



## **Booklet 1**

### **Grade 3**



The objectives of this Booklet is to cover the following:

- 1) Read and write numbers up to 5 digits
- 2) Recognize the value and place value of each digit
- 3) Compose and decompose numbers (expanded form).
- 4) Order and compare numbers up to 5 digits

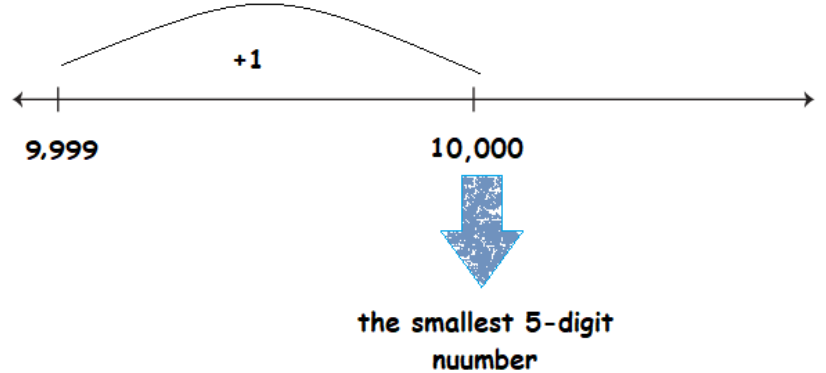
## What are 5-digits numbers?

5 digit numbers: are numbers that have 5 digits where the first digit from the left (the ten thousands place) must be 1 or greater.

### Smallest 5 Digit Number

The smallest 5-digit number is 10000 because :

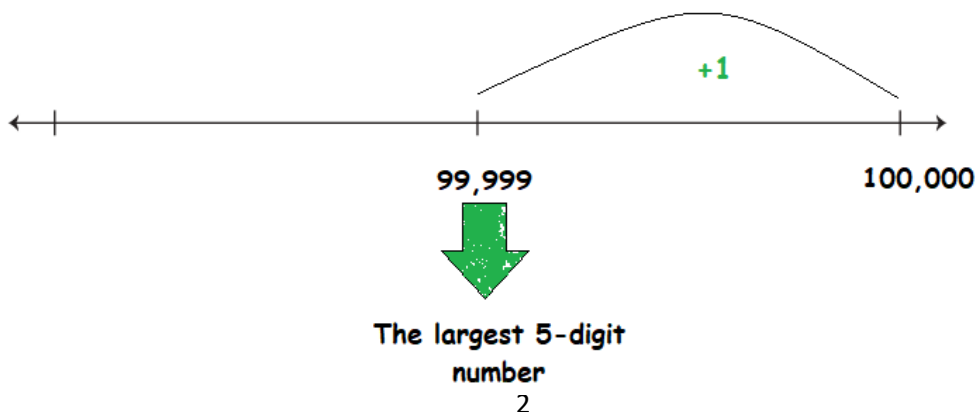
On the number line, 5-digit numbers start from 10,000 and 1 less than 10,000 is 9999 which becomes a 4-digit number.



### Greatest 5 Digit Number

The greatest 5-digit number is 99,999 because:

On the number line, 5 digit numbers end at 99,999 and 1 more than 99,999 is 100,000 which becomes a 6-digit number.



1. Write each number in the **standard form (figures)**:

a) Six thousand, nine hundred forty - eight = \_ \_ \_ \_

b) Eight thousand, five hundred thirty - one = \_ \_ \_ \_

c) Four thousand, one hundred sixteen = \_ \_ \_ \_

d) Thirty-one thousand, two hundred forty - five = \_ \_ \_ \_ \_

e) Seventy thousand, two hundred and one = \_ \_ \_ \_

f) Eighteen thousand, and five = \_ \_ \_ \_ \_

g) Twenty two thousand, four hundred = \_ \_ \_ \_ \_

h) Forty - three thousand and twelve = \_ \_ \_ \_ \_

2. Write each number in **words**

a) 8,352 \_\_\_\_\_

b) 5,040 \_\_\_\_\_

c) 8,010 \_\_\_\_\_

d) 90,000 \_\_\_\_\_

e) 22,367 \_\_\_\_\_

f) 55,510 \_\_\_\_\_

g) 90,010 \_\_\_\_\_

3. Put the following numbers on the **place value chart**

6,523 , 73,819 , 80,488 , 68,103

Thousands		Ones		
Tens	Units	Hundreds	Tens	Units

4. Here is a place value chart. **Shade** it to represent the number **34,052**

10 000	20 000	30 000	40 000	50 000	60 000
1 000	2 000	3 000	4 000	5 000	6 000
100	200	300	400	500	600
10	20	30	40	50	60
1	2	3	4	5	6

5. a) Write the **value** of the digit **5** for each number:

Number	25,871	50,385	755	68,850
Value of 5				

b) Write the **place value** of the digit **6** for each number:

Number	26,871	60,385	756	68,860
Place value of 6				

6. Write the **value** of the underlined digit:

a) 3678 \_\_\_\_\_ b) 13,564 \_\_\_\_\_

c) 54,997 \_\_\_\_\_ d) 70,238 \_\_\_\_\_

e) 80,152 \_\_\_\_\_ f) 61,455 \_\_\_\_\_

7. Decompose the following numbers ( write the **expanded form** )

a)  $5434 =$  \_\_\_\_\_

b)  $32,520 =$  \_\_\_\_\_

c)  $10,145 =$  \_\_\_\_\_

d)  $76,908 =$  \_\_\_\_\_

e)  $42,720 =$  \_\_\_\_\_

f)  $82,923 =$  \_\_\_\_\_

8. Write each number in the **standard form**:

a.  $3000 + 200 + 30 + 4 =$  \_\_\_\_\_

b.  $70\,000 + 5000 + 100 + 20 + 7 =$  \_\_\_\_\_

c.  $5000 + 300 + 20 + 3 =$  \_\_\_\_\_

d.  $40\,000 + 1000 + 400 + 60 + 2 =$  \_\_\_\_\_

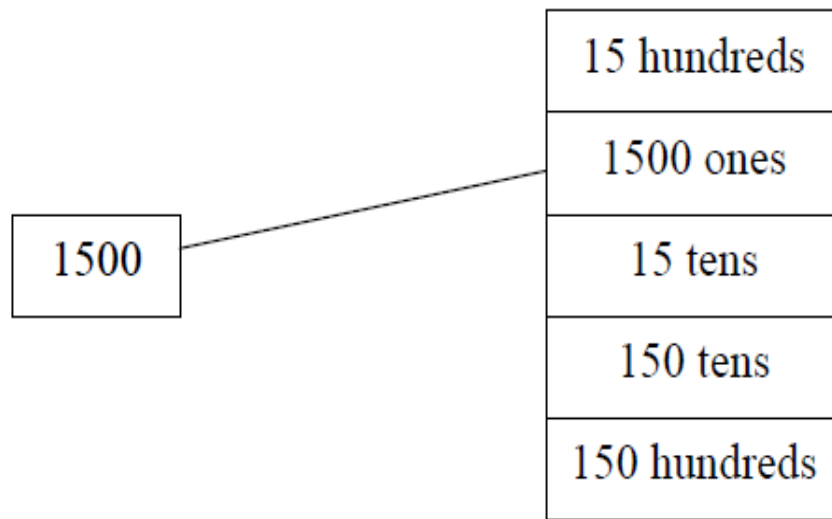
e.  $20\,000 + 5000 + 90 + 6 =$  \_\_\_\_\_

f.  $70\,000 + 800 + 30 + 4 =$  \_\_\_\_\_

9. Complete the **diagram**:

$$53,642 \rightarrow \boxed{\phantom{0000}} + \boxed{3000} + \boxed{\phantom{0000}} + \boxed{40} + \boxed{2}$$

10. Draw two more lines to match 1500 to numbers with the same value:



11. Compare by writing ( > ) or ( < ) or ( = ) in each box

a) 8123

8224

b) 13,217

31,217

c) 56,565

65,656

d) 25 tens

25 hundreds

12. Write these numbers in order , starting from the **smallest**

a) 12 589, 149, 13 456, 1215

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_  
smallest largest

b) 25 689 , 14 568, 20014 , 24 530

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_  
smallest largest

c) 10 245, 10013, 10 236, 11 235

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_  
smallest largest

13. Write these numbers in order , starting from the largest

a) 1249, 4570, 51408, 124

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_  
largest smallest

b) 7894, 65012, 35468, 24577

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_  
largest smallest

c) 10245, 10013, 10236, 11235

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_  
largest smallest