

Weekly Newsletter

16-10-2025 Date:

Grade 2

Subject	Material Covered in Class
Arabic	التعرف على علامتي الترقيم (الفاصلة والنقطة) وأهمية كل منهما /حروف الجر/ ترتيب الجملة لتصبح فقرة /كتابة الفقرة
English	<p>Explanation Imperative verbs PPT is on the LMS, did pg 51 from the Grammar and Writing Skills learner's book ex (A, C, D)</p> <p>Explanation Instructional text writing PPT is on the LMS; students did a practice worksheet.</p> <p>Reading: Read pg 46 How to make a Pop-up card" from the learner's book.</p> <p>Writing draft 1: Students started to write their draft 1 "How to make a Milkshake" using imperative verbs and time conjunctions on a worksheet writing form.</p> <p>Spelling pop: 8 dictation words to enhance students spelling skills (First, add, now, sweet, icing, two, flour, party)</p> <p>Handwriting: Practice writing between the lines neatly and clearly pg 23 "The Enormous Crocodile".</p>
Math	<p>This week in Math, we learned how to count by 5s forward starting from any number. The students practiced using a fun strategy — keeping the tens and ones in their brain and five steps on their hand to help them count accurately.</p> <p>We also discussed the tricky transitions, such as moving from numbers like 395 to 400, to make sure students understand how the pattern continues.</p> <p>In addition, we had an introduction to counting backward by 5s, which we'll keep practicing next week.</p>
French	<p>We reviewed the colours ,the family members and the animals, and we sang songs.</p> <p>We started a new lesson where do you live; learners book page 13 and page 37 ex 4.</p> <p>You will find PowerPoint on LMS.</p>
Science	<p>Revision worksheet</p> <p>*States of Matter</p>

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	*Separating Mixtures
Christian Education	تم الانتهاء من درس يسوع يختار أصدقاء له وحفظ أسماء التلاميذ الإثني عشر وعددهم وتم تسميع الدرس للطلبة
Islamic Education	تم اعطاء درس سورة الشرح وحل الاسئلة الرجاء التدرب على حفظ السورة
اجتماعيات	تم حل اسئلة الدرس الثالث المجتمع في وطني وتم اعطاء نبذة عن الدرس آداب السلوك
I.C.T.	Ms. Word Typing Special Characters.