

Multiplication of integers:

i. $-3 \times 0 = 0$

ii. $-9 \times 11 = -99$

iii. $-17 \times -6 = 102$

iv. $-8 \times 10 = -80$

v. $3 \times -9 = -27$

vi. $6 \times -6 = -36$

vii. $-6 \times 8 = -48$

viii. $-2 \times -9 = 18$

ix. $-5 \times -3 = 15$

x. $10 \times -1 = -10$

xi. $8 \times -6 = -48$

xii. $-8 \times 0 = 0$

xiii. $3 \times -12 = -36$

xiv. $-6 \times -12 = 72$

xv. $-8 \times -18 = 144$

xvi. $27 \times -2 = -54$

xvii. $-15 \times -4 = 60$

xviii. $-13 \times -2 = +26$

xix. $-51 \times 4 = -204$

xx. $19 \times 5 = 95$

1. Division of integers

i. $-110 \div -11 =$ 10

ii. $90 \div -9 =$ -10

iii. $50 \div 5 =$ 10

iv. $-48 \div 12 =$ -4

v. $-100 \div 10 =$ -10

vi. $-72 \div -6 =$ 12

vii. $-48 \div -6 =$ 8

viii. $43 \div 1 =$ 43

ix. $56 \div -8 =$ -7

x. $-81 \div 9 =$ -9

xi. $-28 \div 4 =$ -7

xii. $32 \div -8 =$ -4

xiii. $-25 \div -5 =$ 5

xiv. $-9 \div -3 =$ 3

xv. $24 \div -4 =$ -6

xvi. $-36 \div -4 =$ 9

xvii. $18 \div -2 =$ -9

xviii. $16 \div -4 =$ -4

xix. $22 \div -2 =$ -11

xx. $-10 \div -5 =$ 2

Unit 1

Name: Answer key

Lesson 1.4

Grade 6A

Date: _____

Highest Common Factor

Worksheet (2)

Objective(s): Understand highest common factor (numbers less than 100)

Question one.

(a) List all the factors of 10 ①, 2, ⑤, 10

(b) List all the factors of 15 ①, 3, ⑤, 15

(c) Write down all the common factors of 10 and 15. 1, 5

Question two

(a) List all the factors of 12 ①, ②, ③, 4, ⑥, 12

(b) List all the factors of 18 ①, ②, ③, ⑥, 9, 18

(c) Write down all the common factors of 12 and 18. 1, 2, 3, 6

Question three: Write down all the common factors of each of these pairs of numbers.

(a) 15 and 20
15: ①, 3, ⑤, 15
20: ①, 2, 4, ⑤, 10, 20

Common factors: 1, 5

(b) 16 and 24

16: ①, ②, ④, ⑧, 16
24: ①, ②, 3, ④, 6, ⑧, 12, 24

Common factors: 1, 2, 4, 8

(c) 21 and 27

21: ①, ③, 7, 21
27: ①, ③, 9, 27

Common factors: 1, 3

Question four

(a) List all the factors of 14 ①, 2, ⑦, 14

(b) List all the factors of 21 ①, 3, ⑦, 21

(c) Find the highest common factor (HCF) of 14 and 21. 7

Question five: Find the highest common factor (HCF) of each of these pairs of numbers.

(a) 4 and 14

Factors of 4: ①, ②, 4

Factors of 14: ①, ②, 7, 14

HCF: 2

(b) 16 and 28

Factors of 16: ①, ②, ④, 8, 16

Factors of 28: ①, ②, ④, 7, 14, 28

HCF: 4

Question Six: Find the highest common factor (HCF) of each of these sets of numbers.

(a) 12, 6 and 15

Factors of 12: ①, 2, ③, 4, 6, 12

Factors of 6: ①, 2, ③, 6

Factors of 15: ①, ③, 5, 15

HCF: 3

(b) 9, 36 and 45

Factors of 9: ①, ③, ⑨

Factors of 36: ①, 2, ③, 4, 6, ⑨, 12, 18, 36

Factors of 45: ①, ③, 5, ⑨, 15, 45

HCF: 9

Question seven: Martin says that 6 is a common factor of 42, 36 and 50. Is he correct?

42: ①, ②, 3, 6, 7, 14, 21, 42

36: ①, ②, 3, 4, 6, 9, 12, 18, 36

50: ①, ②, 5, 10, 25, 50

No, he is Not.

6 is common factor of 42 and 36

Not the 10 of them - (42, 36, 50),
three

Question eight: Sam has completed his math's homework. Can you spot any mistakes?

Find the highest common factor of 18 and 36

Factors of 18: 2, 3, 6, 9

Factors of 36: 2, 3, 4, 6, 9, 12, 18

HCF = 9

→ Factors of 18: 1, 2, 3, 6, 9, ⑧

Factors of 36: 1, 2, 3, 4, 6, 9, 12, ⑩ 36.

He forgot to write 1, and the Number itself
so the HCF is Not 9 its 18.



Unit 1

Name: _____

Lesson 1.3

Date: _____

Lowest Common Multiple

LEAST COMMON MULTIPLE

ANSWERS

1)	LCM (5, 7, 10) =	<u>70</u>
2)	LCM (6, 8, 9) =	<u>72</u>
3)	LCM (3, 10, 5) =	<u>30</u>
4)	LCM (9, 6, 12) =	<u>36</u>
5)	LCM (4, 5, 7) =	<u>140</u>
6)	LCM (9, 15, 12) =	<u>180</u>
7)	LCM (20, 24, 12) =	<u>120</u>
8)	LCM (15, 10, 4) =	<u>60</u>
9)	LCM (30, 40, 20) =	<u>120</u>
10)	LCM (12, 15, 40) =	120

Name: Answer key

Lesson 1.3

Grade 6A

Date: _____

Lowest Common Multiple

Homework (2)

List out the first two common multiples for each pair of numbers.

1) 3, 4

Multiples of 3: 3, 6, 9, (12), 15, 18, 21, (24)

Multiples of 4: 4, 8, (12), 16, 20, (24), 28, ...

Common multiples: 12 and 24

2) 2, 5

Multiples of 2: 2, 4, 6, 8, (10), 12, 14, 16, 18, (20)

Multiples of 5: 5, (10), 15, (20), 25, 30

Common multiples: 10 and 20

3) 12, 8

Multiples of 12: 12, (24), 36, (48), 60, 72, 84, 96

Multiples of 8: 8, 16, (24), 32, 40, (48), 56, 64,

Common multiples: 24 and 48.

4) 4, 6

Multiples of 4: 4, 8, (12), 16, 20, (24), 28, 32, 36, 40

Multiples of 6: 6, (12), 18, (24), 30, 36, 42, 48

Common multiples: 12 and 24

5) 5, 3

Multiples of 5: 5, 10, (15), 20, 25, (30), 35

Multiples of 3: 3, 6, 9, 12, (15), 18, 21, 24, 27, (30)

Common multiples: 15 and 30.

Least common multiple of 2 numbers (2-30)

Grade 6 Factoring Worksheet

Find the least common multiple (LCM).

$$\begin{array}{rcl} 1. & 18 & 18 \\ & \underline{9} & \underline{18} \\ & & 18 \end{array} \quad \begin{array}{rcl} 2. & 30 & 30, 60, 90, 120 \\ & \underline{8} & \underline{8, 16, 24, 32, 40} \\ & & 120 \end{array}$$

$$\begin{array}{rcl} 3. & 19 & 19, 38, 57 \\ & \underline{3} & \underline{3, 6, 9, 12, 15} \\ & & 57 \end{array} \quad \begin{array}{rcl} 4. & 4 & 4, 8, 12 \\ & \underline{3} & \underline{3, 6, 9, 12} \\ & & 12 \end{array}$$

$$\begin{array}{rcl} 5. & 6 & 6, 12, 18, 24, 30 \\ & \underline{28} & \underline{28, 56, 84} \\ & & 84 \end{array} \quad \begin{array}{rcl} 6. & 20 & 20, 40, 60 \\ & \underline{30} & \underline{30, 60} \\ & & 60 \end{array}$$

$$\begin{array}{rcl} 7. & 30 & 30, 60, 90, 120, \\ & \underline{150} & \underline{150} \\ & & 390 \end{array} \quad \begin{array}{rcl} 8. & 6 & 6 \\ & \underline{2} & \underline{2, 4, 6} \\ & & 6 \end{array}$$

$$\begin{array}{rcl} 9. & 3 & 3, 6, 9, 12 \\ & \underline{12} & \underline{12} \\ & & 12 \end{array} \quad \begin{array}{rcl} 10. & 9 & 9, 18, 27, 36, 45 \\ & \underline{22} & \underline{22, 44, 66, 88, 110} \\ & & 198 \end{array}$$

$$\begin{array}{rcl} 11. & 5 & 5, 10, 15 \\ & \underline{15} & \underline{15} \\ & & 15 \end{array} \quad \begin{array}{rcl} 12. & 15 & 15, 30, 45, 60, 75 \\ & \underline{23} & \underline{23, 46, 69, 92, 115} \\ & & 345 \end{array}$$

$$\begin{array}{rcl} 13. & 6 & 6, 12, 18 \\ & \underline{9} & \underline{9, 18} \\ & & 18 \end{array} \quad \begin{array}{rcl} 14. & 26 & 26 \\ & \underline{13} & \underline{13, 26} \\ & & 26 \end{array}$$

$$\begin{array}{rcl} 15. & 15 & 15, 30, 45, 60, 75 \\ & \underline{8} & \underline{8, 16, 24, 32, 40} \\ & & 120 \end{array} \quad \begin{array}{rcl} 16. & 3 & 3, 6, 9, 12, 15 \\ & \underline{10} & \underline{10, 20, 30} \\ & & 30 \end{array}$$

Unit 1

Lesson 1.1, 1.2

Grade 6A

Name: Answer key

Date: _____

Integers

Homework (1)

Solve the following

$3 + (-8) = -5$

$(-9) + (-4) = -13$

$7 - 5 = 2$

$6 + (-4) = 2$

$(-4) + (-3) = -7$

$(-4) - 10 = -14$

$6 - 5 = 1$

$(-2) - 5 = -7$

$(-2) - 7 = -9$

$(-8) + (-2) = -10$

$8 + 6 = 14$

$(-9) + 10 = 1$

$8 + (-10) = -2$

$2 + (-10) = -8$

$8 - 5 = 3$

$8 + (-2) = 6$

$1 + (-7) = -6$

$4 + 2 = 6$

$(-2) + 6 = 4$

$(-4) - 4 = -8$

$9 + (-7) = 2$

$(-1) - 0 = -1$

$7 - 5 = 2$

$(-5) + (-10) = -15$

$(-1) + (-2) = -3$

$(-5) + (-6) = -11$

$9 + (-9) = 0$

Perform the given operations with integers.

1. $6 + (-1) = \underline{5}$

2. $6 \times (-2) = \underline{-12}$

3. $(-3) + (-2) = \underline{-5}$

4. $(-25) \div (-5) = \underline{5}$

5. $12 \overset{+}{\cancel{(-)}} 63 = \underline{75}$

6. $(-25) + (-77) = \underline{-102}$

7. $(-6) \div (-3) = \underline{2}$

8. $8 \times 3 = \underline{24}$

9. $(-5) + (-1) = \underline{-6}$

10. $(-7) - 9 = \underline{-16}$

11. $(-49) \div (-7) = \underline{7}$

12. $24 \div (-3) = \underline{-8}$

13. $(-6) + 6 = \underline{0}$

14. $(-9) \times (-5) = \underline{45}$

15. $7 \overset{+}{\cancel{(-)}} 5 = \underline{12}$

16. $(-4) \div (-2) = \underline{2}$

17. $(-7) \overset{+}{\cancel{(-)}} 7 = \underline{0}$

18. $9 \overset{+}{\cancel{(-)}} 2 = \underline{11}$

19. $7 \overset{+}{\cancel{(-)}} 9 = \underline{16}$

20. $1 + (-6) = \underline{-5}$

21. $12 \div (-2) = \underline{-6}$

22. $4 \div (-4) = \underline{-1}$

23. $4 - 4 = \underline{0}$

24. $24 \div (-4) = \underline{-6}$

25. $(-15) \div (-3) = \underline{5}$

26. $(-6) + (-9) = \underline{-15}$

27. $(-32) \div 4 = \underline{-8}$

28. $(-7) \times 7 = \underline{-49}$

29. $8 \times (-7) = \underline{-56}$

30. $(-7) + (-9) = \underline{-16}$

31. $(-11) - 8 = \underline{-19}$

32. $8 \div (-2) = \underline{-4}$

33. $21 \overset{+}{\cancel{(-)}} 3 = \underline{24}$

Unit 1

Name: Answer key.

Lessons 1.1, 1.2 and 1.3

Grade 6A

Date: _____

Quiz (1)

Q1. Work out the following.

a. $-48 + -73 = -121$

Same signs $\Rightarrow$ we add then we put the minus sign.

b. $123 - 393 = -270$

 $\hookrightarrow$ different signs we subtract.

Q2. Work out the missing integers.

a. $6 + \underline{-10} = -4$

$-4 - 6 = -10$

b. $\begin{array}{r} \underline{45} - 10 = 35 \\ + 10 + 10 \end{array}$

$\boxed{} = 45$

Q3. The product of two integers is -10.

Find the possible values of the two integers.

$-1 \times 10 = -10$

$1 \times -10 = -10$

$2 \times -5 = -10$

$-2 \times 5 = -10$

Q4. Work out the missing.

a. $-2 \times \underline{7} = -14$

$$-14 \div -2 = 7$$

b. $18 \div \underline{-2} = -9$

$$18 \div -9 = -2$$

Q5. Find the LCM of 10 and 15.

10: 10, 20, (30), 40, 50, (60), 70, 80, (90)

15: 15, (30), 45, (60), 75, (90)

The LCM is 30.

◦ $7 + -4 = +3$ ($7 - 4 = 3$, sign is +)

◦ $-9 + 5 = -4$ ($9 - 5 = 4$, sign is -)

Work out:

$-4 + -7$ -11

$-9 + -5$ -14

$7 + -3$ 4

$20 + -5$ 15

$-5 + 12$ 7

$-14 + -22$ -36

$2 + -8$ -6

2. Take the opposite of the number b

3. Then add the integers using the rule

Tip: Always think: "*Subtracting a number is adding its opposite.*"

Work out:

1. Simple subtraction:

$$8 - 5 = \underline{3}$$

$$7 - 12 = \underline{-5}$$

2. Subtracting positive from negative

$$-6-4 \quad \underline{-10}$$

$$-9-2 \quad \underline{-11}$$

3. Subtracting negative numbers:

$$5 \overset{+}{\cancel{-} 3} \quad \underline{8}$$

$$\begin{array}{l} -7 \overset{+}{\cancel{-} 2} \quad \underline{-5} \\ -7 + 2 \end{array}$$

4. Mixed practice:

$$10 \overset{+}{\cancel{-} 5} \quad \underline{15}$$

$$4 \overset{+}{\cancel{-} 6} \quad \underline{10}$$

$$-3-7 \quad \underline{-10}$$

$$0 \overset{+}{\cancel{-} 8} \quad \underline{8}$$

Work out the missing integers.

a. $x+7=12$

$$\begin{array}{r} 12 - 7 = 5 \\ x = 5 \end{array}$$

b. $-5+y=-9$

$$\begin{array}{r} -9 - (-5) \\ -9 + 5 = -4 \end{array}$$

c. $8+z=15$

$$\begin{array}{r} 15 - 8 = 7 \end{array}$$

d. $12-y=7$

$$\begin{array}{r} 12 - 7 = y \\ y = 5 \end{array}$$

e. $-3-x=4$

$$\begin{array}{r} -3 - 4 = x \\ x = -7 \end{array}$$