

Cambridge Primary Progression Test

Question paper

Cambridge
Primary

1 hour

English Paper 2

Stage 4

Name

Additional materials: None

READ THESE INSTRUCTIONS FIRST

Answer **all** questions in the spaces provided on the question paper.

You should pay attention to punctuation, spelling and handwriting.

The number of marks is given in brackets at the end of each question or part question. The total number of marks for this paper is 50.

Suggestions for how long to spend on each section are given in the booklet.

For Teacher's Use	
Page	Mark
1	
2	
3	
4	
5	
6	
7	
8	
Total	



Section A: Reading

For
Teacher's
Use

Spend 30 minutes on this section.

Read the story in the INSERT and then answer these questions.

- 1 Read these statements about Kitty.

Tick (✓) **two** boxes that are **true** from the story.

Kitty could run fast.

☐

Kitty did not enjoy sports day.

☐

Kitty was new to class.

☐

Kitty was upset when Rosie chose Carla.

☐

Kitty already had a best friend at school.

☐

[2]

- 2 How did Kitty help Rosie on her first day at school?

..... [1]

- 3 What did their teacher quickly learn about Rosie? Give **one** example.

..... [1]

- 4 Give **two** examples of things Rosie and Kitty did together once they became friends.

1

2 [1]

5 Do you think Kitty is confident?Tick (✓) **one** box.

Yes

☐

No

☐Give a reason **from the text** to support your answer.

..... [1]

6 Give a quote from the text that shows that Kitty had not had a best friend before.

..... [1]

7 Do you think Kitty was expecting Rosie to choose her to do the three-legged race?Tick (✓) **one** box.

Yes

☐

No

☐

Explain your answer using words or phrases from the text.

Explanation	Words and phrases to support explanation

[1]

[1]

- 8 'Kitty felt as if the smile was glued to her face.' (Line 33) Explain how Kitty felt.

..... [1]

- 9 Number these events in the order in which they happened. One has been done for you.

Kitty watched Rosie win all the practice races.

Kitty waited for Rosie to choose her.

Kitty was happy.

Kitty had a new girl in her class.

1

Kitty helps Rosie on her first day.

[2]

- 10 The author uses similes (where something is **like** or **as** something else) to help describe what is happening.

Find **two** examples of similes in the story.

1

2 [2]

- 11 Which one of the three characters, Kitty, Rosie or Carla, did you find the most interesting?

Tick (✓) **one** box.

Kitty

☐

Rosie

☐

Carla

☐

Explain your choice using the text to help you.

.....

..... [1]

- 12** Find **one** phrase or sentence that shows that Kitty was happy before sports day, and **one** phrase or sentence that shows she was unhappy at sports day.

Before sports day [1]

At sports day [1]

- 13** The author uses powerful verbs to describe how characters say something and show us how they are feeling. Give **one** example from the text.

..... [1]

- 14** The text is a short extract from the story *But You Promised You'd Choose Me*.

(a) From the evidence **in this extract**, which genre do you think the story is?

Tick (✓) the correct answer.

historical story

☐

horror story

☐

real life story

☐

traditional tale

☐

[1]

(b) What is **the main reason** you chose your answer to **14(a)**?

..... [1]

Section B: Writing

Spend 30 minutes on this section.

15 You have read about Kitty and Rosie in *But You Promised You'd Choose Me*.

How do you think the story continues? Write the rest of the story **in your own words**.

Begin your story:

Kitty felt as if the smile was glued to her face. But inside she felt like a crumpled ball of paper.

Then continue the story.

Use these ideas to help you plan your story.

Characters	<ul style="list-style-type: none"> • Kitty, Rosie • Will Carla be in the next part of the story? • How do Kitty's and Rosie's feelings change as the story continues?
Plot	<ul style="list-style-type: none"> • Decide what is going to happen on sports day. • Will Kitty and Rosie still be best friends at the end?
Setting	<ul style="list-style-type: none"> • School – use ideas you know well.

Remember to include as much detail as you can in your story. Use the most interesting vocabulary you can.

PLANNING

Spend **up to 5 minutes** making notes in the box to plan your story.

This image shows a full page of white paper with horizontal dashed lines, typical of primary-ruled notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a full page of a worksheet designed for handwriting practice. It features 18 evenly spaced, horizontal dashed lines across the entire width of the page. The background is plain white, providing a clear guide for letter height and placement. There are no margins, text, or other markings present.

Content	[5]	<input type="text"/>	Punctuation	[4]	<input type="text"/>
Audience	[4]	<input type="text"/>	Vocabulary	[3]	<input type="text"/>
Text Structure	[5]	<input type="text"/>	Spelling	[4]	<input type="text"/>
Sentence Structure	[5]	<input type="text"/>			

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