

English

Stage 9

Paper 1 Non-fiction



2024

Name	
Class	

1 hour 10 minutes

Additional materials: Insert

INSTRUCTIONS

- Answer all questions.
- Write your answer to each question in the space provided.
- You should pay attention to punctuation, spelling and handwriting.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- Suggestions for how long to spend on each section are given in the booklet.

Section A: Reading

Spend 35 minutes on this section.

Read the **text**, an article about the history of sneakers, in the insert, and answer Questions 1–10.

1	Loo	ook at lines 4–11.	
	(a)	Give one word or phrase from the text that describes the original purpose of sneakers.	
			[1]
	(b)	Explain the meaning of <i>strides</i> as it is used here and why it is appropriate in the context of the article.	
		Meaning here:	
		Appropriate in this article because:	
			[2]
2	Loo	ok at lines 13–22. Give one word which means 'putting on'.	
			[1]
3	Loo	ok at lines 24–31.	
	(a)	What was the breakthrough which led to the production of casual footwear?	
			[1]
	(b)	Why are dashes (–) used here? Tick (✓) one box.	
		to give an example	
		to give the exact name	
		to give extra information	
		to give a simpler explanation	F41
			[1]
	(c)	What impact does the writer create by using dashes instead of brackets?	
			[1]

© UCLES 2024 E/S9/01

4	Loc	ok at lines 33–42.	
	(a)	What does the verb shaped mean as it is used here?	
			[1]
	(b)	Give one verb from the text which means 'made effective use of'.	
			[1]
5	Loc	ok at lines 59–68. Why is <i>'sneakerheads'</i> in inverted commas?	
			[1]
6	(a)	What literary feature has the writer used in each of the subheadings? Tick (\checkmark) one box.	
		metaphor	
		oxymoron	
		alliteration	
		assonance	
			[1]
	(b)	What overall effect does the writer create by using the same literary technique in each of the subheadings?	he
			[1]
7		re two features of informal language used in the text. Give a quotation from the text to support answer.	ort
	Fea	ature of informal language 1:	
	Que	otation 1:	
	Fea	ature of informal language 2:	
	Quo	otation 2:	
			[4]

8 In the first section (Your best foot forward), sneakers are described as *fashionable objects of desire* (line 5). This idea is repeated throughout the text. Complete the table below with quotations from the text giving a similar idea from different sections.

Section	Quotation
Your best foot forward	fashionable objects of desire
Comfort is king	
Contemporary to cool	
The commercialisation of cool	

[3]

9	Look at lines 33–42. How did the Olympics influence the development of sneakers? Write a summary of the main events in no more than 40 words .

[2]

© UCLES 2024 E/S9/01

10	Do you think fashionable sneakers are worth the money people pay for them? Tick (\checkmark) one box.
	Yes
	No
	Explain your answer by giving two reasons. Support each reason with evidence from the text.
	Reason 1:
	Evidence 1:
	Reason 2:
	Evidence 2:
	[4]

Section B: Writing

Spend 35 minutes on this section.

11 Your English teacher has asked you to write an article for your school website describing how your experience of learning at school has changed over the years.

You should consider:

- ways of learning (individually, pairs, groups)
- how your teachers work and interact with students
- homework (the type and amount)
- your targets/goals.

Space for your plan:	

Write your article on the next page.

[25 marks]

© UCLES 2024 E/S9/01

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced annually and is available to download at https://lowersecondary.cambridgeinternational.org/

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.