

مدرسة بَطرير كيَّة الرُّوم الأرثوذكس المقدسيَّة الدُّولية – الفحيص

Name:	Date:
Subject: Math	Revision
Class: Grade1	Teacher: Nancy Alfarah

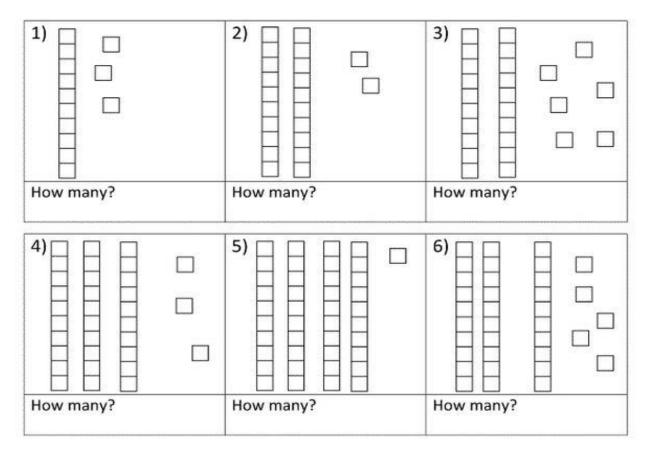
^{*}Write the missing numbers.

5		900		000		900			
1	2		7		6			9	
	12			15			18		20
21				25				29	
	32					37			40
41		No.		45			48		
	52						58		
		63						69	
71			74		76				Ž
	82			85					OP
		93			96				

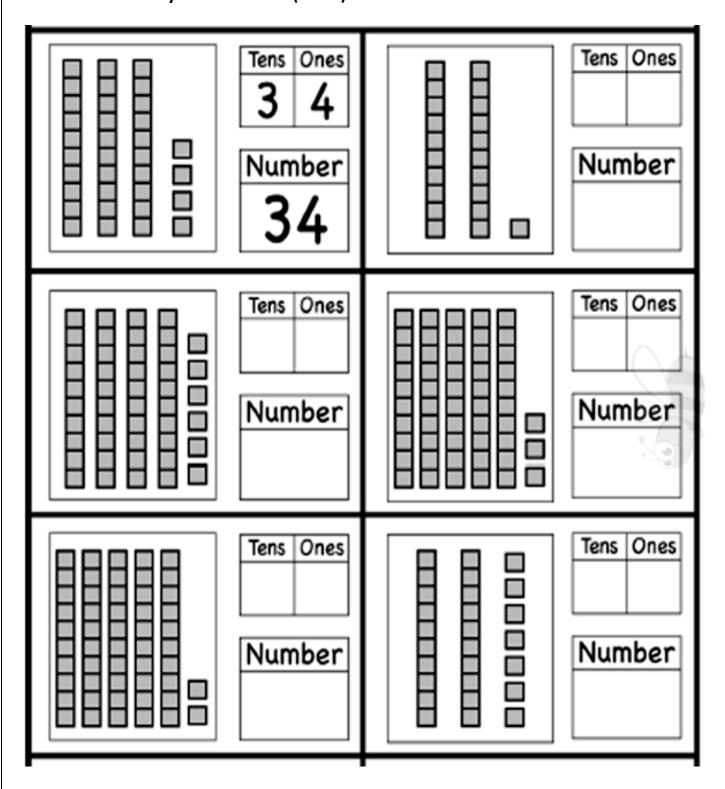
*Find the tens and the ones .



*Write the number represented by each of the base ten blocks.



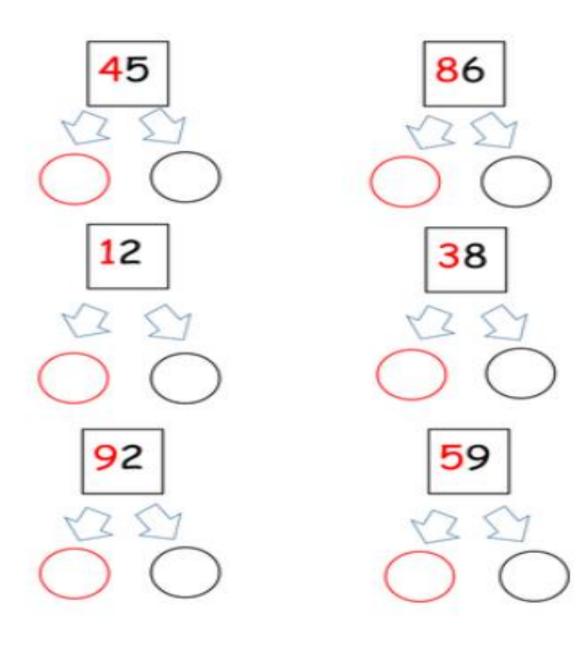
*Write how many tens and ones (units) then write the number in the box.



*Look at the number of the beginning of each row. Write the correct numbers below.

$$53 = 5$$
 tens + 3 ones

*Partition the following numbers.



*Count and write the number ,then decide whether it is odd or even.



	odd	
· · · · · · · · · · · · · · · · · · ·	even	
	odd	
	even	
مري دري دري دري دري	odd	
RRRRR	even	
	odd	
YYY	even	
56 56 56 56 56 56	odd	
ત્રામ ત્રામ ત્રામ ત્રામ ત્રામ ત્રામ ત્રામ	even	
	odd	
	even	
2 2	odd	
To Joseph St.	even	

• Color the odd numbers red . Color the even numbers blue.

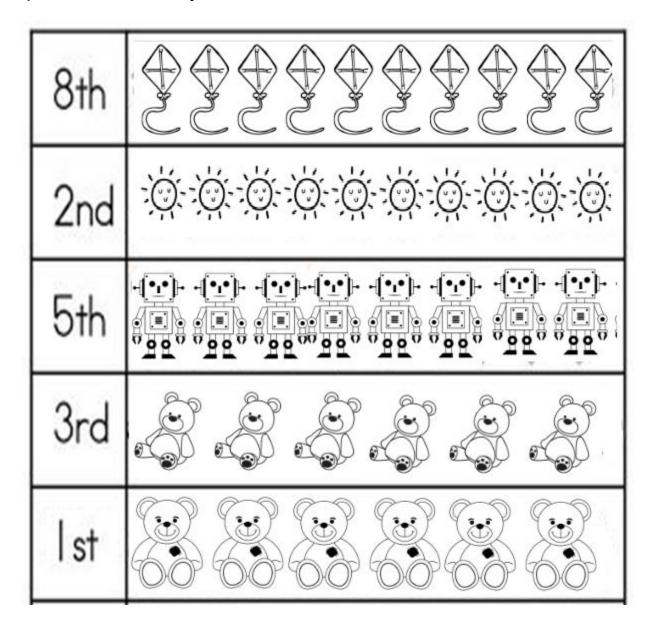


^{*}Is the number odd or even? color the bubble next to the correct answer.

23	odd O	even	70	odd	even
8	odd O	even	12	odd o	even
76	odd O	even	3	odd	even

1)Match up the numbers on the left to the word on the write.

7th sixth 2nd eighth 9th fourth 8th tenth 5th first 3rd ninth 6th third 1stsecond 4th fifth 10th seventh 2) Color the correct object to show the ordinal number.



*Draw the correct sign < /> or = in the circle below.

23	27	10	100
53	53	46	36
89	99	75	76
67	76	61	59
15	26	55	47
25	52	18	21

*Compare each set of numbers, write a greater than, less than or equal sign in the circle.

