



Cambridge Lower Secondary Sample Test

For use with curriculum published in September 2020

English Paper 1

Stage 9

1 hour 10 minutes

Name

Additional materials: Insert

INSTRUCTIONS

- Answer **all** questions.
- Write your answer to each question in the space provided.
- You should pay attention to punctuation, spelling and handwriting.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- Suggestions for how long to spend on each section are given in the booklet.

Section A: Reading

Spend 30 minutes on this section.

Read **Text A** in the Insert, and answer questions 1–9.

- 1 What literary technique is the title an example of?
Tick (✓) **one** box.

onomatopoeia

☐

rhyme

☐

alliteration

☐

personification

☐

[1]

- 2 Give **one** word from the first paragraph (lines 1–4) that means 'show'.

.....

[1]

- 3 Look at the second paragraph (lines 5–11).

- (a) In the second sentence, the words, *To attract the bees...* link the first and second sentences.
What kind of connective is this?
Tick (✓) **one** box.

a comparison

☐

an example

☐

an addition

☐

an explanation

☐

[1]

- (b) Why does the writer use semicolons (;)?
Tick (✓) **one** box.

to introduce a list

☐

to separate items on a list

☐

to show emphasis

☐

to connect separate ideas

☐

[1]

- 4 Look at the third paragraph (lines 12–19).

- (a) Give **one** example of scientific language.

..... [1]

- (b) Give **one** example of a passive verb form.

..... [1]

- (c) Give **one** word that means ‘food’.

..... [1]

- 5 What idea links the end of the third and the beginning of the fourth paragraph?

..... [1]

- 6 Why do you think beekeepers want to produce organic honey?

..... [1]

- 7 Give **one** word that means ‘increased’ (lines 25–29).

..... [1]

- 8 Beekeepers sell honey.
What other ways can they earn money from keeping bees? Give **one** way.

..... [1]

9 Give **two** structural features of an information text that can be found in **Text A**.

- [2]
- [2]

Read **Text B** in the Insert, and answer questions 10–15.

10 What is the viewpoint in **Text B**?

..... [1]

11 How do you think the writer feels about keeping bees?

Tick (✓) **one** box.

- | | |
|--------------|--------------------------|
| clumsy | <input type="checkbox"/> |
| enthusiastic | <input type="checkbox"/> |
| nervous | <input type="checkbox"/> |
| overwhelmed | <input type="checkbox"/> |

[1]

12 Do you think that making the hives perfect is important to the writer? Give **two** reasons.

- [2]
- [2]

13 Why does the writer use an exclamation mark (!) in line 9?

..... [1]

14 Give **two** structural features of a persuasive text that can be found in **Text B**.

- [2]
- [2]

- 15 (a)** Your friend wants to start keeping bees. Write a list of the advantages and disadvantages of making your own beekeeping equipment.

Advantages Example: Satisfaction of doing it yourself	Disadvantages
.....
.....
.....

[3]

- (b)** Summarise the advantages and disadvantages of making beekeeping equipment for your friend. Use up to 40 words.

.....

.....

.....

.....

.....

.....

.....

[2]

Section B: Writing

Spend 30 minutes on this section.

- 16** Imagine you have recently taken up an unusual hobby. Write an article for your school magazine to persuade others to do the same.

You should consider:

- the language you will use to persuade your reader
- the presentation of your ideas.

Space for your plan:

Write your article on the next page.

[25 marks]

