

# Workbook answers

## Unit 1

### Vocabulary focus: Sports and free time

- a** generation; **b** promise; **c** inspire; **d** suffering; **e** association; **f** determined; **g** discipline; **h** unfamiliar; **i** opponent; **j** movements
- a** unfamiliar; **b** opponent; **c** suffering; **d** determined; **e** promise; **f** movements; **g** discipline; **h** association; **i** inspire / generation
- a** opponents; **b** inspire; **c** movements; **d** determined; **e** discipline
- Students' own definitions.
- Online gaming can be expensive, → so it is not an option for everyone.  
She was determined to carry on → regardless of her tiredness.  
Finishing the task on time → was an amazing feat.  
While it was a beautiful picture, it → had little monetary value.  
His favourite pastime → has recently become online gaming.

### Language focus: Verbs followed by other verbs

- A** These verbs can be followed by the -ing form OR an infinitive verb + noun.  
**B** These verbs can be followed by the -ing form OR an infinitive verb, with no difference in meaning.  
**C** These verbs can be followed by the -ing form OR an infinitive verb, but the meaning changes.
- a** A; **b** A; **c** B; **d** A; **e** C; **f** A; **g** C; **h** B
- Corrected sentences:  
**a** He misses playing the piano.  
**c** She avoided going to the dentist.  
**d** I can't imagine not having a mobile phone.  
**f** I anticipate going to Italy next year.

- h** They enjoy cooking meals using only vegetables.
- a** embarrassed to admit  
**b** likes cooking/to cook  
**c** delays giving  
**d** dislike eating  
**e** discussed buying  
**f** forget visiting  
**g** forget to visit  
**h** continued talking/to talk
- a** B/A; **b** A/B; **c** A/B; **d** A/B; **e** B/A
- Students' own answers.

### Skills focus: Reading

- 'The old stay young in China' is the best title.
- a** estimated; **b** spirit; **c** combine; **d** relatively; **e** tend to; **f** stunning; **g** ease; **h** manual
- a** *expensive and limit participation*  
**b** *extremely popular*  
**c** *brightly coloured, manual*  
**d** *aimed at the younger generation*
- a** that ancient Chinese exercises are good for the older generation  
**b** so that people can buy fresh vegetables and other food  
**c** because it is low cost / easy to take part  
**d** the dancers in the rows in front of them  
**e** they can use the manual exercise machines  
**f** they might live too far away from the countryside
- Students' own answers.

### Exam-style question

#### Reading, open response

- wind direction
- a seal
- to ease stress
- standing (very) straight
- one from: phone; cash

- 6 three from: easier to transport; more straightforward to store; less expensive; more stability

## Unit 2

### Vocabulary focus: Digital life

- 1 a apparently; b obviously; c ignored; d refer to; e widespread; f percentage; g remote; h transformed; i dose; j impression; k supposedly; l angles
- 2 a Remote (adjective) / widespread (adjective)  
b transformed (verb) / doses (noun)  
c angled (verb)  
d impress (verb)  
e percent (noun)  
f ignore (verb) / obvious (adjective)  
g reference to (noun)  
h supposed (adjective)
- 3 Students' own definitions/synonyms.
- 4 If you gently sponge it, → the grease might come off.  
Being recognised everywhere you go → is part of being a celebrity.  
Providing all students with tablets and internet access → is a priority.  
She has a great deal of experience → in digital entertainment  
Tech companies are always thinking of new ways → to promote their online services.

### Language focus: Adverbs

- 1 a incredibly; b sometimes; c well; d seriously; e extensively / currently; f always; g unusually / quickly; h very
- 2 a extensively; b currently; c sometimes; d quickly; e always; f well; g seriously; h unusually; i very; j incredibly
- 3 a when; b how; c how; d how often; e how; f how; g how; h how often
- 4 a I really look forward → to hearing from you.  
b She immediately/definitely recognised → the woman in the shop.  
c This fashion for digital entertainment → has only appeared recently.

- d You should take that → advice very seriously.
- e The brothers have completely → different personalities.
- f That type of behaviour → is totally/absolutely unacceptable.
- g The activity weekend was definitely → an amazing experience.
- h This new phone is → absolutely awful!
- 5 Possible answers: a repeatedly; b incorrectly; c nervously; d eventually; e generously; f immediately
- 6 a beautifully; b completely; c doubtfully; d eventually; e fashionably; f generously; g hungrily; h incorrectly  
Students' own sentences.

### Skills focus: Reading

- 1 a participate; b vertical; c limitations; d straps; e capable; f horizontal; g considerations; h detect
- 2 a detect; b participate; c limitations; d capable; e considerations; f horizontal; g vertical; h straps
- 3 a 3; b 1; c 6; d 2; e 5; f 4
- 4 a a headset; software  
b because it offers an incredible user experience  
c because technology is improving so quickly  
d a cable (connected to a computer)  
e better-quality graphics; a more interesting and complex experience  
f a smartphone  
g more VR content can be seen  
h the straps help to spread the weight of the headset
- 5 a even being there; b many thousands; c cable; d freedom; e standalone; f viewing experience; g straps

### Exam-style questions

#### Reading, multiple matching

a D; b A; c B; d C; e A; f B; g C; h D; i A

#### Reading, note-taking

Health problems caused by playing video games (three from):

- vitamin D deficiency
- poor levels of fitness
- back pain
- (strain) injuries in the wrists and hands

Useful skills developed in playing video games:

- logical thinking
- problem solving
- rapid decision-making
- more effective hand-to-eye coordination

## Unit 3

### Vocabulary focus: Food

- a** participants; **b** guaranteed; **c** sprinkled; **d** underestimate; **e** harmless / consume; **f** fooled; **g** actual
- a** pressure; **b** outlets; **c** simply; **d** majority; **e** considerably
- a** happy; **b** attractive; **c** cosy; **d** convenient; **e** extensive; **f** bright; **g** fashionable; **h** delicious; **i** fresh; **j** overpriced; **k** local; **l** reasonable; **m** polite; **n** helpful; **o** healthy; **p** busy
- Students' own answers.
- Students' own answers.

### Language focus: Linking devices

1

Sequence	Contrast/comparison	Cause/effect
<i>secondly</i> finally to sum up	<i>although</i> but however moreover nevertheless on the other hand	<i>as a result</i> because consequently

- Students' own answers.
- a** Nevertheless/However; **b** On the other hand; **c** to sum up; **d** Moreover/In addition; **e** but; **f** Consequently/As a result
- Students' own answers.
- a** In addition; **b** moreover; **c** As a result/Because; **d** Consequently/As a result; **e** Although; **f** However/Nevertheless/On the other hand; **g** To sum up/Finally; **h** but/although
- Students' own answers.

### Skills focus: Writing

- a** evaluation; **b** read or seen; **c** focus; **d** used  
not used: deleted; include
- Students' own answers.

- 3 a class visit to a farm to see how local food is produced  
b other students, teachers and parents who might read the school magazine
- 4 a 8; b 7; c 6; d 9; e 9; f 9; g 2; h 4; i 1; j 3; k 5
- 5 Students' own answers.
- 6 Students' own answers.

## Exam-style question

### Writing, formal writing

Students' own answers.

## Unit 4

### Vocabulary focus: Transport

1

F	A	N	B	W	U	I	M	C	O	A	C	H	W	Y	O	L	N
F	F	G	A	I	V	Q	B	C	M	W	H	D	H	Z	P	I	P
K	X	E	L	P	D	C	G	G	Y	Y	E	Q	F	D	A	N	K
P	M	W	L	H	S	O	B	V	J	W	L	Z	E	B	S	E	K
Y	K	P	O	R	Z	N	O	T	U	I	I	A	R	T	S	R	O
K	A	U	O	X	F	D	A	X	H	I	C	P	R	L	E	K	U
X	A	C	N	V	V	U	T	V	T	G	O	L	Y	O	N	A	P
C	V	G	H	R	V	C	U	D	R	Z	P	U	R	R	G	D	I
A	Q	G	H	T	V	T	L	H	A	E	T	E	E	R	E	W	L
R	F	H	S	Q	I	O	M	S	M	E	E	U	F	Y	R	P	O
O	P	N	H	W	T	R	M	B	K	R	R	R	W	B	V	W	T
B	I	C	Y	C	L	E	E	D	R	I	V	E	R	A	L	U	H

- 2 a ferry; b car; c bicycle; d pilot; e balloon; f conductor; g boat; h coach
- 3 Students' own answers.
- 4 a catastrophic; b potholed; c navigating; d strain; e initiatives; f fatalities; g campaigns; h trauma; i slogan; j participant; k swelled; l livelihoods
- 5 a swelled; b potholed; c navigating; d catastrophic; e fatalities; f initiatives; g trauma

### Language focus: The passive voice

- 1 a action; b object; c agent; d unknown; e be; f past or present participle; g main
- 2 a A helmet is required by law. *present simple*  
b He was involved in an accident but there was no need for an ambulance. *past simple*  
c Elbow and knee pads are designed to prevent trauma. *present*

- d** Government initiatives have been set up to support new e-scooter riders. *present perfect*
- e** E-scooters were seen in airports before anywhere else. *past*
- f** Bicycles have been used for transport for many years. *present perfect*
- g** Planes are flown by pilots. *present*
- h** Our tickets were checked by the conductor. *past*
- 3 a** The United Arab Emirates are connected by a modern road system.
- b** A unique road transport system is being/ was planned for the new city.
- c** It is estimated that people waste 100 hours annually commuting to work.
- d** People are not persuaded by the benefits of park and ride systems.
- e** Parents are/were encouraged to allow their children to walk to school.
- f** Recently, increased stress levels have been linked to traffic congestion.
- g** Since last term, students have been promised free internet access.
- h** The city was divided after the canal had been built.
- 4 a** was done/has been done; **b** was not switched/had not been switched; **c** are badly worn; **d** was swollen/is swollen; **e** are/were involved; has not been made; **f** was/has been put; **g** were forced; **h** were faced
- 5 a** are designed; **b** is rowed; **c** can be saved; **d** are pulled; **e** were not designed; **f** are used; **g** are known; **h** were first used; **i** is powered; **j** have been known; **k** are not maintained; **l** were introduced; **m** will be accompanied; **n** are dressed
- 6** Example answers:
- a** Cyclists with colourful clothes can be/ are seen more easily.
- b** Nowadays, the risk of head injury is reduced with a helmet.
- c** Road signs were introduced in the 1880s.
- d** Bikes that are/have been checked regularly will be safer.
- e** The world has been made smaller by faster air travel.
- f** Pilots' conversations are recorded on a 'black box'.
- g** Were you stressed when you flew?

- h** Since 1901, many accidents have been prevented by strict speed limits.

### Skills focus: Listening

- 1** Speaker 1 = B; Speaker 2 = D; Speaker 3 = C; Speaker 4 = A
- 2 a** Speaker 3; **b** Speaker 1; **c** Speaker 4; **d** Speaker 2
- 3** Students check their answers to Activities 1 and 2.
- 4 a** information about things that can happen; **b** two pieces of information about safety; **c** a reason; **d** a place; **e** a reason; **f** a place; **g** information; **h** three nouns – things to be careful of
- 5 a** they can have accidents
- b** travel with a trained driver; wear a crash helmet
- c** because they were frightened
- d** home from the hospital
- e** he had been recommended
- f** to the countryside
- g** she felt surprised that people put so much trust in her
- h** potholes; animals and children; puddles

### Exam-style question

#### Listening, sentence completion

- 1** B; **2** C; **3** B; **4** A; **5** B; **6** C; **7** C; **8** A

## Unit 5

### Vocabulary focus: Holidays

1

X	X	C	L	P	M	C	C	O	N	S	T	A	N	T	L	Y	M
P	B	J	B	L	I	N	K	G	M	T	K	Z	K	B	S	D	H
S	B	W	G	D	R	M	P	P	E	V	S	L	R	A	C	A	M
B	B	R	E	A	T	H	T	A	K	I	N	G	O	S	E	D	Y
J	W	F	M	A	E	D	Z	X	V	A	J	N	L	I	N	M	X
A	P	P	R	E	C	I	A	T	E	C	O	E	L	C	E	I	C
S	M	C	M	N	X	S	G	Q	C	G	B	E	I	A	R	R	P
G	W	A	C	R	N	G	E	F	O	G	V	H	N	L	Y	E	M
S	T	U	N	N	I	N	G	H	F	H	E	R	G	L	E	M	K
O	R	S	F	D	R	A	M	A	T	I	C	N	C	Y	V	J	N
G	F	T	Y	R	A	W	N	C	Z	T	T	A	B	Z	J	N	F
P	G	Y	Z	B	G	Q	D	I	S	A	O	K	D	F	W	O	L

2 a appreciate; b basically; c blink; d breathtaking; e admire; f constantly; g dramatic; h scenery; i rolling; j stunning

3 a blink  
b scenery  
c appreciate; stunning/breathtaking/dramatic  
d admire; stunning/breathtaking/dramatic  
e constantly  
f basically  
g rolling; dramatic

4 Students' own answers.

5 The travel company was extremely confident → that we would be comfortable in this hotel.

We booked a professional guide → to make sure we didn't get lost!

We spent an amazing few days visiting many historical monuments → in different parts of the city.

The restaurant staff were very efficient, but unfortunately → the food was not very good.

There was an amazing diversity of wildlife, → and we got great photos of some of the animals.

## Language focus: Verbs ending in -ing

- a** drinking; **b** writing; **c** flying; **d** frightening
- a** D; **b** A; **c** C; **d** B; **e** D; **f** C; **g** A; **h** B
- a** Thinking; **b** relaxing; **c** visiting; **d** amazing; **e** crumbling; **f** sparkling; **g** bursting; **h** Exploring; **i** checking; **j** offering; **k** eating; **l** swimming
- a** A; **b** D; **c** C; **d** D; **e** D; **f** D; **g** C; **h** A; **i** A; **j** A; **k** B; **l** B
- a** Seeing a turtle swim by, we started to follow it.  
**b** While talking to other people, I learnt more about turtles.  
**c** Now he understands the importance of preserving everything in the water.  
**d** Growth in underwater tourism is opening up the Great Barrier Reef.  
**e** Underwater tourism is putting more people in touch with the underwater world.  
**f** Nowadays, it is possible to explore oceans without getting your feet wet.  
**g** This is the most exciting part of the holiday.  
**h** Flying helicopters is my dream.
- Students' own answers.

## Skills focus: Listening

- Students' own answers.
- Students should tick: Actually; Hmmm; Let me think; To be honest; Well.
- a** relax; not expected to get everything right  
**b** don't use your own language; tell the other person that you don't understand in English  
**c** keep speaking; the other person will help you out  
**d** this practice isn't about your knowledge; say that you don't know about the topic, but then talk about a related topic that you're more comfortable with  
**e** they are not expecting you to speak with a perfect accent; speak clearly so you can be understood
- Students' own answers.
- Students check their answers to Activity 4.

## Exam-style question

### Listening, short extracts

- 1 B; 2 C; 3 A; 4 B; 5 C; 6 B; 7 C; 8 A; 9 B; 10 A

## Unit 6

### Vocabulary focus: Learning and study skills

- a** equivalent to; **b** overload; **c** fake; **d** engaged; **e** build up; **f** absorbed
- a** discouraged; **b** reflect; **c** struggle; **d** access; **e** loan; **f** regrets
- a** regrets; **b** build up; **c** overload; **d** access; **e** struggle; **f** discouraged; **g** absorbed; **h** reflect
- Students' own answers.
- The teacher gives her students → different activities to avoid boredom.  
We need someone to coordinate → all the after-school sports.  
Our groups need to collect → more material for our end-of-unit project.  
Students who feel → challenged usually perform better.  
The headteacher regularly ensures → that students are performing well.

### Language focus: The zero and first conditionals

- a** real world; **b** scientific facts; **c** now; **d** possible; **e** probability; **f** two parts; **g** main clause; **h** before or after; **i** before; **j** comma
- If it rains, → the grass gets wet.  
We can't go to the match → if we don't have tickets.  
If you mix red and blue, → you get the colour purple.  
If she misses the bus, → she might be late.  
Call my mobile → if you can't find the house.  
I could help him → if I knew the answers.  
If the train is running on time, → I'll catch it.  
I won't need the car → if my friend picks me up.  
not used: we might have a picnic; if he has forgotten his passport
- a** tenses; **b** both; **c** present; **d** imperative



- 4 a → viii is  
 b → v have never had  
 c → iii are not prepared  
 d → vii have done  
 e → iv Don't overload  
 f → i becomes  
 g → ii fail  
 h → vi think

- 5 Students' own answers.  
 6 Students' own answers.

### Skills focus: Reading

- 1 a false; b true; c false; d true  
 2 1 = Inaccurate body clocks  
 2 = Not ready for school  
 3 = Exams in the morning are wrong  
 4 = Changing cycles  
 5 = Jet-lagged teens  
 6 = Nine hours is good  
 7 = Cool down and sleep  
 8 = An easy solution  
 3 Students check their answers to Activity 2.  
 4 a refuse to go to bed at a decent hour; moan about getting up for school; lie in bed for hours at the weekends  
 b their body clock is out of sync  
 c young people's future prospects, health and lives  
 d because teenagers perform very poorly in the mornings  
 e that changing the sleep cycle had shocking consequences  
 f in the morning at school/in class  
 g 6–7 hours  
 h How the human sleep cycle works – two from: hormones are stimulated by light to stop us falling asleep during the day; in the evenings, the human body produces melatonin, which makes us sleepy; body temperature drops; metabolism slows down.  
 How teenagers are different – two from: pressure to fall asleep is more gradual; it's easier for teens to stay awake later; melatonin is produced an hour later than in adults.

### Exam-style question

#### Reading, multiple choice

1 C; 2 B; 3 A; 4 A; 5 C; 6 B

## Unit 7

### Vocabulary focus: Interviews

- 1 a voluntary; b proficiency; c willing; d simply; e informative; f alert; g summary; h demonstrate; i referee; j adviser; k leisure; l listing  
 2 a referee; b listing; c adviser; d simply; e voluntary; f proficient; g demonstrated; h leisure  
 3 Students' own sentences using the words *alert*, *informative*, *summary* and *willing*.  
 4 Students' own answers.  
 5 a These insights have really been → incredibly helpful.  
 b The latter is definitely → the one that I would choose.  
 c Make sure you keep your notes handy so → you can easily refer to them.  
 d They phoned me to say that → the interview is going to be done remotely.  
 e I don't think I can avoid → going to work next week.

### Language focus: Imperative verb forms

- 1 a an order or command; b a request; c a warning; d advice; e a recommendation or suggestion  
 2 Students' own answers.  
 3 a request; b order or command; c advice; d warning; e recommendation or suggestion  
 4 a not used; b c; c a; d b; e not used; f e; g d  
 5 Example answers:  
 a Warning. Why not? I won't break it!  
 b Request. Of course I will.  
 c Warning. Don't worry, I'm being careful.  
 d Advice. Yes, I will.  
 e Order. Yes sir!  
 f Command. Why should I? It's not mine!



**6** Example answers:

- a** I can give you my doctor's phone number. (offer)  
**b** Please can you move? I always sit there. (request)  
**c** Let's go into town, it's more lively there. (suggestion)  
**d** Don't switch it on yet, wait until I've finished. (instruction)  
**e** Make sure you're not late or we'll miss the start of the film. (advice/warning)  
**f** Don't forget to send me a postcard! (suggestion/request)  
**g** Stop! There's a car coming! (warning)  
**h** Listen – I'm sorry. Can you forgive me? (request)

**Skills focus: Listening and writing****1**

Adverbs	Adjectives	Nouns
absolutely incredibly terribly very	petrified happy common dominant good nervous rude unbelievable unsmiling worst wrong	characters experience face lesson occurrence sneeze years

**2** Students' own answers.**3** **A** 4; **B** not used; **C** 3; **D** 6; **E** 2; **F** 5; **G** 1**4** **a** email; **b** family; **c** describing; **d** informal; **e** review; **f** report; **g** introduction; **h** body**5** **a** an email**b** a friend**c** where the talk took place; what you learnt; what questions were asked

**6** Answers will vary. Example responses: **a** the school hall; **b** hear the talk;  
**c** friendly and interesting; **d** the techniques; **e** non-verbal; **f** eye contact;  
**g** interested in our questions; **h** prepare for; **i** Another one; **j** loads

**Exam-style questions****Listening, interview****1** B; **2** C; **3** A; **4** A; **5** C; **6** A; **7** B; **8** C**Writing, informal writing**

Students' own answers.

## Unit 8

### Vocabulary focus: Work

- 1 Across: 3 source; 4 response; 6 significant; 7 feature  
Down: 1 transformed; 2 impact; 5 launched
- 2 **a** features; **b** impact; **c** launch; **d** respond; **e** significant; **f** sources; **g** transformation
- 3 app developer; chief listening officer; drone delivery operator; food blogger; online nutritionist; offshore wind farm engineer; social media manager; sustainability director; wellbeing expert; Zumba® instructor
- 4 Students' own answers.
- 5 **a** graduated; **b** focus; **c** literally; **d** potentially; **e** enrol

### Language focus: Present perfect

- 1 **a** have worked; **b** have been; **c** have changed; **d** has improved; **e** have chosen; **f** has continued; **g** have eaten; **h** have had
- 2 **a** sentences c, d, f, g and h  
**b** sentences a, b and e
- 3 **a** for; **b** ever; **c** never; **d** since; **e** never; **f** ever; **g** since; **h** for
- 4 **a** ever; **b** for; **c** never; **d** since; **e** never; **f** ever; **g** for; **h** since
- 5 **a** We have not seen Suzie for six months.  
**b** Marios has never cleaned his bike.  
**c** We have lived in the same town since 2008.  
**d** I have been vegetarian for four years.  
**e** Has he ever visited Spain?  
**f** How long have you had your phone?  
**g** Have you ever played the guitar?  
**h** I have never used the calculator on my phone.
- 6 Students' own answers.

### Skills focus: Reading

- 1 *Jobs that people normally do not want to do and jobs where people get their clothes and bodies dirty* should be ticked.
- 2 Students' own answers.
- 3 1 = Programme details  
2 = Reasons for the show's appeal  
3 = Things that happen in the show

4 = The programme's origins

- 4 **a** host; **b** occupational duties; **c** alongside; **d** pilot; **e** juxtaposition; **f** wit; **g** hazards; **h** graphic; **i** inundated; **j** concept
- 5 Students' own answers.

### Exam-style questions

#### Reading, open response

- 1 a science institute
- 2 other businesses (in the area)
- 3 they taste better than supermarket goods
- 4 one from: to ensure food security; to preserve natural environments
- 5 the large amount of energy required is a major cost
- 6 three from: liquid solution (consisting of water mixed with minerals and other substances); liquid is pumped to the crops along pipes; lamps projecting artificial light; temperatures

#### Reading, note-taking

Disadvantages of open-plan offices (three from):

- difficult to concentrate
- fewer conversations/communication declines
- lack of privacy
- it may feel that performance always being assessed, which can be stressful

Advantages of open-plan offices (four from):

- (more) cost-effective
- better communication (among employees)
- improved teamwork
- easier to supervise the work of a large number of people
- more natural light
- spend more time standing up and moving around / beneficial in terms of health

## Unit 9

### Vocabulary focus: Communication

- 1 **a** launched; **b** yelling; **c** multi-task; **d** signalled; **e** focus; **f** community; **g** appropriate; **h** educated; not used: remember; called
- 2 **a** banned; **b** invented; **c** digital natives; **d** survive; **e** tech-savvy

- 3 a invented; b survive; c appropriate; d signalling
- 4 Students' own answers.
- 5 The trainees were given constructive → advice on how to improve.  
There was an underlying tension in the room → when the new manager entered.  
Appreciating and understanding art → is all about perception.  
I gave up trying to understand → semaphore, as it was too complicated.  
I suggest you write a draft before → you submit your final version.  
He spent hours on the project → before the committee evaluated it.

### Language focus: Reporting verbs

- 1 a indirect; b reporting; c direct object; d words; e *wh-*; not used: noun, verb
- 2 a They informed us that there would be a change of policy. A  
b It was pointed out where we had gone wrong. B  
c She asked him to lend her some money. C  
d Tell him to give us that bag immediately! C  
e He maintained that he had not taken the money. A  
f She promised to buy me an ice-cream. C  
g They admitted that they had spent too much money. A  
h They couldn't agree when to go on holiday. B
- 3 a He asked me to reconsider his proposal.  
b She advised me that I should rewrite the essay.  
c They suggested that we should all arrive early.  
d She asked her brother to go shopping with her.  
e She insisted that she read the instructions carefully.  
f He promised his sister he would buy some milk.  
g She pointed out why there was a mistake.  
h She asked her mother to get her a new bag.

- 4 He showed her → where to safely keep her valuables.  
They promised me → that they would come for dinner.  
He didn't explain to me → how to get to his house.  
He taught me → how to find the WiFi password.  
Before the lesson finished, they agreed → to meet later to finish the project.  
She agreed to collect → Mary from school later.  
They advised us → to leave early to catch the train.  
They agreed that in a flat without a garden → it would be better not to have a pet.  
They asked if they → could bring their friend.
- 5 Possible answers: a told us; b announced to us; c explained that; d noticed that; e told us; f understood that; g pointed out that; h repeated that
- 6 Students' own answers.

### Skills focus: Writing

- 1 a maintaining; b cues; c folded; d facial; e slumped; f posture; g genuine; h exhibiting
- 2 a non-verbal cues; b If people are exhibiting; c arms folded; d facial expressions; e maintaining good eye contact; f sitting slumped; g relaxed posture; h genuine interest
- 3 Students' own answers.
- 4 Students' own answers.
- 5 Students' own answers.
- 6 Students' own answers.

## Unit 10

### Vocabulary focus: Education

- 1 achievement; correction; difference; disappointment; discussion; education; enthusiasm; establishment; excitement; government; inclusion; involvement; knowledge; participation; pleasure
- 2 a differ; b participate; c excite; d govern; e enthuse; f disappoint; g involve; h achieve
- 3 a knowledge; b correction; c education; d pleasure; e inclusion; f establishment; g discussion

- 4 air conditioning; desert camping; international qualifications; digital age; topic card; literacy skills; education rankings; comprehension tests; book club; electronic reading
- 5 Students' own answers.

### Language focus: More conditionals

- 1 a 2; b 0; c 3; d 1; e 0; f 1; g 3; h 2
- 2 a past + modal infinitive  
b present continuous + present simple  
c modal present perfect + past perfect  
d modal infinitive + present simple  
e present simple + present simple  
f present perfect + modal future  
g modal present perfect + past perfect  
h past simple + modal infinitive
- 3 If I had tried harder, → I might have won the race.  
If you freeze water → it becomes a solid.  
Plants die → if they don't get enough water.  
If we get separated, → meet me outside the supermarket.  
Nobody will notice → if you make a mistake.  
If you drop that glass, → it might break.  
If you went to bed earlier, → you wouldn't feel so tired.  
If I could play better, → they'd pick me for the team.  
If I'd known you were coming, → I would have cooked dinner for you.  
I could have joined you → if you'd told me about the trip.
- 4 Students' own answers.
- 5 a My sister would cry if she watched this movie.  
b You would understand the joke if you spoke German.  
c I would eat this if it tasted better.  
d If I had known you were listening, I would not have made that comment.  
e If we had seen the news about the accident, we would not have gone by car.
- 6 Students' own answers.

### Skills focus: Speaking

- 1 a graduate; b nonetheless; c sacrifices; d constructive; e academic; f atmosphere; g reputation; h contribute
- 2 a graduate; b nonetheless; c constructive; d sacrifices; e contribute; f atmosphere; g academic / reputation
- 3 a C; b A; c B; d B; e A
- 4 Students' own answers.

### Exam-style question

#### Speaking, interview

Students' own answers.

## Vocabulary focus: Human achievements

a						C	O	M	M	I	T	M	E	N	T				
b				M	I	S	L	E	A	D	I	N	G						
c				H	Y	P	O	T	H	E	R	M	I	A					
d						I	N	H	A	B	I	T	E	D					
e	D	I	S	Q	U	A	L	I	F	I	C	A	T	I	O	N			
f					O	B	S	T	A	C	L	E							
g							D	E	H	Y	D	R	A	T	I	O	N		
h					R	O	L	E	M	O	D	E	L						
i							S	Y	N	C	H	R	O	N	I	S	E	D	

- Language focus: Past perfect simple and past perfect continuous

- 13

## Skills focus: Reading

- 1 a C; b A; c B; d D  
 2 Students' own answers.  
 3 a Uğur Şahin; b Malala Yousafzai; c Cory Nieves; d Jaden Ashman; e Cory Nieves;  
 f Malala Yousafzai; g Jaden Ashman; h Uğur Şahin

## Exam-style question

## Reading, multiple matching

a D; b C; c A; d C; e B; f D; g C; h A; i B

## Unit 12

## Vocabulary focus: Organisations and volunteers

1

B	G	C	T	G	Q	J	G	T	G	O	Q	A	C	C	Q	X	E
T	A	Z	L	N	J	L	D	M	J	U	L	G	I	U	F	W	N
E	H	S	J	D	Y	O	I	G	T	T	B	R	N	R	Z	A	U
T	B	R	E	C	G	D	A	B	R	R	C	I	F	R	K	I	R
V	R	V	O	D	N	Z	T	O	A	E	L	C	I	E	W	R	S
I	F	K	Q	U	P	P	T	O	N	A	R	U	D	N	L	Z	E
O	N	Q	O	V	G	U	C	S	G	C	B	L	E	T	V	K	R
B	X	T	B	M	Q	H	T	T	E	H	T	T	N	L	R	C	I
T	N	D	H	V	A	P	O	I	Y	F	I	U	C	Y	C	A	E
D	Q	Y	B	M	P	A	N	U	G	H	X	R	E	M	N	D	S
Q	R	U	N	I	Q	U	E	X	T	C	A	E	R	Y	G	M	W
I	C	R	A	F	T	C	A	R	I	N	G	N	N	N	L	H	E

- 2 Additional words in the grid: based; confidence; nurseries; range  
 3 b range; c confidence; d boost; e based; f craft; g unique; h throughout  
 4 a invaluable; b concerned; c broaden; d threatening; e dramatically  
 5 Students' own answers.

## Language focus: Non-defining relative clauses

- 1 subject; necessary; additional; still; a relative pronoun; commas  
 2 a They had to feed the poor cat, which stole the little boy's dinner.  
 b Have you been back to the restaurant that we went to last year?  
 c There's Christina, who works in the factory up the road, coming out of the bakery.

- d** To get to Alberto's house, take the second road on the left, ~~which has lots of tall trees~~.
- e** The lady ~~who lives next door~~ has offered to look after my house while I'm away.
- f** Nektarios, ~~who offered to lend me some money~~, is a great friend.
- g** My grandmother, ~~who's nearly 90~~, swims every day.
- h** He received very bad grades for his exams, ~~which he hardly studied for~~.
- 3 a** The house, which was built in 1883, is now open for the public to visit.
- b** ✓
- c** Yesterday we met our new teacher, who is very interesting.
- d** My neighbour, whose car is bright yellow, has lived in that house all his life.
- e** After the car park there is a supermarket, whose opening hours are 24/7.
- f** ✓
- g** Ahmed lives in Jeddah, which he likes very much.
- h** The river Nile, which is over 6500 km long, is Egypt's main source of water.
- 4 a** F; **b** G; **c** E; **d** B/C; **e** A; **f** H; **g** C/B; **h** D
- 5 a** Keeping fit, which should be done regularly, is a very important way to stay healthy
- b** Michael went to university in London, where he studied English literature. Michael, who went to university in London, studied English literature. Michael, who studied English literature, went to university in London.
- c** Michael, who did not like his course, had to leave the university.
- d** My grandfather, who is 75, goes swimming every day in the lake. My grandfather, who goes swimming every day in the lake, is 75.
- e** The car, which costs \$150 000, can reach speeds of up to 200 kph. The car, which can reach speeds of up to 200 kph, costs \$150 000.
- f** These trousers, which only cost me \$15, are a lovely blue colour. These trousers, which are a lovely blue colour, only cost me \$15.

**g** Cyprus, where temperatures can reach more than 40 degrees in the summer, is an island in the Mediterranean.

**h** We heard about the World Scout Jamboree, which is an event arranged by the Scout organisation.

**6** Students' own answers.

## Skills focus: Writing

- 1 a** persuade; **b** opinion; **c** balanced; **d** for and against; **e** media; **f** audiences; **g** readers; **h** format; **i** informative; **j** authoritative; **k** formal
- 2 a** When you write, it is important to be aware of who is going to read your writing, → as this will affect the words and expressions that you use.
- b** You need to consider what your audience's expectations are and → adjust the formality of your language accordingly.
- c** Imagine you meet a new teacher, how would you greet them? → What about a teacher you already know?
- d** Now imagine you meet a good friend in the street, → what would you say?
- e** And then you meet a family member – how would you greet them? → No doubt you would greet each of them differently, but why?
- 3 a** people who read the local newspaper; **b** formal; **c** to explain the role of the youth group; **d** balanced
- 4** Students' own answers.

## Exam-style question

### Writing, formal writing

Students' own answers.

## Unit 13

### Vocabulary focus: Success and fame

- 1 a** ambassador; **b** award; **c** ferocious; **d** honour; **e** praise; **f** prolific; **g** retirement; **h** territory
- 2 a** ferocious; **b** retirement; **c** award; **d** territory; **e** praise; **f** honour; **g** prolific; **h** ambassador



- 3 a honour; b prolific; c ferocious; d praise;  
e award; f ambassador; g territory;  
h retirement
- 4 a household; b severe; c struggle; d survivors;  
e frustrated
- 5 a snow / valley; b mud; c glacier; d slush;  
e river / mountains; f sand dunes

### Language focus: Discourse markers showing contrast

- 1 a phrases; b clues; c paragraphs; d flow;  
e example; f contrast
- 2 a/b Despite/In spite of  
c/d despite/in spite of  
e/f Even though/Although  
g/h/i However,/Nonetheless,/Nevertheless,
- 3 a even though  
b Despite/In spite of  
c Although/Even though  
d Nonetheless/Nevertheless  
e despite/in spite of  
f nonetheless/nevertheless
- 4 Students' own answers.
- 5 a In spite of → Although  
b Although → Despite  
c Although → Nonetheless/Nevertheless  
d Nonetheless → Although  
e Despite → Nonetheless/Nevertheless  
f Nevertheless → Even though/Although
- 6 Example answers:
- a It is a really expensive holiday, even though we're only going for two weeks.
- b They were both invited to the concert. However, only one of them went.
- c Although the homework was very difficult, it only took one hour.
- d Even though she had just eaten a large dinner, she ate some ice cream.
- e Example answer: The price of petrol has increased enormously. Nevertheless, I still drive to work.
- f Example answer: She got a job on a farm, despite being frightened of horses.

### Skills focus: Reading

- 1 a logged on; b skydiver; c height; d jump;  
e records; f human; g fastest; h three
- 2 a cruising; b drowned; c incidents; d aboard;  
e feat; f leaping; g soared; h weeping
- 3 Correct order: 5, 3, 4, 2, 1
- 4 a military parachutist  
b almost four times the height of a cruising passenger airliner  
c Joe Kittinger  
d to see the launch  
e the first man to officially break the sound barrier aboard an aeroplane  
f soared to 34 668 metres
- 5 Background = 43 years old  
Family = Mother seen weeping  
Achievements = Travelled at 1357.64 kph  
Students' own additional notes.

### Exam-style question

#### Reading, note-taking

Typical physical features of Sejima's buildings (three from):

- large windows
- square and cube shapes
- curved walls
- shiny, smooth surfaces

The main things Sejima considers when designing a building:

- the visual connection between indoor and outdoor spaces
- how a building fits in with the surrounding area
- how people using the building might adapt it for different purposes
- the activities people are likely to carry out in the space
- the ways people might meet and communicate with each other

## Unit 14

### Vocabulary focus: Medical care

- 1 patients / casualties  
nurse / paramedic  
incident / accident  
treatment / care  
not needed: hospital; dentist
- 2 a incident; b accident; c patients; d casualties; e nurse; f paramedic; g treatment; h care

a	b	c	d	e	f	g	h
4	7	5	2	8	6	1	3

- 3 a Hygiene; b traditional; c campaign; d offended; e remedy

4

Noun	Verb	Adjective	Adverb
accident		accidental	accidentally
campaign	campaign		
infection	infect	infectious	
transition	transition	transitioning	
hygiene/hygienist		hygienic	hygienically
vaccine/vaccination	vaccinate	vaccinated	
offender/offence	offend	offending	
breakthrough	breakthrough		

### Language focus: Future in the past

- 1 The surgeons expected that → the operation would be successful.  
The last time I saw him, → the doctor was leaving to set up his own practice.  
The emergency services said that → the ambulance would be with us in five minutes.  
I saw the nursing accommodation that → I was to live in while I was training.  
She said she was going to → take my temperature again in a few hours.
- 2 a would fail; b was going to visit; c would help; d was going; e would be writing;  
f was going to buy
- 3 a were planning; b would send; c was not going to; d was having; e would be going
- 4 a were about to; b would drive; c would go; d was planning; e would send;  
f would not ask
- 5 c and e should be ticked.
- a I was going to make a cake, but we'd run out of flour.  
b The movie will be over early, so can we eat after it finishes?  
d 'Where's the kitchen?' 'It's down there. I thought Conrad would have shown you.'  
f 'The film is about to start, so shall we find our seats?'  
g He was driving far too fast and I thought he was going to/would crash the car.  
h I had already decided that as soon as I arrived in Italy I was going to/would order a pizza!
- 6 a We had agreed on the best place for our summer holiday and we were flying at the end of the month.

- b** We were all very excited and couldn't wait to go.
- c** My two cousins were coming with us and we were planning to meet them at the airport.
- d** I was looking forward to trying out some different watersports, and my two sisters wanted to have a go at beach volley.
- e** I was sure that my two cousins would be happy doing nothing all day long!

### Skills focus: Listening and writing

- 1 **a** community nurse  
**b** modern matron
- 2 **a** C; **b** A; **c** A; **d** B; **e** C; **f** A; **g** A; **h** C
- 3 **a** a documentary about the history of medical discoveries  
**b** a friend  
**c** to explain what you learnt from the documentary
- 4 correct order: d, c, e, h, a, j, b, f, g, i, k
- 5 Students' own answers.

### Exam-style questions

#### Listening, dialogue

- 1 C; 2 B; 3 A; 4 C; 5 B; 6 A; 7 D; 8 B

#### Writing, informal writing

Students' own answers.

## Unit 15

### Vocabulary focus: Healthy lifestyles

- 1 Across: 2 aesthetic; 3 fatigue; 5 clusters; 7 harvest; 8 wither; 9 afield  
Down: 1 principal; 2 alleviated; 4 boost; 6 delicacy
- 2 **a** aesthetic; **b** delicacy; **c** alleviated; **d** clusters; **e** harvest; **f** principal; **g** boost; **h** fatigue; **i** afield; **j** wither
- 3 **a** flourished; **b** raiding; **c** scarcity; **d** texture; **e** adaptation; **f** flesh; **g** supplement; **h** wrinkled
- 4 Students' own answers.

### Language focus: Quantifying phrases

- 1 **a** before nouns; **b** modify; **c** adjectives; **d** information; **e** noun; **f** how many; **g** how much; **h** *too much* or *too many*; **i** *too many*; **j** uncountable nouns
- 2 **a** many; **b** Many; **c** much; **d** much; **e** much; **f** many; **g** much; **h** many; **i** much; **j** many
- 3 **a** A mix of; **b** a sufficient amount of; **c** a controlled amount of; **d** a few; **e** one of
- 4 Example answers: **a** a smaller number of; **b** Not many; **c** many / a few; **d** many; **e** One of; **f** a few
- 5 Students' own answers.
- 6 Students' own answers.

### Skills focus: Speaking and reading

- 1 Students' own answers.
- 2 A = What is a trigger?  
B = Common asthma triggers  
C = Coping with common triggers
- 3 **a** the breathing tubes in the lungs  
**b** nobody knows  
**c** talk to a parent or doctor about getting allergy tested  
**d** allergens: dust and pollen; irritants: perfume, smoke  
**e** ask the family to switch to an unscented or non-aerosol version of it  
**f** four from: keep the room clean; wash sheets weekly; do not use feather pillows; use mattress and pillow covers; remove carpets and curtains
- 4 Students' own answers.

### Exam-style questions

#### Reading, open response

- 1 (around) a (beautiful) lake
- 2 (it was both) achievable for beginners and challenging enough for experienced runners
- 3 2000
- 4 one from: it's free; it's open to everyone
- 5 commercial sponsors
- 6 three from: checking runners' barcodes; processing the runners' times; setting out the course; supervising safety

## Speaking, short talk

Students' own answers.

## Unit 16

## Vocabulary focus: Animal life

- 1 a late night-time dark daytime  
 b street locality house territory  
 c native original home domestic  
 d feed gain nurture develop  
 e intricate simple splendid beautiful  
 f say progress rest go  
 g scary disturbing pretty ugly  
 h conduct attitude look style
- 2 a nocturnal; b venture; c habitat; d behaviour;  
 e elaborate; f endemic; g cultivated;  
 h macabre
- 3 a versatility; b endangered; c dominance;  
 d squirt; e judge; f intrigue
- 4 a judge; b squirt; c intrigue; d dominance;  
 e endangered; f versatility
- 5 a habitation; b cultivation; c intriguing;  
 d dominance; f judgement; g Potentially

## Language focus: Adjectives with nouns

- 1 A Nobody has to worry if they look different.  
 B Clothing is made in a ruined manner.  
 a B; b A
- 2 a current (before noun); b harmful (before noun); c stable (after verb); d precise (after verb); e new (before noun); f inevitable (after verb); g poor (before noun); h countless (before noun)
- 3 a adorable; b inquisitive; c comfortable; attentive; d supportive; e bewildered; f helpless
- 4 a It's been an awful rainy season this year.  
 b She had a nervous laugh when she was uncomfortable with a question.  
 c He quoted an outrageous price for the work.  
 d The news about the accident was heard by worried families.  
 e The unusual day started with the late breakfast.

- 5 a He sat on the comfortable sofa, and settled in for the evening.  
 b She found having her tooth out fairly painful despite the anaesthetic.  
 c His friend felt useless, as he refused to accept any help.  
 d The company couldn't find a suitable candidate to fill the new job.  
 e The instructions were very helpful, and she was able to build the furniture easily.
- 6 Students' own answers.

## Skills focus: Reading

- 1 Students' own answers.
- 2 Students' own answers.
- 3 Paragraph 1  
 a jointed means different parts attached to each other; humans have jointed legs (e.g. knee, ankle and hip are all joints)  
 b six jointed legs; three body parts; antennae  
 c seeing, tasting
- Paragraph 2  
 a their size  
 b three: size; wings; they do not care what they eat  
 c crumbs
- Paragraph 3  
 a estimate  
 b ants  
 c Furthermore
- Paragraph 4  
 a to do something often  
 b huge  
 c because they perform many important roles

## Exam-style questions

## Reading, multiple-matching

a A; b C; c D; d B; e A; f C; g A; h D; i B

## Reading, multiple choice

1 A; 2 C; 3 A; 4 C; 5 A; 6 B

## Unit 17

### Vocabulary focus: The environment

- Across: 3 state; 4 region; 6 ensure; 7 purchasing; 10 optimistic; 11 continent; 12 virtually  
Down: 1 vegetation; 2 commitments; 5 impact; 8 capacity; 9 country
- a** virtually; **b** continent; **c** optimistic; **d** state; **e** vegetation; **f** region; **g** impact; **h** purchasing; **i** capacity; **j** country; **k** commitments; **l** ensure
- a** vegetation; **b** optimistic; **c** countries; **d** commitment; **e** ensure; **f** impact; **g** regions; **h** virtually
- a** bloc; **b** vulnerable; **c** ambitious; **d** assembled; **e** curtail
- Students' own answers.

### Language focus: Reference words

- a** back; **b** previously; **c** repetition; **d** content; **e** pronoun; **f** adjectives; not used: links; sentence
- a** that; mine  
**b** I; your; I  
**c** that; They; them; Those  
**d** this; its  
**e** my; Their
- a** you; **b** we; **c** them; **d** they; **e** their; **f** These; **g** their; **h** it; **i** this; **j** they
- Students' own answers.
- Students' own answers.
- a** their; **b** These; **c** them; **d** we; **e** them; **f** It; **g** it; **h** its

### Skills focus: Reading and writing

- Our beaches are alive!
- Beach pollution kills!
- Students' own answers.
- a** 3; **b** 2; **c** 2; **d** 1; **e** 2; **f** 3
- The importance of beaches = b, d  
Problems and solutions for pollution = a, c, e, f
- Students' own answers.
- Students' own answers.

## Exam-style questions

### Reading, note-taking

Arguments in favour of using micromobility vehicles (four from):

- enable the rider to avoid heavy traffic
- the costs involved in owning or renting them are relatively low
- maintaining them is usually quite straightforward
- fit in well with public transport systems
- help to reduce pollution

Challenges presented by the increased use of micromobility vehicles (three from):

- often left abandoned in public places
- rider safety
- not enough lanes reserved for (bicycles and other) micromobility vehicles
- no laws yet to govern their use

### Writing, formal writing

Students' own answers.

## Unit 18

### Vocabulary focus: Our modern world

1

a							P	U	R	C	H	A	S	E					
b							C	O	N	S	U	M	E						
c							I	N	T	E	N	S	I	V	E				
d							D	R	O	U	G	H	T						
e	S	U	S	T	A	I	N	A	B	L	E								
f											R	E	L	I	A	B	L	E	

2 a drought; b intensive; c sustainable; d reliable; e consume; f purchase

3 a pesticides; b substitute; c biotechnology; d cell; e revolutionary; f muscle; g contribute; h furthermore; i satisfying; j threatened

4 a cell; b contribute; c furthermore; d substitute; e satisfying; f threatened; g revolutionary; h pesticides

5 Students' own answers.

### Language focus: Noun phrases

1 a F; b C; c B; d I; e J; f H; g A; h D; i E; j G

2 (verbs in **bold**, noun phrases underlined)

a Many foods that we grow **damage** our planet.

b Farming processes in many parts of the world are improving.

c Some foods that harm the planet **are always going to be** popular

d More than 145 million tonnes of sugar (sucrose) **is produced** per year in about 120 countries.

e Sugar production **uses** water intensively for irrigation.

f One of the most common ingredients in fast food **is** meat.

g the use of chemicals **damages** pests, but it also affects **the entire ecosystem**

h Rice farming **can be made** less wasteful by switching to more efficient means of irrigation.

i Fast-food outlets also **use** a lot of packaging

j Many fast food products **have to be** transported long distances.

3 a Even young children will benefit from compulsory cooking classes at school.

b School cooking classes provide children with a possible career route.

c Most people accept that these classes will be useful for children of all ages.

d The ways in which food is sold, prepared and cooked has changed dramatically in the last 50 years.

e The number and variety of restaurants in our town has risen considerably.

4 Those houses at the end of the street → are all very old.

Those six young children → all live in the same street.

At the concert, a boy wearing a blue short → was sitting in the front row.

The woman who served us in the shop → is a friend of mine.

The boy we met in the restaurant → is from Italy.

The bakery in the shopping mall → sells the most amazing cakes!

5 Students' own answers.

6 Students' own answers.

## Skills focus: Writing

- 1 a teacher  
b a visit to a biotechnology lab  
c to report on what you saw during the visit

2 Students' own answers.

3 Students' own answers.

4 Students' own answers.

## Exam-style question

### Writing, formal writing

Students' own answers.

## Unit 19

### Vocabulary focus: Lifestyles

- 1 Across: 1 stock; 3 uniform; 4 peer; 6 volume; 7 trainer; 8 gear  
Down: 2 current; 4 pet; 5 sheer;
- 2 a current; b gear; c pet; d uniform; e stock; f peer; g sheer; h volume
- 3 a absolute; b complex; c inferior; d obstacles; e wages; f circle
- 4 a inspiration; b tolerant; c openly; d isolated; e fearless
- 5 a professionalism (noun); b differently (adverb); c successful (adjective);  
d hygienic (adjective); e responsibility (noun)

### Language focus: The position of adjectives

1

Opinion	Size	Age	Shape	Colour	Material	Purpose
amazing	small	young	square	blue	metal	cooking
ugly	huge	new	oval	purple	glass	running
exciting	tiny	ancient	triangular	green	woollen	school

2 Students' own answers.

3 Students' own answers.

4 a mandatory; b fashionable; c personal; d business-like; e traditional; f contemporary

5

be	seem	look	become	appear	sound	taste	feel
better	tired	beautiful	faster	unhappy	complicated	delicious	soft



- 6 Verb and adjective: **a** appear nervous; **b** tastes awful; **c** sounds amazing; **d** feel fashionable; **e** seems excessive; **f** gets distracted / are unexpected  
Student's own sentences.

### Skills focus: Reading and listening

- 1 **a** disaster; **b** landed; **c** sculpting; **d** solitary; **e** donated; **f** authorities; **g** caretakers; **h** designated
- 2 **a** disaster; **b** landed; **c** caretakers; **d** designated; **e** authorities; **f** sculpting; **g** donated; **h** solitary
- 3 **a** not used; **b** 3; **c** 4; **d** 1; **e** not used; **f** 2
- 4 **a** His catamaran broke down.  
**b** a couple who were caretakers of the island  
**c** the authorities want to turn it into an educational centre  
**d** the sun/solar panels  
**e** it has a population of 11 000  
**f** any three from: sculpting; reading; taking photographs; helping tourists
- 5 Students' own answers.
- 6 Students label the illustration.
- 7 **a** what has changed  
the fibres used in clothing  
**b** how many, stages  
four  
**c** what roles  
Conte designs the clothes; GHK provides the technology; the Jeane Company makes the clothes  
**d** where, earphones  
the hood or collar  
**e** what will happen, phone rings  
the MP3 player automatically stops  
**f** how, controlled  
a keypad beneath a pocket flap  
**g** where, Conte ideas  
his collection of garments from all over the world  
**h** what type, Conte's collection  
military uniforms  
**i** future designs  
face-recognition cameras

- j** two benefits, face-recognition  
provide you with information about people when you meet them again; parents can keep an eye on their children
- k** why, Conte, fashionable  
Students' own answers.

### Exam-style questions

#### Reading, open response

- a** 47  
**b** one from: stays in one location for longer; books better accommodation  
**c** acting in a film (in India)  
**d** language learning  
**e** diving with whales  
**f** three from: writes articles for travel magazines; contributes specialist sections to guidebooks; helps other bloggers design their websites; gets companies to advertise on her website; edits (some) books for teenagers

#### Listening, multiple matching

- 1 B; 2 G; 3 D; 4 A; 5 E; 6 C; not used: F and H

## Unit 20

### Vocabulary focus: Technology and the future

1

		I	N	C	O	N	V	E	N	I	E	N	C	E				
	P	H	E	N	O	M	E	N	O	N								
				S	H	O	R	T	E	N								
	N	E	G	L	E	C	T											
	I	S	O	L	A	T	I	O	N									
					D	O	C	K										
		E	V	A	L	U	A	T	E	D								
P	R	I	N	C	I	P	L	E	S									

2 a runway; b battery; c cover; d transmitted; e detached; f comparable

3 a billion; b context; c current; d endless; e evolution; f external; g nation; h solar; i urban; j witness

4 a context; b endless; c evolution; d solar; e external

5 Students' own answers.

### Language focus: Describing future events

- 1 Use the *present simple* for → a future event that is scheduled or timetabled.  
 Use the *present continuous* for → a future plan or arrangement that is already decided.  
 Use *will* to → express a belief or an opinion.  
 Also use *will* to → make an offer or promise.  
 Use *going to* for → predictions based on current evidence.  
 Also use *going to* for → plans and intentions.

2 a D; b F; c C; d E; e A; f B

- 3 Tomorrow morning I am playing → basketball in the park.  
 Tomorrow I'm helping Dad in the garden so → I can't go with you.  
 After two months he's going to leave → the country on a long trip.  
 Oh, sorry, the kids have made a mess. → Don't worry, I'll clean it up.  
 Next week she's going to → plant some trees in her garden.  
 I think this crack on the wall → is going to be a problem.  
 This child will be someone important → when he grows up.  
 I know I'm going to be happy there, → I can just feel it.

4 a have; b will help; c will provide; d are meeting; e am going to finish; f will receive; g will wait; h starts

5 a is going to/will; b is arriving; c we going to; d ends; e is meeting/going to meet; f will read; g will continue; h will clean/am going to clean

6 Students' own answers.

### Skills focus: Speaking

- 1 a 8; b 6; c 3; d 10; e 2; f 9; g 1; h 5; i 4; j 7
- 2 a 3; b 5; c 8; d 7; e 9; f 4; g 1
- 3 Gamze: App 3 and App 8  
Hakan: App 4 and App 10
- 4 Students' own answers.
- 5 Students have a discussion with a friend.

### Speaking, discussion

Students' own answers.