

# Cambridge Lower Secondary Sample Test For use with curriculum published in September 2020

# **English Paper 1**Stage 9

1 hour 10 minutes

Name	
Additio	nal materials: Insert

### **INSTRUCTIONS**

- Answer all questions.
- Write your answer to each question in the space provided.
- You should pay attention to punctuation, spelling and handwriting.

#### **INFORMATION**

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [ ].
- Suggestions for how long to spend on each section are given in the booklet.

# Section A: Reading

Spend 30 minutes on this section.

Read **Text A** in the Insert, and answer questions 1–9.

1	What literary technique is the title an example of? Tick (✓) <b>one</b> box.	
	onomatopoeia	
	rhyme	
	alliteration	
	personification	
		[1]
2	Give <b>one</b> word from the first paragraph (lines 1–4) that means 'show'.	
		[1]
3	Look at the second paragraph (lines 5–11).	
	(a) In the second sentence, the words, To attract the bees link the first and second sentence. What kind of connective is this? Tick (✓) one box.	<b>:</b> S.
	a comparison	
	an example	
	an addition	
	an explanation	
		[1]

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	(b)	Why does the writer use semi Tick $(\checkmark)$ one box.	colons (;)?	
		to introduce a list		
		to separate items on a list		
		to show emphasis		
		to connect separate ideas		[4]
				[1]
4	Loc	ok at the third paragraph (lines	12–19).	
	(a)	Give <b>one</b> example of scientific	c language.	
				[1]
	(b)	Give <b>one</b> example of a passiv	re verb form.	
				[1]
	(c)	Give <b>one</b> word that means 'fo	od'.	
				[1]
5	Wh	at idea links the end of the third	d and the beginning of the fourth paragraph?	
				[1]
6	Wh	y do you think beekeepers war	nt to produce organic honey?	
				[1]
7	Giv	e <b>one</b> word that means 'increa	sed' (lines 25–29).	
				[1]
8		ekeepers sell honey. at other ways can they earn mo	oney from keeping bees? Give <b>one</b> way.	
				[1]

9	Give <b>two</b> structural features of an information text that can be found in <b>Text A</b> .	
	•	
	•	[2]
		[4]
Rea	ad <b>Text B</b> in the Insert, and answer questions 10–15.	
10	What is the viewpoint in <b>Text B</b> ?	
		[1]
11	How do you think the writer feels about keeping bees? Tick (✓) one box.	
	clumsy	
	enthusiastic	
	nervous	
	overwhelmed	
		[1]
		ניו
12	Do you think that making the hives perfect is important to the writer? Give <b>two</b> reasons.	
	•	
	•	[2]
13	Why does the writer use an exclamation mark (!) in line 9?	
		[1]
14	Give <b>two</b> structural features of a persuasive text that can be found in <b>Text B</b> .	
	•	
	•	[2]
		[ک]

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**15 (a)** Your friend wants to start keeping bees. Write a list of the advantages and disadvantages of making your own beekeeping equipment.

Advantages Example: Satisfaction of doing it yourself	Disadvantages

[3]

(b) Summarise the advantages and disadvantages of making beekeeping equipment for your friend. Use up to 40 words.

## **Section B: Writing**

Spend 30 minutes on this section.

**16** Imagine you have recently taken up an unusual hobby. Write an article for your school magazine to persuade others to do the same.

You should consider:

- the language you will use to persuade your reader
- the presentation of your ideas.

Space for your plan:

Write your article on the next page.

[25 marks]

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