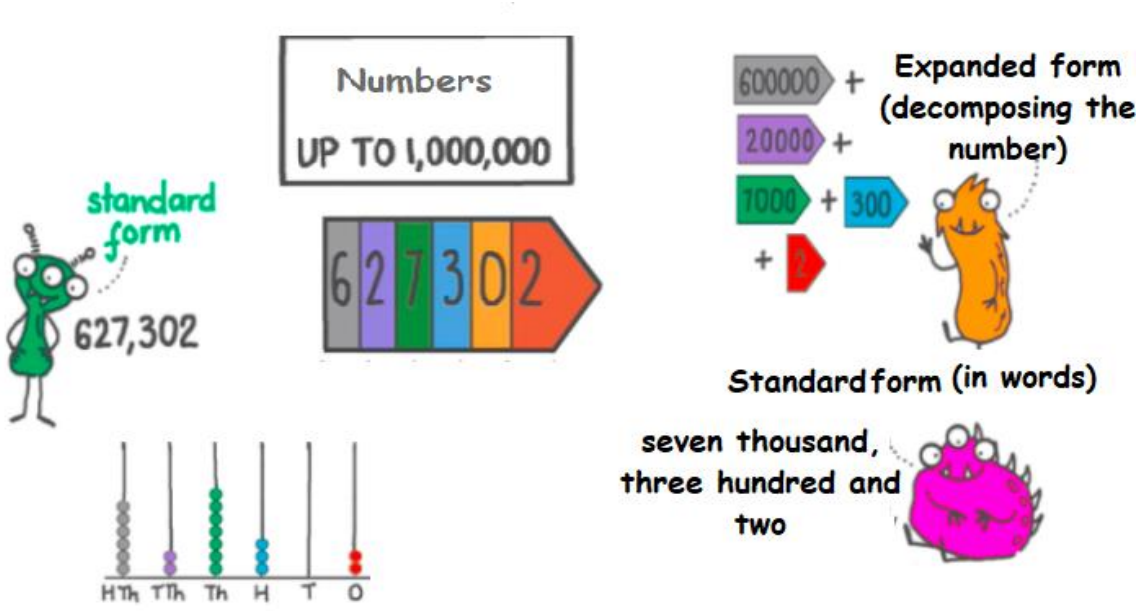
Greek Orthodox Patriarchate School
International - Hanina

Grade 4

The objectives of this Booklet are to cover the following:
1) Read and write numbers up to 6-digits.
2) Recognize value and place value for each digit.
3) Compose and decompose numbers (expanded form).
4) Order and compare numbers up to 6-digits.



1. Write each number in **words**.

a) 9521

_____

b) 75,129

_____

_____

c) 80,567

_____

_____

d) 601,322

_____

_____

e) 294,010

_____

_____

2. Write each number in the **standard form (in figures)**.

a) Nine thousand, seven hundred thirty-eight = _ _ _ _ _ _

b) three thousand, six hundred forty-five = _ _ _ _ _ _

c) Fifty-two thousand, one hundred twelve =_ _ _ _ _ _

d) Sixty-seven thousand, eighty-five =_ _ _ _ _ _

e) two hundred thousand, one hundred and one=_ _ _ _ _ _

3. Put the following numbers on the **place value chart.**

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones

a) 987,219

b) 78,502

c) 390,488

d) 99,214

4. Here is a place value chart. **Shade** it to represent the number **531,126**

100 000	200 000	300 000	400 000	500 000	600 000
10 000	20 000	30 000	40 000	50 000	60 000
1 000	2 000	3 000	4 000	5 000	6 000
100	200	300	400	500	600
10	20	30	40	50	60
1	2	3	4	5	6

5. a) Write the **value** of the digit 9 for each number.

Number	69,076	941,385	659	33,297
Value of 9				

b) Write the **place value** of the digit 7 for each number.

Number	29,867	970,385	759	68,870
Place value of 7				

6. Write the **value** of the underlined digit.

a) 9,678 _____ b) 227,894 _____

c) 448,970 _____ d) 700,168 _____

e) 457,617 _____ f) 642,003 _____

7. Decompose the following numbers (write the numbers in the **expanded form**).

a) 32,874 = _____

b) 654,323 =_____

c) 10,154 = _____

d) 56,708 = _____

e) 814,989= _____

8. Write each number in **standard form**.

a. 600, 000 + 20, 000 + 1,000 + 300 + 10 + 4 = _____

b. 50,000 + 600 + 10 + 7 = _____

c. 8,000 + 80 + 5 = _____

d. 300,000 + 100 + 5= _____

e) 300,000 + 10,000 + 500 + 60 + 2 = _____

f) 700,000 + 9,000 + 300 + 60 = _____

9. Complete the **diagram**

73,742 ➡ [ ] + [3000] + [ ] + [40] + [2]

10. Compare by writing **(>) or (<) or (=)** in each box .

a) 98,767 ☐ 786,435

b) 364,917 ☐ 36,491

c) 445,576 ☐ 445,567

d) 390 ten ☐ 39 hundreds

e) 762,336 ☐ 700,000+60,000+200+10+6

f) 1,740 ☐ 174 hundreds

g) 23,425 ☐ 200,000+3,000+400+20+5

h) 178+42 ☐ 318-98

11. Write true (**T**) or false (**F**) for each example:

a) 76382 < 76328 ----------

b) 18628 > 85283 ----------

c) 31 tens < 318 ----------

d) 540 tens > 54 hundreds ----------

12. Write these numbers in order, starting from the **largest**.

a) 85,233 85,420 854,913 85,428

_____ _____ _____ _____

Largest Smallest

b) 74,639 9,995 74,640 99,943

_____ _____ _____ _____

Largest Smallest

13. Write these numbers in order, starting from the **smallest**

a) 878,796 88,762 878,799 87,878

_____ _____ _____ _____

Smallest Largest

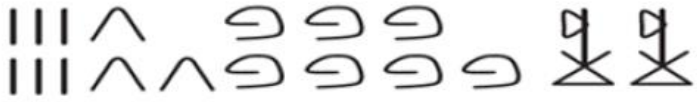
b) 77,943 77,821 776,582 776,573

_____ _____ _____ _____

Smallest Largest

14. The ancient Egyptian used these symbols to represent **numbers**.

a) Which number is represented by these symbols?



b) Write 1342 using Egyptian symbols.