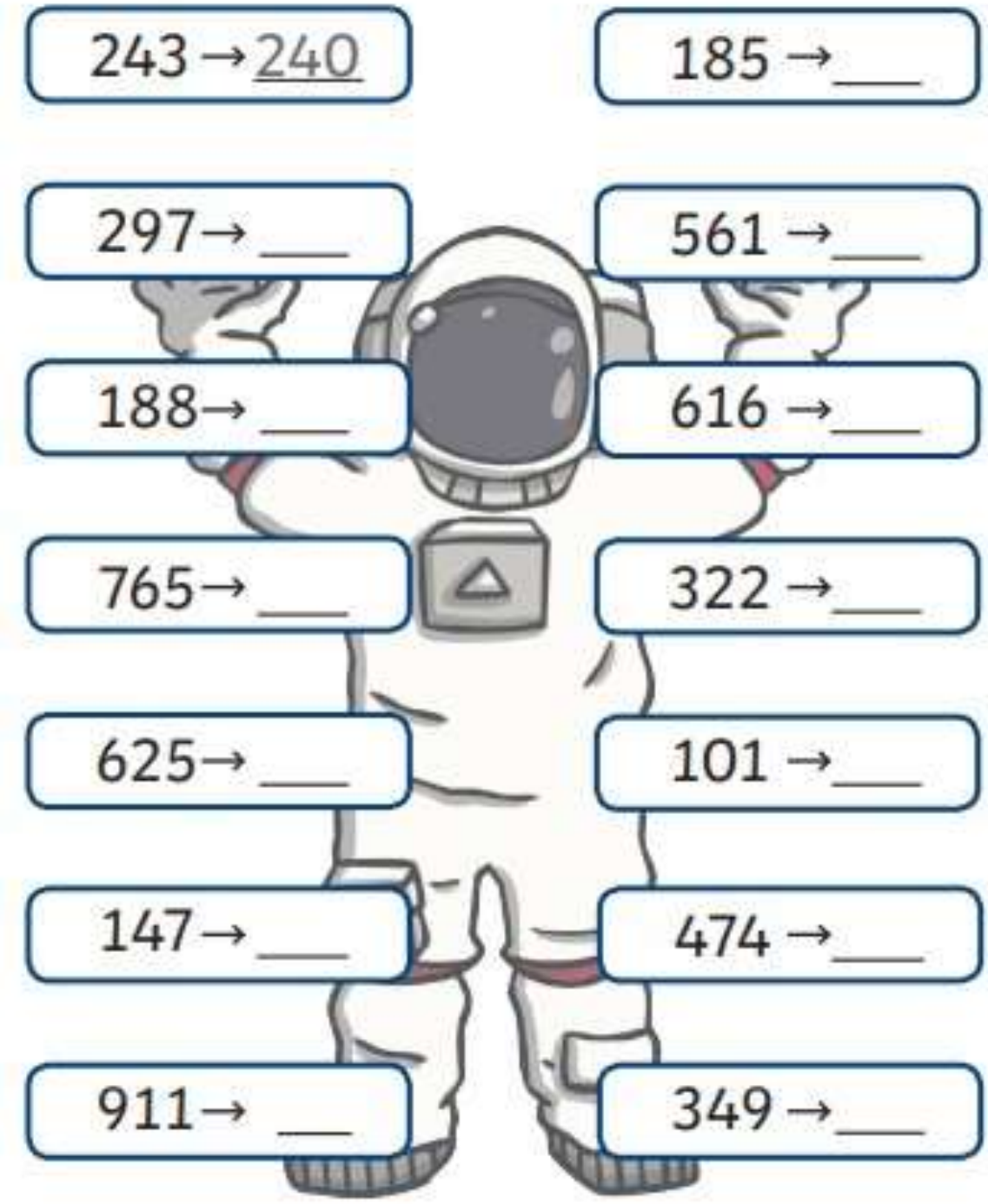
Mia measures the mass of a bag of rice.



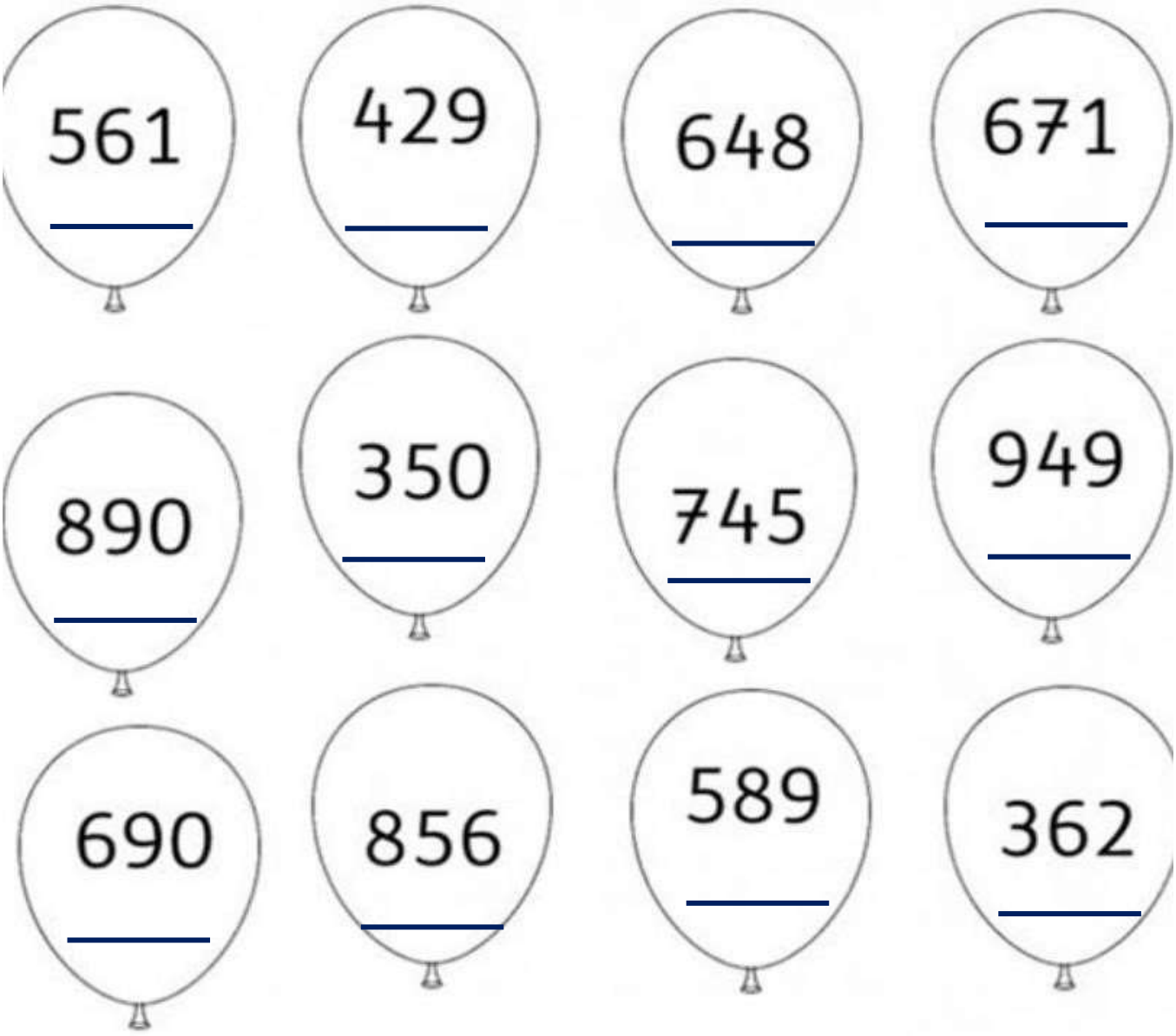
Write the mass of the bag of rice to the nearest 100 g.

..... g

Round the following numbers to the nearest 10. The first one has been done for you.



Round the following numbers to the nearest 100.



A small book has 148 pages.

a) Round the number of the pages to the nearest 100.

_____

b) Would it be all right if the book was printed with the rounded number of pages? Explain your answer.

_____

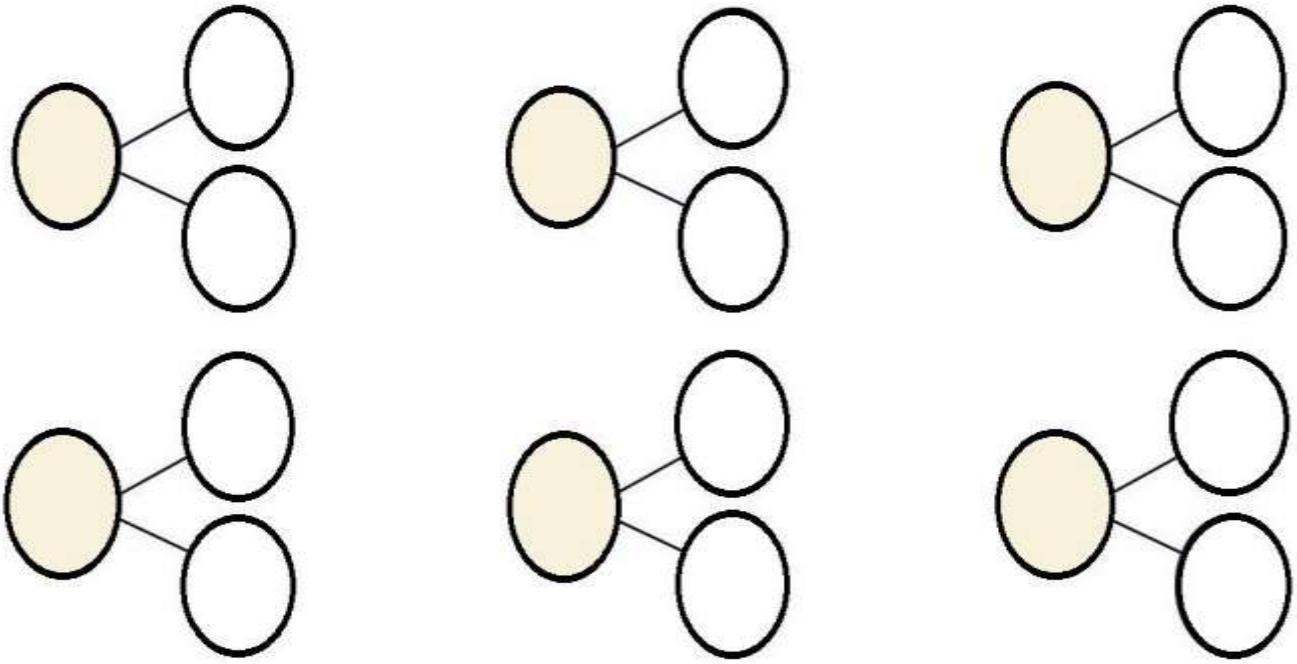
_____

Mike chooses some numbers. He rounds them to the nearest 10 The answer is always 260 Write the largest number that Mike could choose.

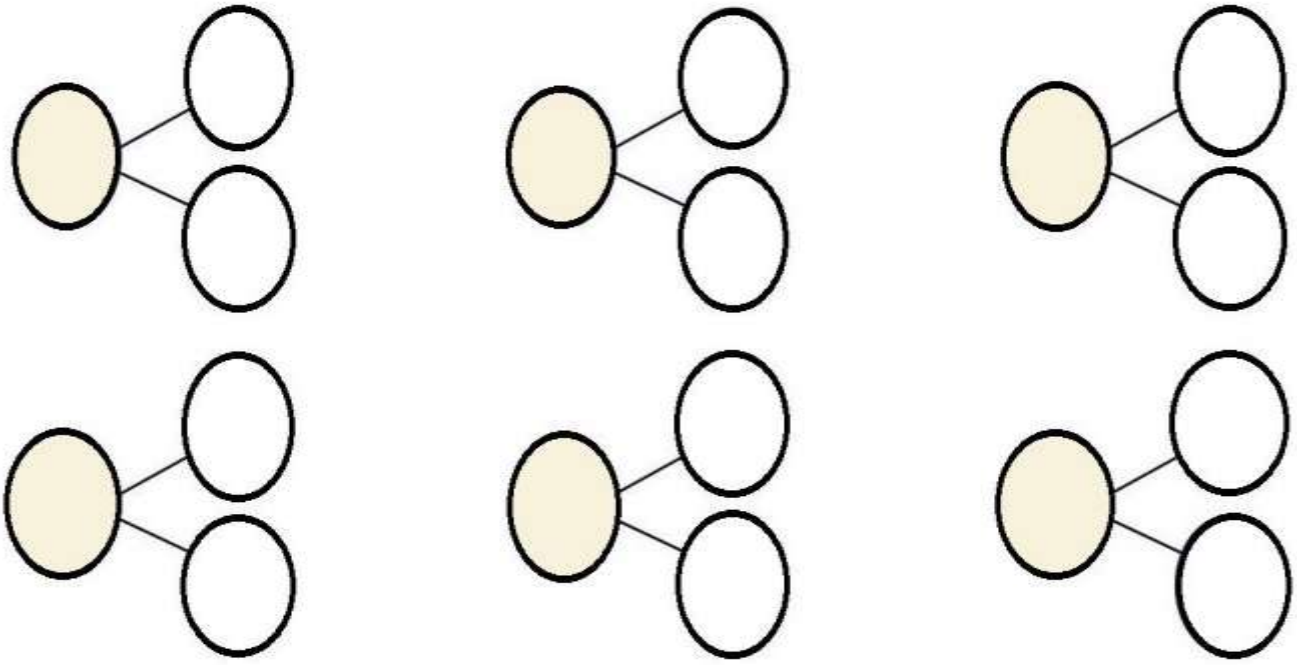
_____

Number bonds of (10,20,100,1000)

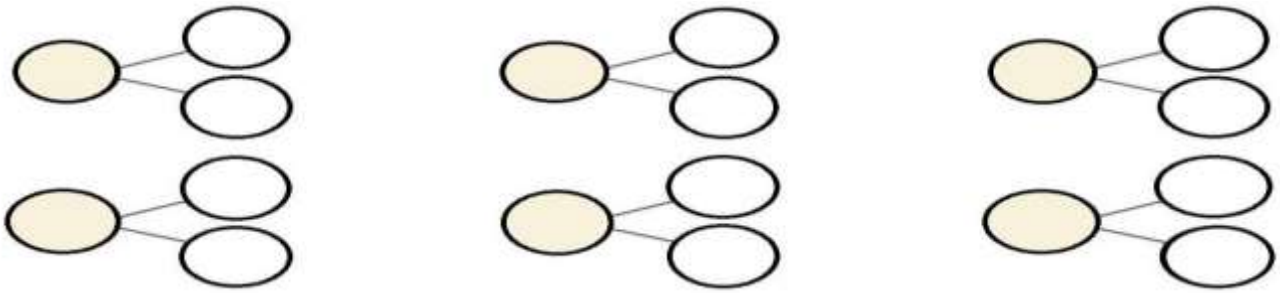
Make number bonds of number 10



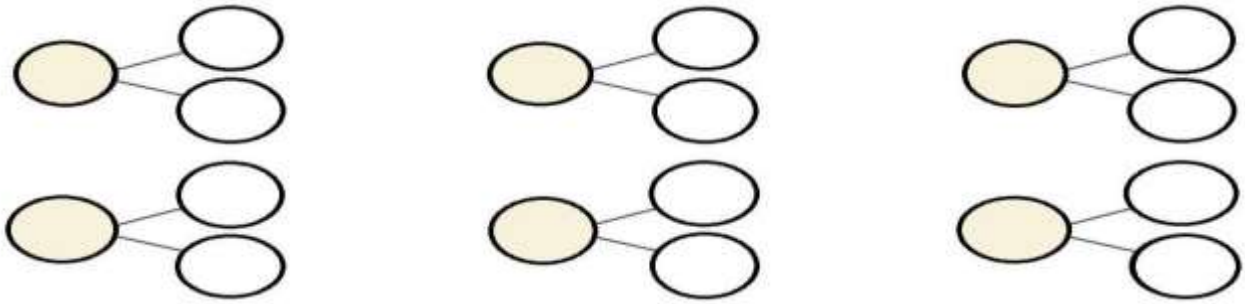
Make number bonds of number 20



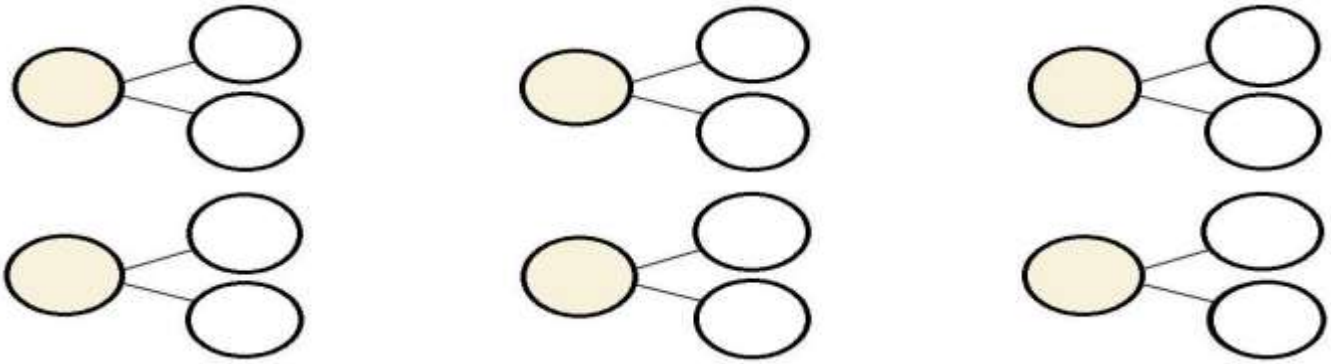
Let's make number bonds of number 10.



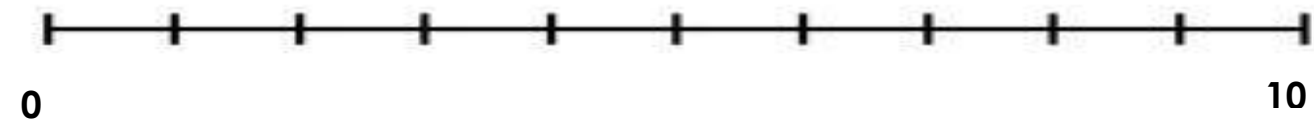
Make number bonds of number 100.



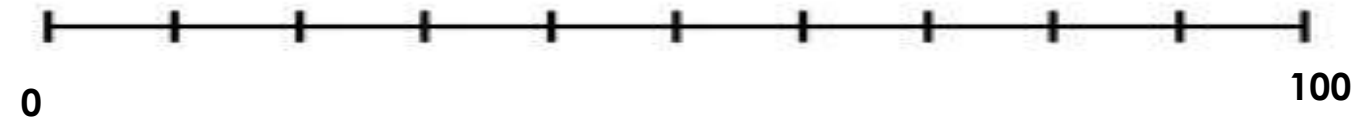
Make number bonds of number 1000



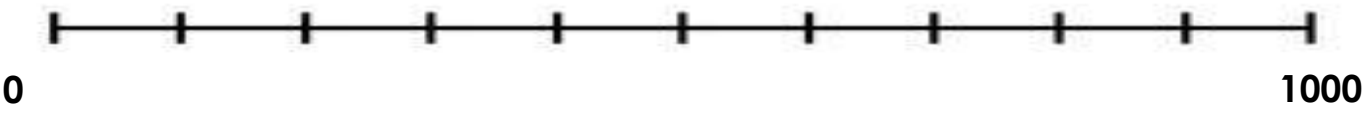
***- Draw an arrow (↓) to show 10 on the number line.**



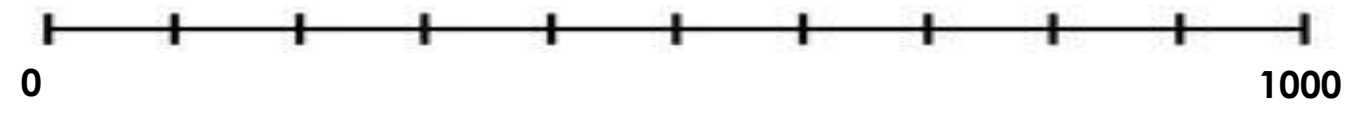
***- Draw an arrow (↓) to show 60 on the number line.**



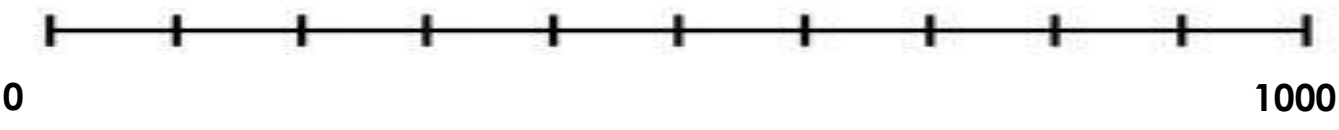
***- Draw an arrow (↓) to show 300 on the number line.**



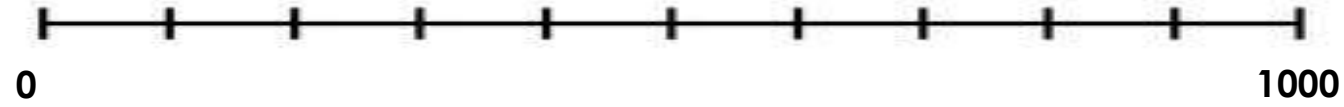
***- Draw an arrow (↓) to show 700 on the number line.**



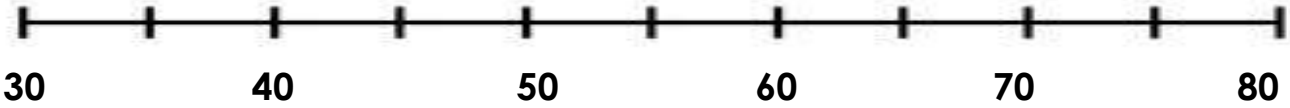
***- Draw an arrow (↓) to show 900 on the number line.**



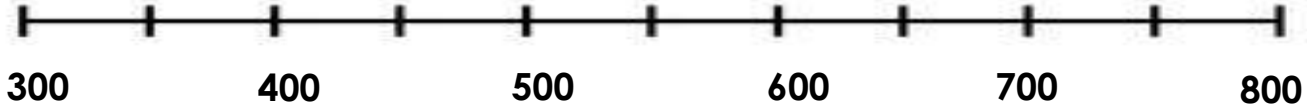
***- Draw an arrow (↓) to show 500 on the number line.**



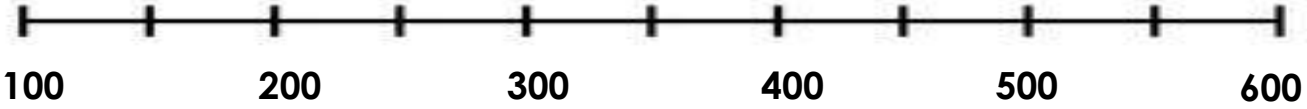
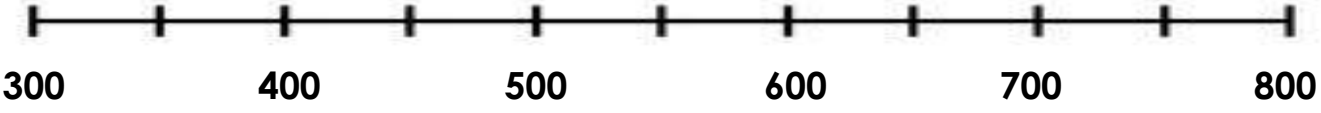
***- Place these numbers 75, 35, 55, 45, 65 on the number line.**



***- Place these numbers 750, 350, 550, 450, 650 on the number line.**



***- Place number 250 on the number line.**



***- Place number 650 on the number line.**