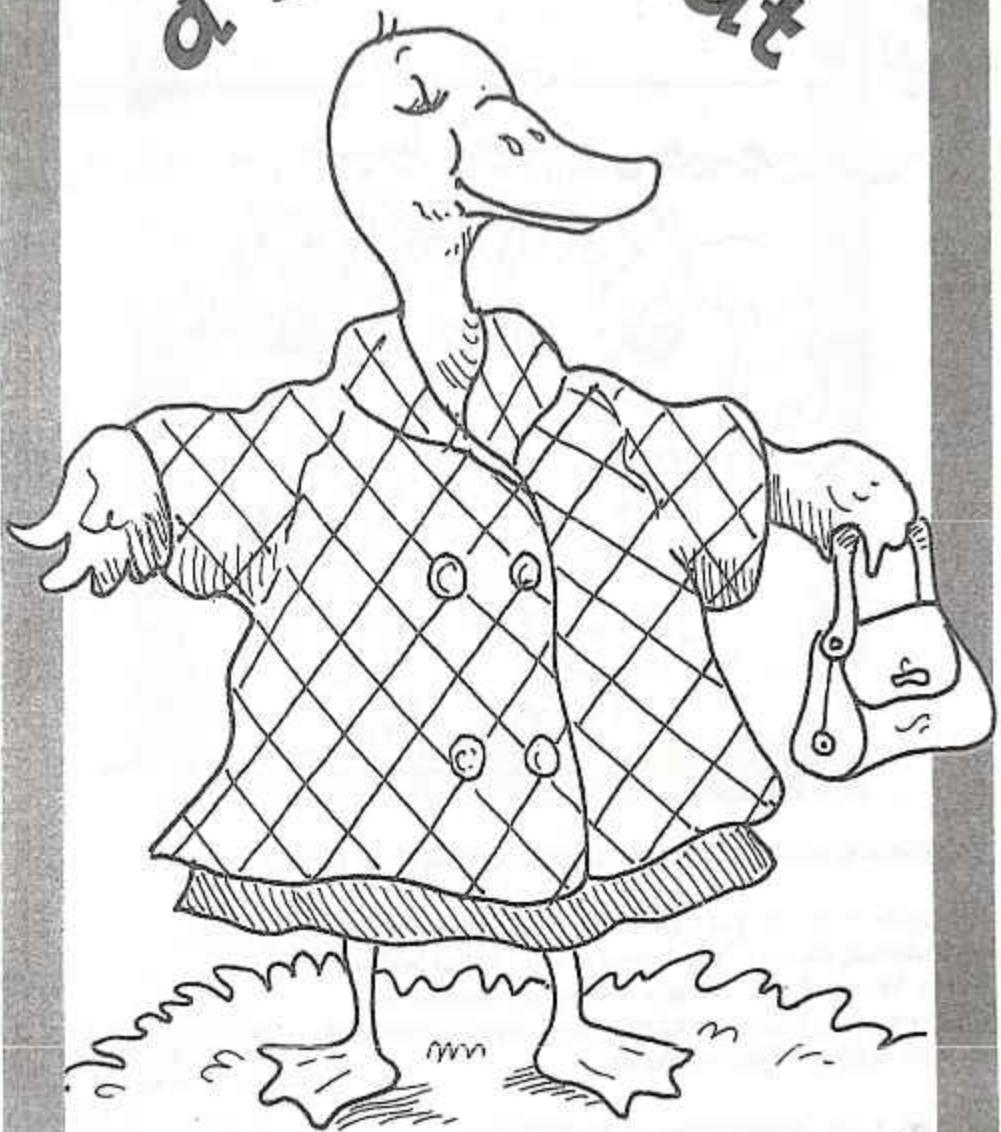


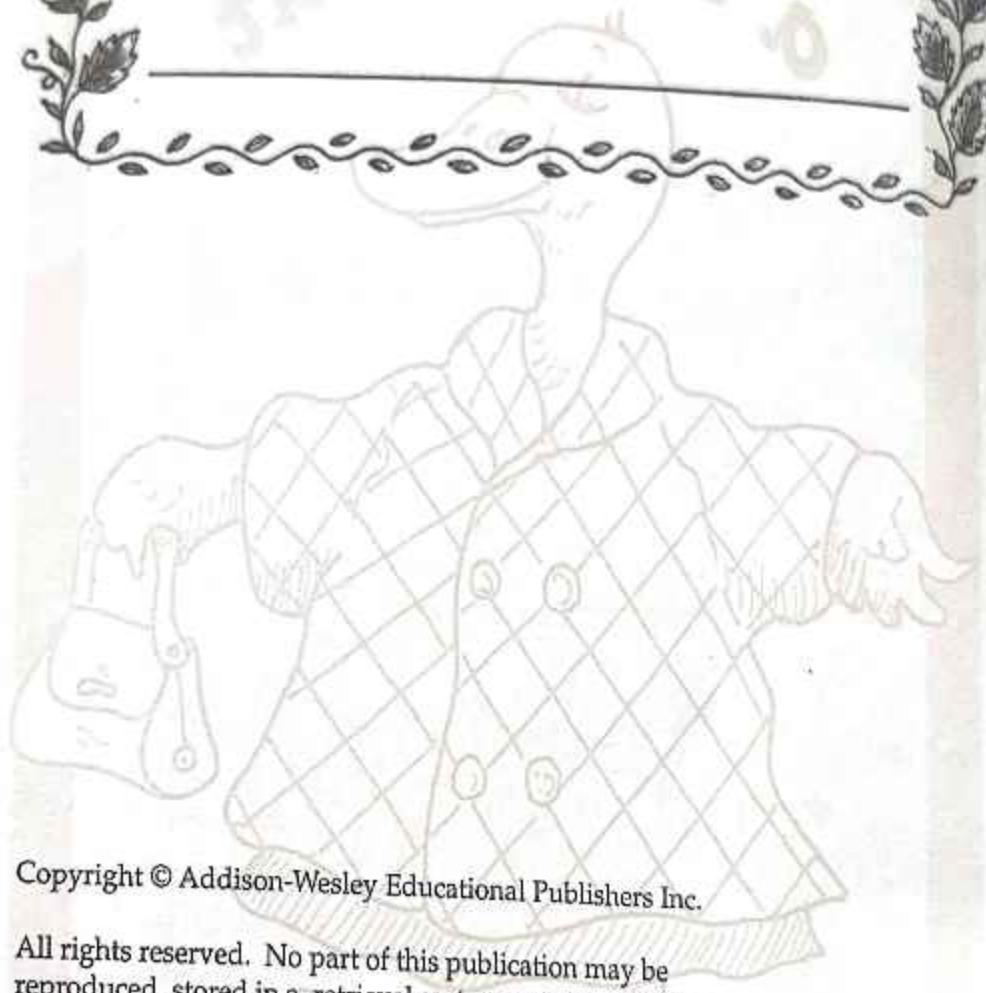
Hari.

Duck Gets a New Coat



by Judy Nayer
illustrated by Laura Rader

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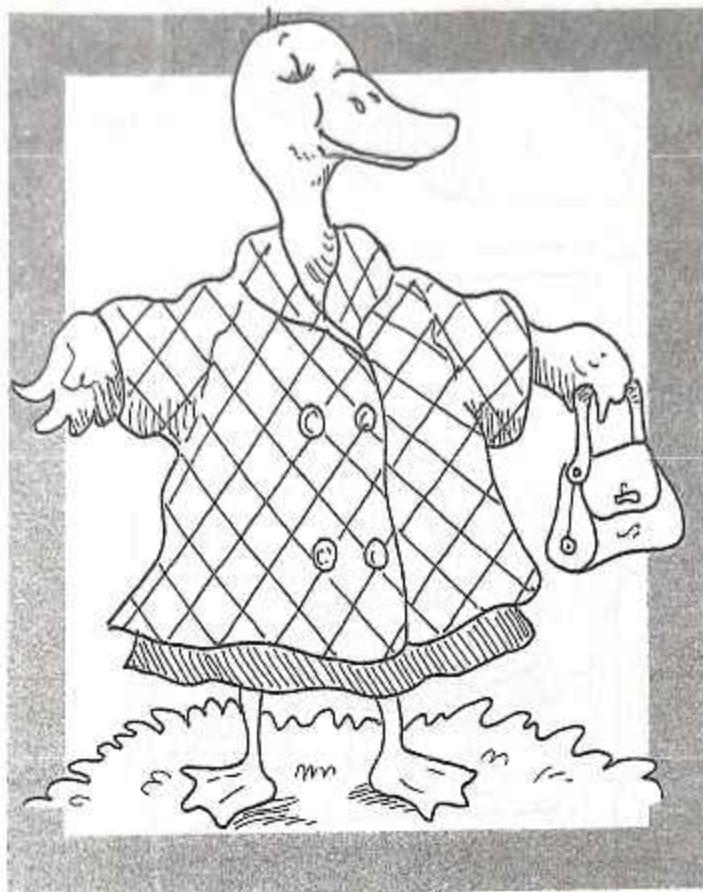
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Scott Foresman

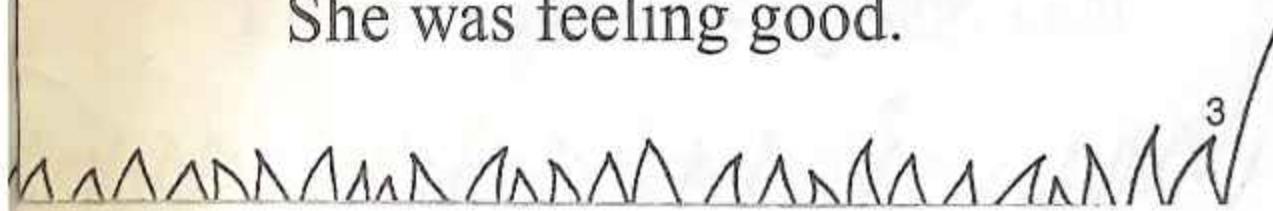
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Duck had grown.
Her old coat didn't fit.
Duck needed a new coat.
She went shopping.



Duck spent all day looking.
At last she saw a coat.
It fit her just right.
Duck got a new coat.
She was feeling good.



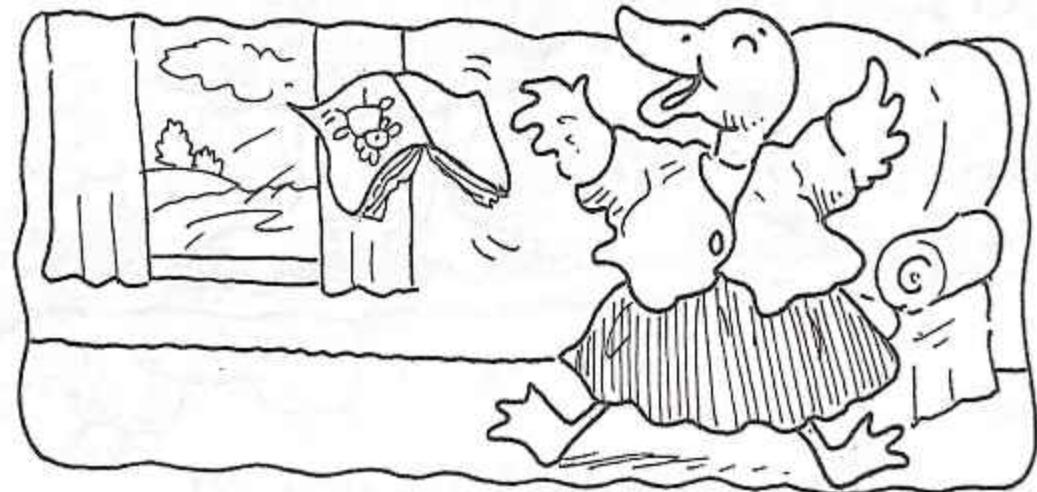
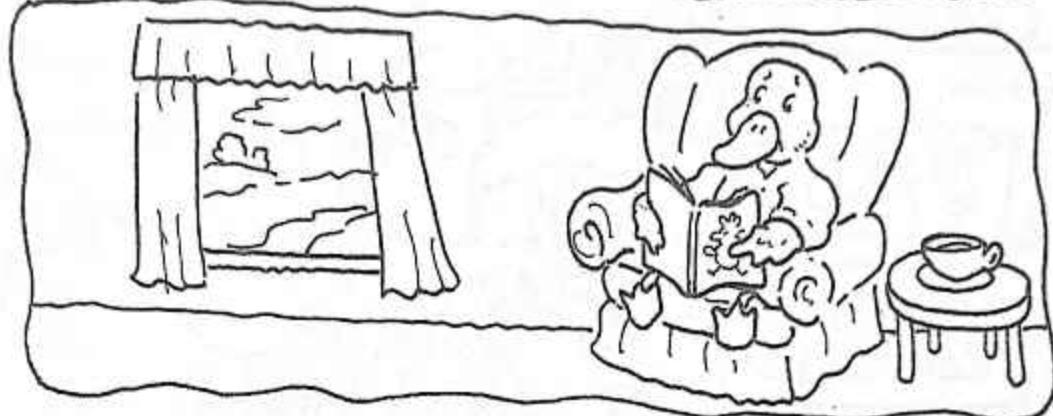
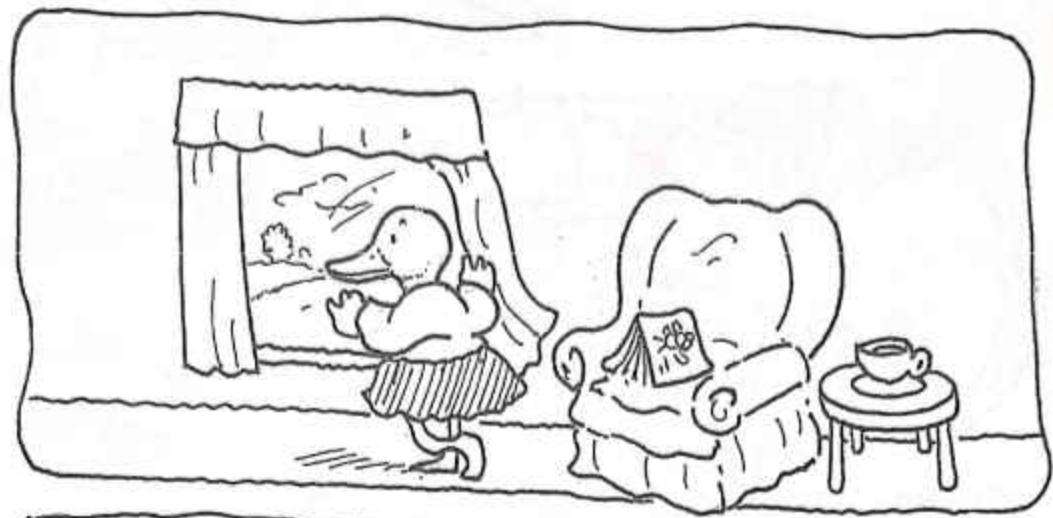


Duck went home.

She got her old coat.

Duck did not need it.

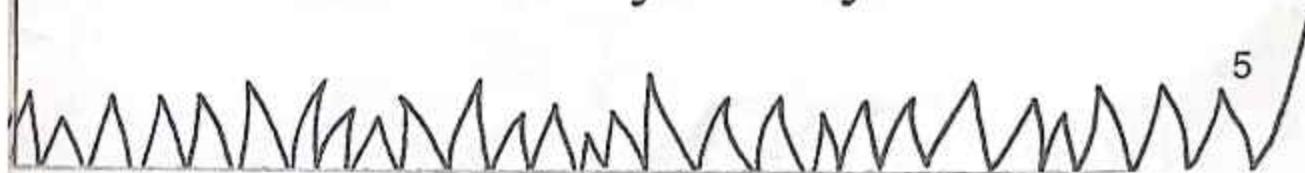
She gave it away.



“I know what to do.

I’ll go out,” said Duck.

“I’ll show everyone my new coat.”



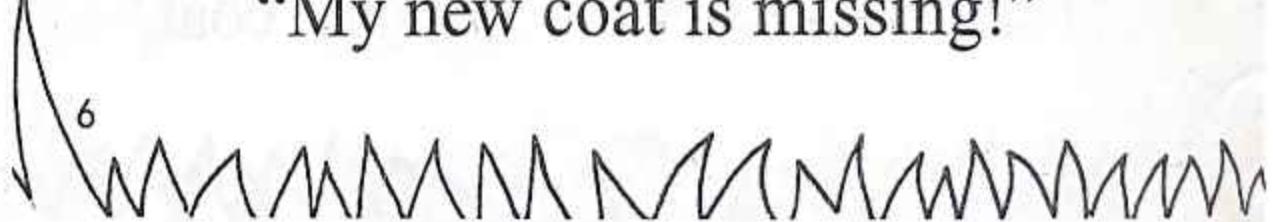


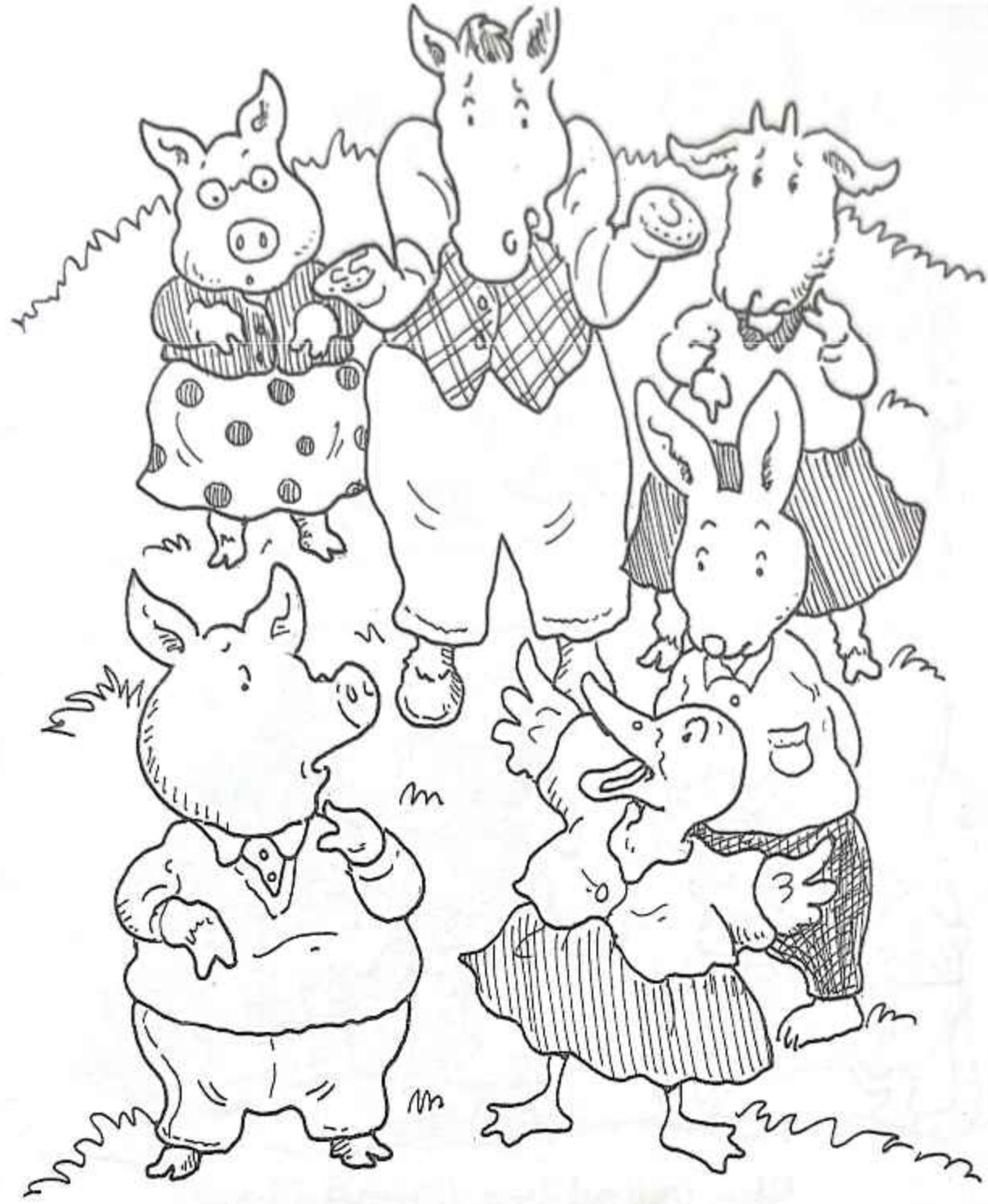
Duck looked all around.

She didn't see her coat!

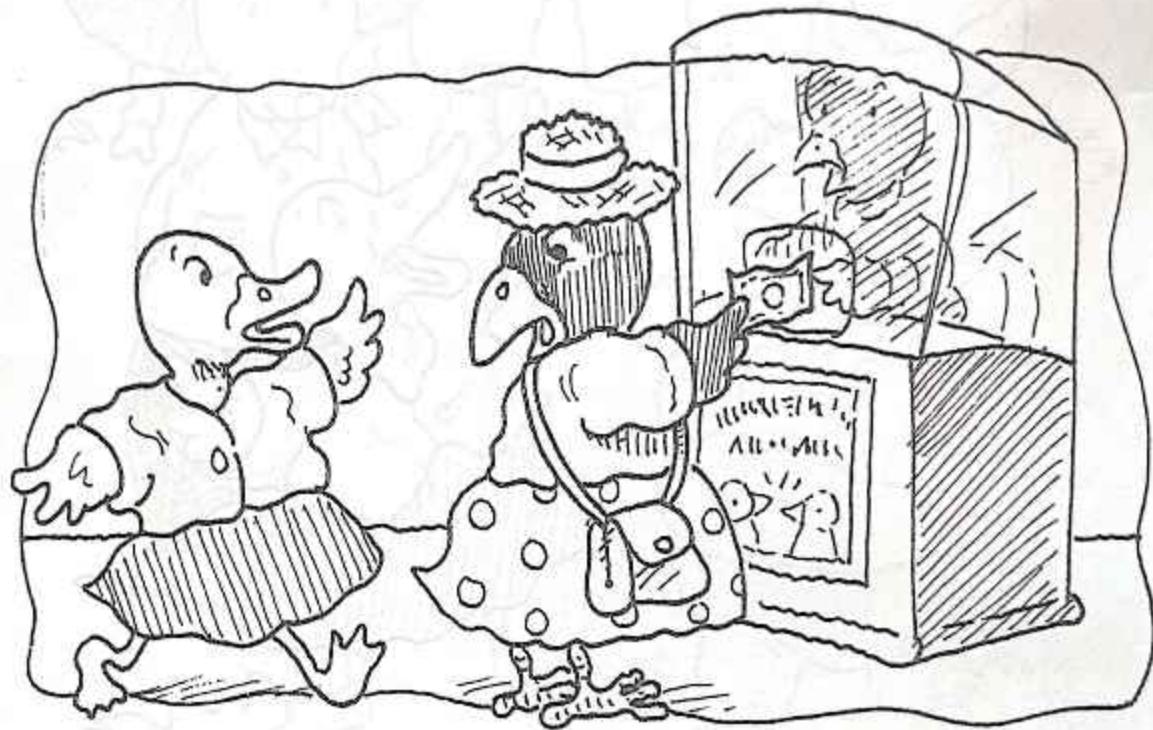
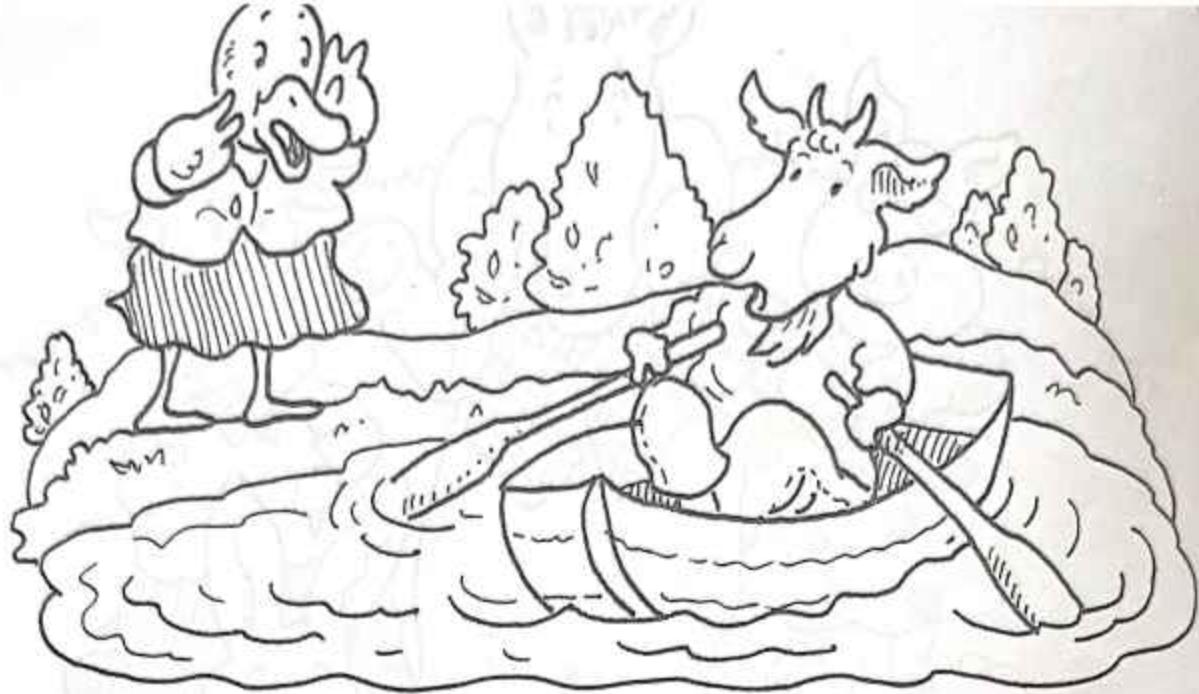
"Help!" Duck moaned.

"My new coat is missing!"





Duck went all around.
She asked her friends.
“Did you see my new coat?”

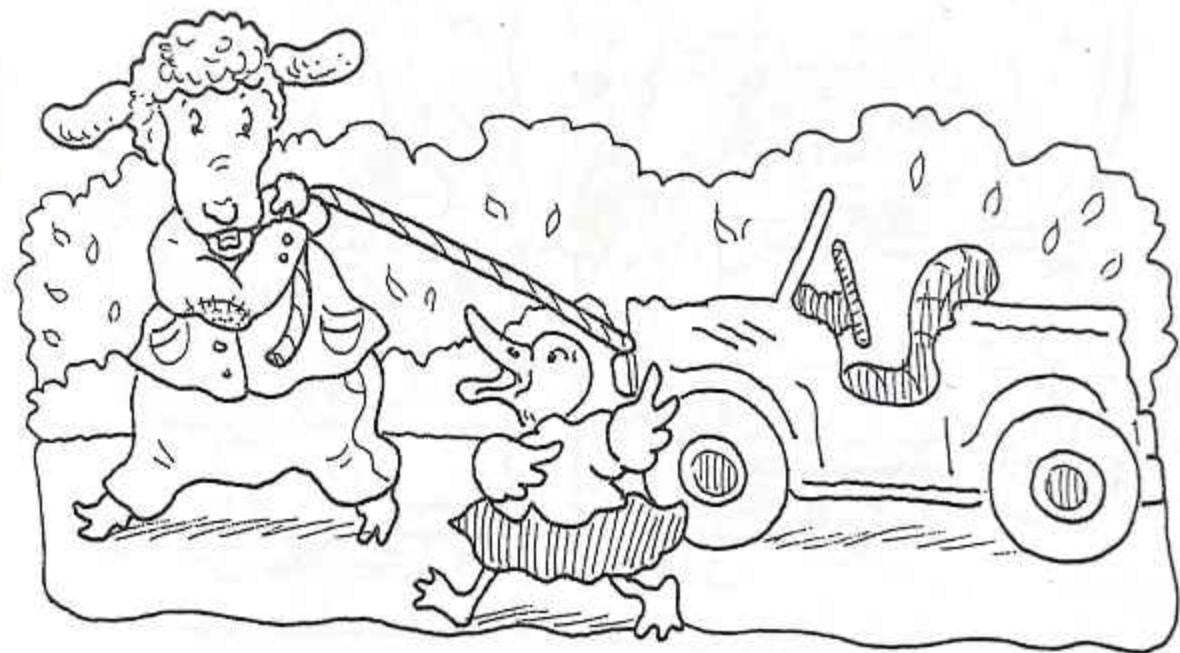
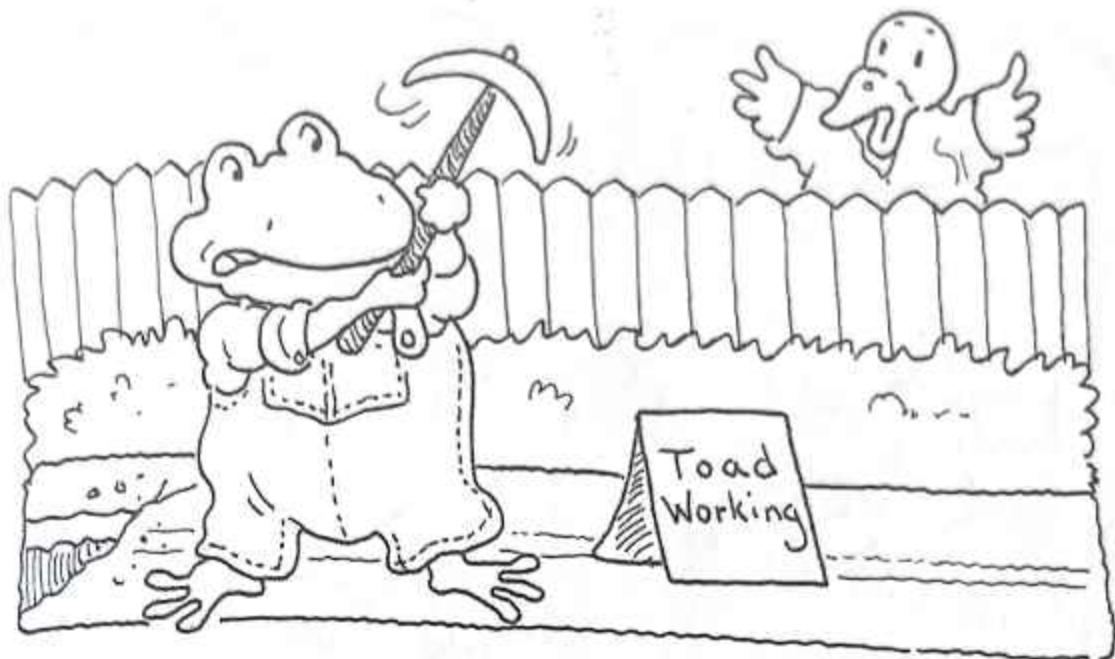


She asked her friend Goat.

He was rowing a boat.

She asked her friend Crow.

She was paying for a show.



She asked her friend Toad.

He was fixing the road.

She asked her friend Sheep.

She was towing her jeep.



She asked her friend Skunk.

She was loading her trunk.

She asked her friend Mole.

He was digging a hole.

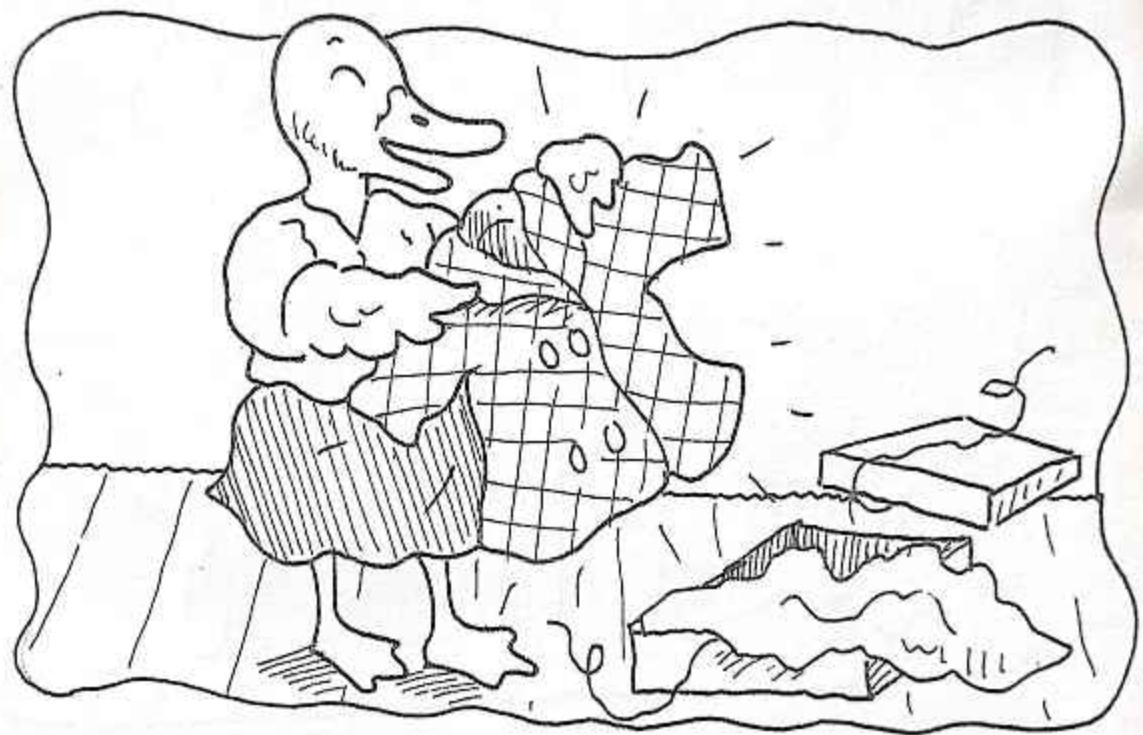
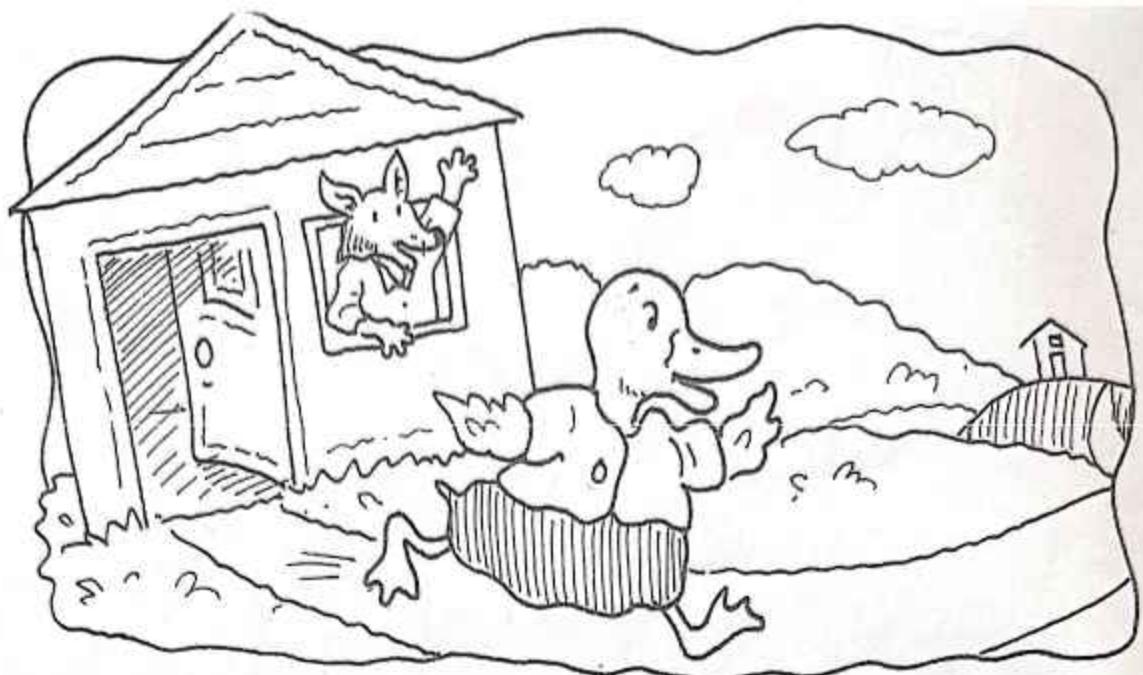


At last she asked Fox.

He was putting on socks.

Fox said, "I don't know.

Did you look in the box?"



Duck ran all the way home.
She didn't think of stopping.
There it was.
Her new coat was in the box!

Phonics for Families: This book provides practice in reading words with long o spelled *oa* and *ow*, as in *coat* and *show*; words ending with *-ing*, as in *looking* and *digging*; and the high-frequency words *new*, *old*, *her*, *show*, and *around*. After you read the book together, have your child first find the words with long o spelled *oa*, and then the words with long o spelled *ow*.

Phonics Skills: Long o spelled *oa*, *ow*; Inflected ending *-ing* (with and without spelling change: doubling final consonants)

High-Frequency Words: *new*, *old*, *her*, *show*, *around*



Grade 1
Phonics Reader 27

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A New Coat
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Phonics Skills:

- Long o spelled oa, ow
- Inflected ending -ing
(with and without
spelling change:
doubling final
consonants)



Scott Foresman