



Unit 1

Name: _____

Lesson 1.1

Grade 5A

Date: _____

Place Value

Worksheet (5)

Objective(s):

1. Understand the place value of the digits in numbers with 3 decimals.
2. Compose, decompose and regroup numbers with up to 3 decimal places.
3. Multiply and divide whole numbers and decimals by 10, 100 and 1000.

Q1:(a) Write the correct word to complete the statement. (Progression Tests)

9.034 = 9 ones and 3 _____ and 4 thousandths.

(b) Here is a number written in words.

2 tens and 27 thousandths

Write the number as a decimal _____.

Q2: Write a number in the box to make the statements correct. (Progression tests)

$$1694 \div 100 = \boxed{}$$

$$4.55 \times 10 = \boxed{}$$

$$\boxed{} \div 1000 = 2.346$$

$$1.59 \times \boxed{} = 1590$$

Q3: Here is a number. (Progression tests)

14.26

Write, in words, the value represented by the digit 6 _____

Q4: Write a number in the box to make the statement correct. (Progression tests)

$$14.07 \times 100 \div 10 = \boxed{} \div 10$$

Q5: Draw a ring around the place value of the digit 6 in the number 18.436
(Sample papers).

thousands units thousandths hundreds

tens tenths hundredths

Q6: Draw a ring around the number which is the same as 3 tens and 67
thousandths. (Sample papers)

3.0067 3.067 30.0067 30.067 30.67

Q7: Here are three number cards. (Sample papers)

10	100	1000
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Use **two** of the cards to complete the number sentence.

$$6.043 \times \boxed{} \div \boxed{} = 604.3$$

Q8: Fill in the blanks.

In the number 2.457, the digit _____ is in the Hundredths place.

Its stands for _____.

Its value is _____.

Q9: Show 2.456 in the place-value chart.

1s (ones)	.	$\frac{1}{10}$ s (Tenths)	$\frac{1}{100}$ s (Hundredths)	$\frac{1}{1000}$ s (thousandths)

Q10: Fill in the blanks.

a. $0.67 =$ _____ tenths + _____ hundredths.

b. $45.227 =$ _____ ones + _____ Hundredths + _____ thousandths.

c. $34 \text{ ones} + 77 \text{ Thousandths} =$ _____.

d. $45.887 = 45 +$ _____ $+ 0.007$

e. $65.9 =$ _____ tens + _____ tenths.