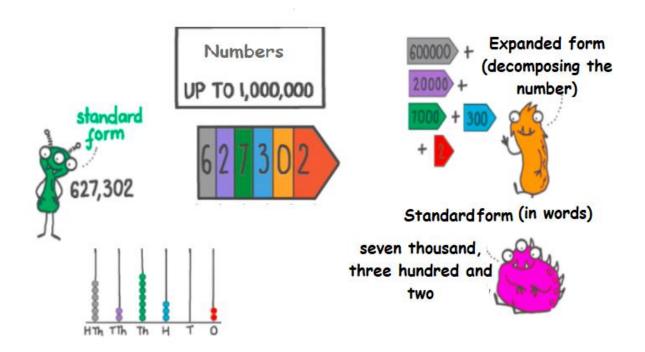


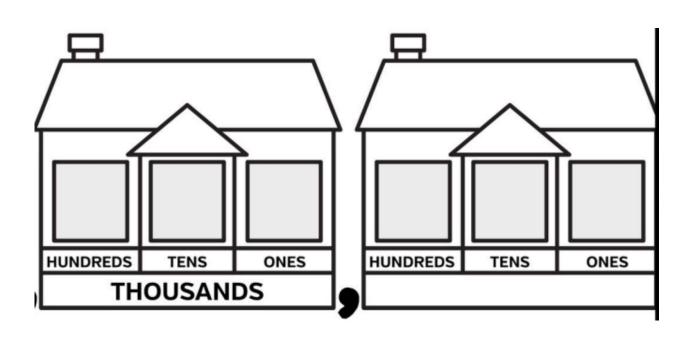
## Booklet 2 <u>Grade 3</u>



The objectives of this Booklet is to cover the following:

- 1) Read and write numbers up to 6-digits.
- 2) Recognize value and place value for each digit.
- 3) Compose and decompose numbers (expanded form).
- 4) Order and compare numbers up to 6-digits.





- 1. Write each number in words
  - a) 249,462

Two hundred forty-nine thousand, four hundred sixty-two

b) 522,617

Five hundred twenty-two thousand, six hundred seventeen

c) 800,758

Eight hundred thousand, seven hundred fifty-eight

d) 803,405

Eight hundred three thousand, four hundred five

- 2. Write each number in the **standard form** (in figures):
  - a) Sixty-four thousand, forty-six = 64,046
  - b) Four hundred thousand, three hundred sixty-four =400,364
  - c) Eight hundred fifty five thousand, nine hundred and one =855,901
  - d) Five hundred and nine thousand, twenty one =509,021

- e) Six hundred forty-five thousand, six hundred and seven = 645,607
- f) One hundred thousand and seven = 100,007

## 3. Put the following numbers on the place value chart:

| Hundred<br>Thousands | Ten<br>Thousands | Thousands | Hundreds | Tens | Ones |
|----------------------|------------------|-----------|----------|------|------|
| 2                    | 1                | 4         | 8        | 4    | 5    |
| 6                    | 0                | 6         | 8        | 1    | 9    |
| 0                    | 6                | 7         | 3        | 8    | 8    |
| 6                    | 0                | 1         | 3        | 0    | 1    |
|                      |                  |           |          |      |      |

- a) 214,845
- b) 606,819
- c) 67,388
- d)601,301

4. Here is a place value chart. Shade it to represent the number 532,406

| 100 000 | 200 000            | 300 000 | 400 000          | 500 000 | 600 000 |
|---------|--------------------|---------|------------------|---------|---------|
| 10 000  | 20 000             | 30 000  | 40 000           | 50 000  | 60 000  |
| 1 000   | <mark>2 000</mark> | 3 000   | 4 000            | 5 000   | 6 000   |
| 100     | 200                | 300     | <mark>400</mark> | 500     | 600     |
| 10      | 20                 | 30      | 40               | 50      | 60      |
| 1       | 2                  | 3       | 4                | 5       | 6       |

5. Write the value and the place value of the underlined digit:

|             | <u>5</u> 66,642  | 6 <u>4</u> 3,241 | 26 <u>5</u> ,402 |
|-------------|------------------|------------------|------------------|
| Value       | 500,000          | 40,000           | 5,000            |
| Place value | Hundred thousand | Ten<br>thousand  | Thousand         |

6. Decompose the following numbers (write the numbers in **expanded** form)

a) 
$$955,223 = 900,000 + 50,000 + 5,000 + 200 + 20 + 3$$

7. Write each number in standard form:

8. Complete the following diagram:

9. Compare by writing ( > ) or ( < ) or ( = ) in each box

- a) 786,467
- > 786,435

- b) 564,917
- **573,791**

- c) 445,476
- 445,567

- d) 54 tens
- = 22 hundreds

## 10. Write these numbers in order, starting from the largest:

smallest

largest

11. Write these numbers in order, starting from the smallest:

a) 878,696 , 88,762 , 878,799 , 87,878

87,878 , 88,762 , 878,696 , 878,799

smallest largest

b) 77,943 , 77,721 , 776,582 , 776,553

77,721 , 77,943 , 776,553 , 776,582

smallest largest