Cambridge Primary Progression TestQuestion paper



1 hour



English Paper 2

Stage 4

Name

Additional materials: None

READ THESE INSTRUCTIONS FIRST

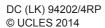
Answer all questions in the spaces provided on the question paper.

You should pay attention to punctuation, spelling and handwriting.

The number of marks is given in brackets at the end of each question or part question. The total number of marks for this paper is 50.

Suggestions for how long to spend on each section are given in the booklet.

For Teacher's Use				
Page	Mark			
1				
2				
3				
4				
5				
6				
7				
8				
Total				





Section A: Reading

For Teacher's Use

Spend 30 minutes on this section.

Read the story in the INSERT and then answer these questions.

1	Read these statements about Kitty. Tick (✓) two boxes that are true from the story.	
	Kitty could run fast.	
	Kitty did not enjoy sports day.	
	Kitty was new to class.	
	Kitty was upset when Rosie chose Carla.	
	Kitty already had a best friend at school.	[2]
2	How did Kitty help Rosie on her first day at school?	[41]
3	What did their teacher quickly learn about Rosie? Give	e one example.
4	Give two examples of things Rosie and Kitty did toge friends.	ether once they became
	1	
	2	[1]

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5	Do you think Kitty is confident?	For Teacher's		
	Tick (✓) one box.	Use		
	Yes			
	No			
	Give a reason from the text to support your answer.			
	[1]			
6	Give a quote from the text that shows that Kitty had not had a best friend before.			
	[1]			
7	Do you think Kitty was expecting Rosie to choose her to do the three-legged race?			
	Tick (✓) one box.			
	Yes			
	No			
Explain your answer using words or phrases from the text.				
	Explanation Words and phrases to support explanation			
	[1]			

8	'Kitty felt as if the smile was glued to her face.' (Line 33) Explain how Kitty felt.				
			[1]		
9	Number these events in the order in which they hap done for you.	ppened. Or	ne has been		
	Kitty watched Rosie win all the practice races.				
	Kitty waited for Rosie to choose her.				
	Kitty was happy.				
	Kitty had a new girl in her class.	1			
	Kitty helps Rosie on her first day.		[0]		
			[2]		
10	The author uses similes (where something is like or help describe what is happening.	as someti	ning else) to		
	Find two examples of similes in the story.				
	1				
	2		[2]		
11	Which one of the three characters, Kitty, Rosie or Carl interesting?	a, did you f	ind the most		
	Tick (✓) one box.				
	Kitty				
	Rosie				
	Carla				
	Explain your choice using the text to help you.				

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12	Prind one phrase or sentence that shows that Kitty was happy before sports day, and one phrase or sentence that shows she was unhappy at sports day.						
	Before sports day[1]						
	At sports day[1]						
13	The author uses powerful verbs to describe how characters say something and show us how they are feeling. Give one example from the text.						
	[1]						
14	The text is a short extract from the story But You Promised You'd Choose Me.						
	(a) From the evidence in this extract, which genre do you think the story is?						
	Tick (✓) the correct answer.						
	historical story						
	horror story						
	real life story						
	traditional tale [1]						
	(b) What is the main reason you chose your answer to 14(a)?						
	[1]						

Section B: Writing

Spend 30 minutes on this section.

15 You have read about Kitty and Rosie in But You Promised You'd Choose Me.

How do you think the story continues? Write the rest of the story **in your own words**.

Begin your story:

Kitty felt as if the smile was glued to her face. But inside she felt like a crumpled ball of paper.

Then continue the story.

Use these ideas to help you plan your story.

Characters	 Kitty, Rosie Will Carla be in the next part of the story? How do Kitty's and Rosie's feelings change as the story continues?
Plot	 Decide what is going to happen on sports day. Will Kitty and Rosie still be best friends at the end?
Setting	School – use ideas you know well.

Remember to include as much detail as you can in your story. Use the most interesting vocabulary you can.

PLANNING

Sp	Spend up to 5 minutes making notes in the box to plan your story.						

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Write your story here.

		 			 For Teacher's Use
Content	[5]		Punctuation	[4]	
Audience	[4]		Vocabulary	[3]	
Text Structure	[5]		Spelling	[4]	
Sentence Structure	[5]				
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