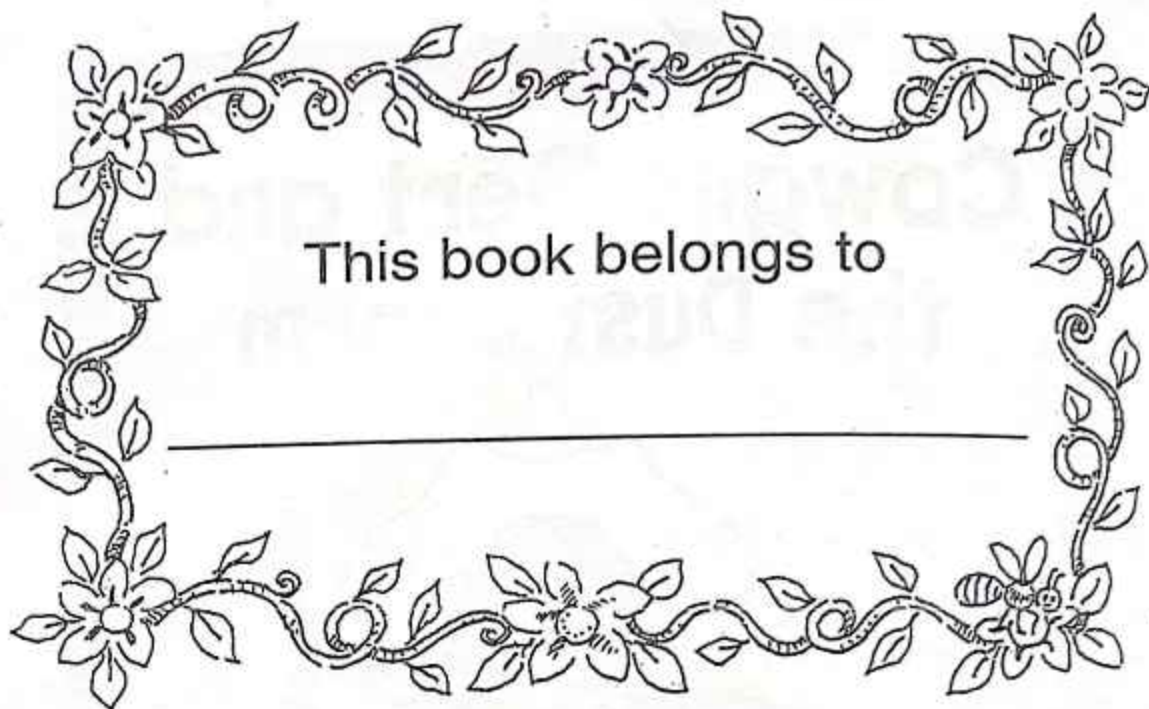


# Cowgirl Gert and the Dust Storm



by Deborah Eaton  
illustrated by Drew-Brook-Cormack



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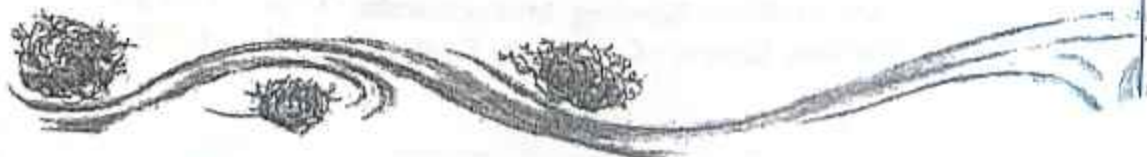
Scott Foresman

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Gert was a cowgirl.  
And let me tell you.  
Gert was the best in the West!





Once Gert needed a brighter light.  
So she just roped the moon!

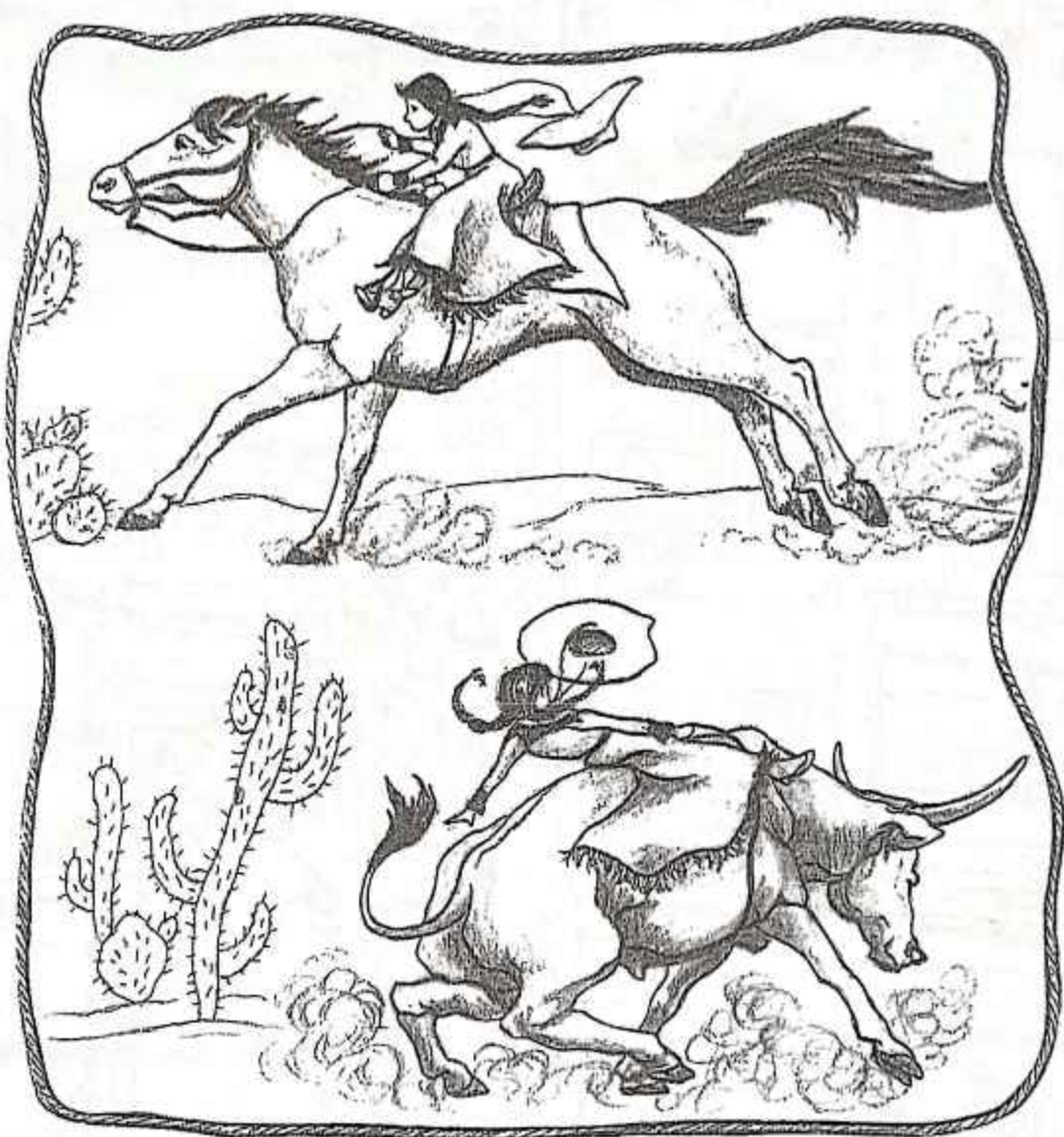






That girl was sweeter than candy.  
Once she met up with a bobcat.  
My, my! He was a mean one!  
They looked at each other.  
Gert smiled.  
And that old cat started to purr!





Gert rode anything.

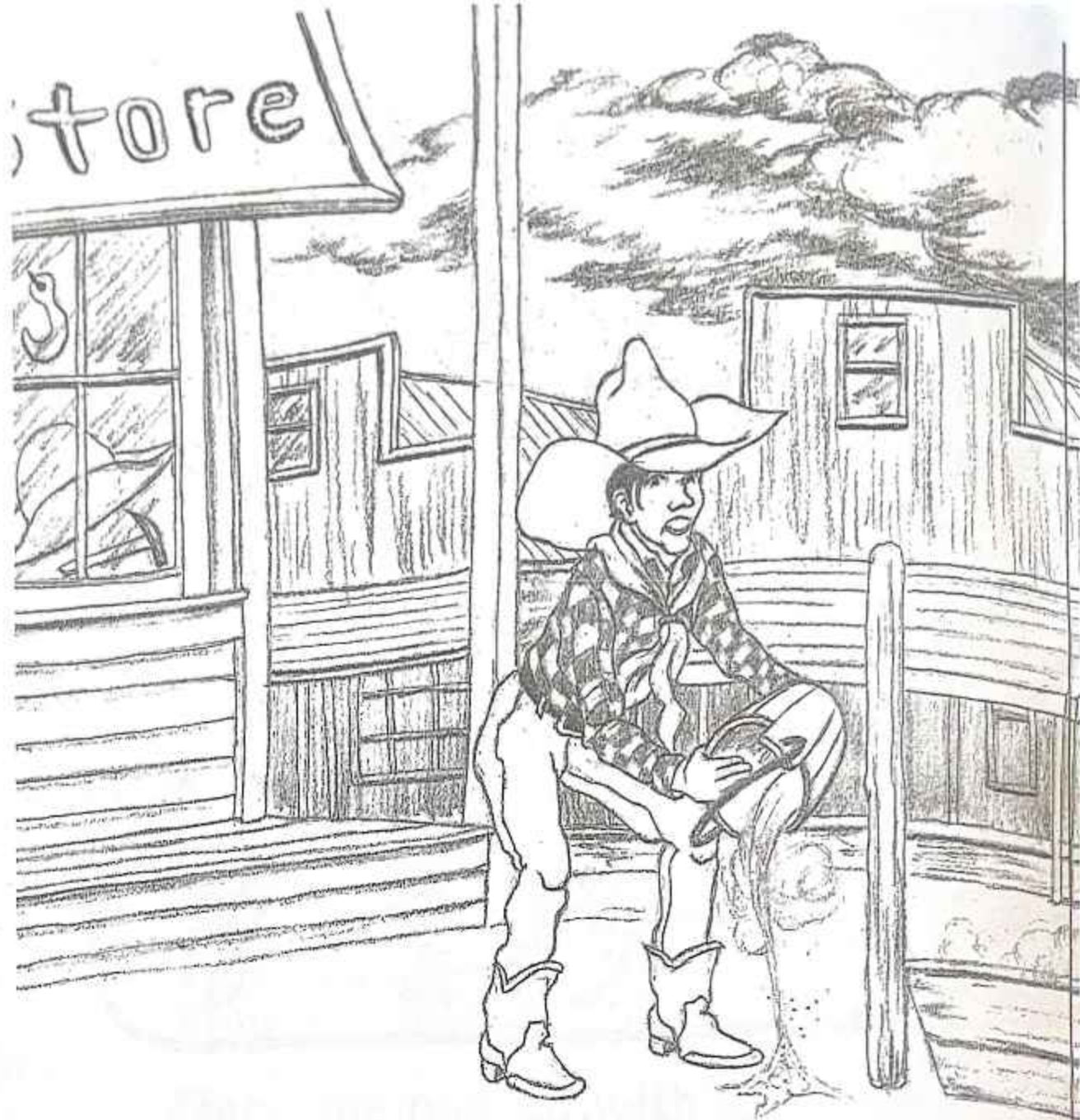
Yes, sir!

She rode the fastest horse.

She rode the meanest bull.

Once she even rode a dust storm.

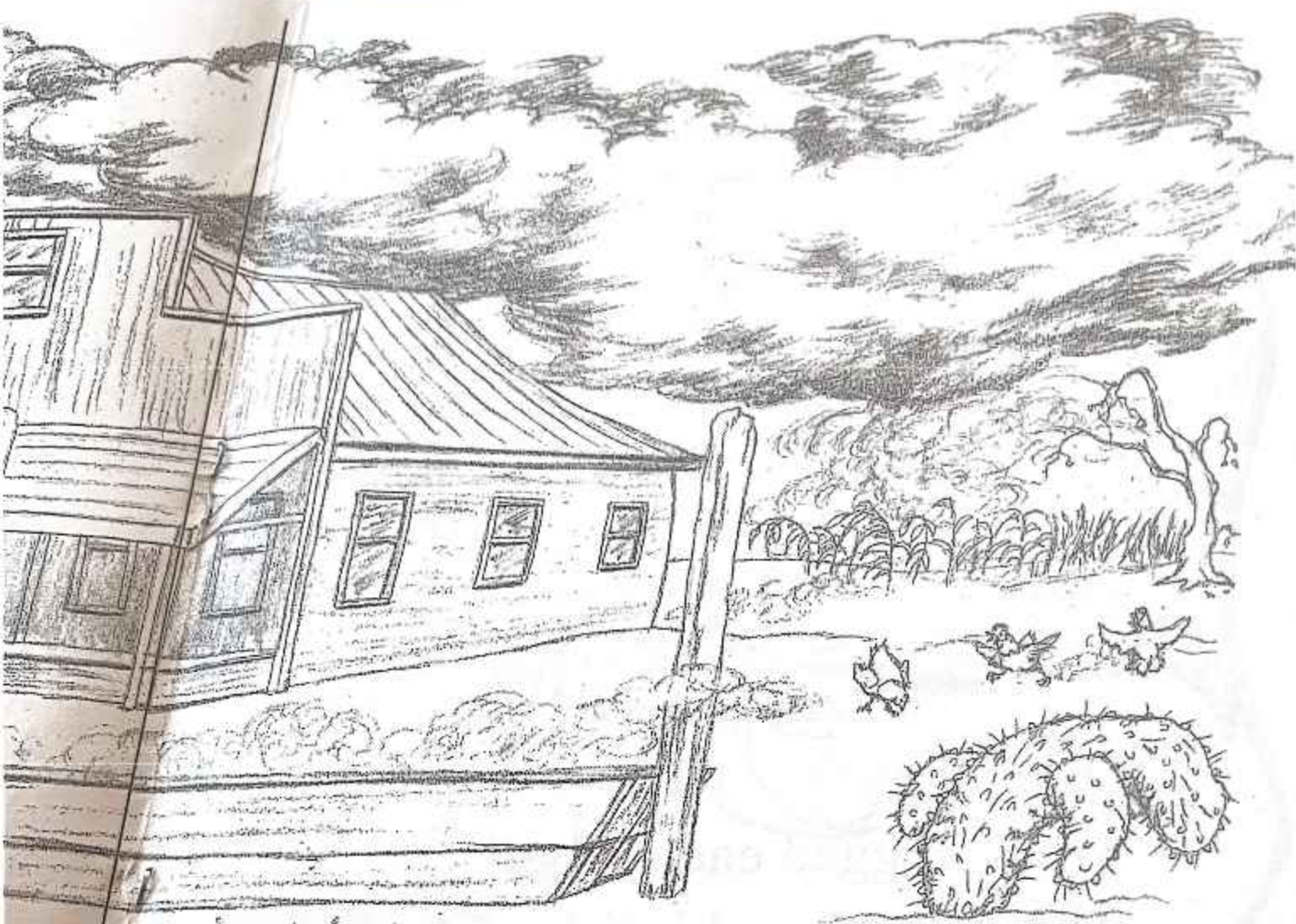




It was hotter than hot.  
We had not seen a drop of rain.  
Then one day, a big storm blew in.  
It was darker than night.







That storm started to turn.  
It started to whirl and swirl.  
Faster and faster it went!





Dirt flew.

Trees hugged each other.

The corn turned inside out.

Thirty crows blew away.

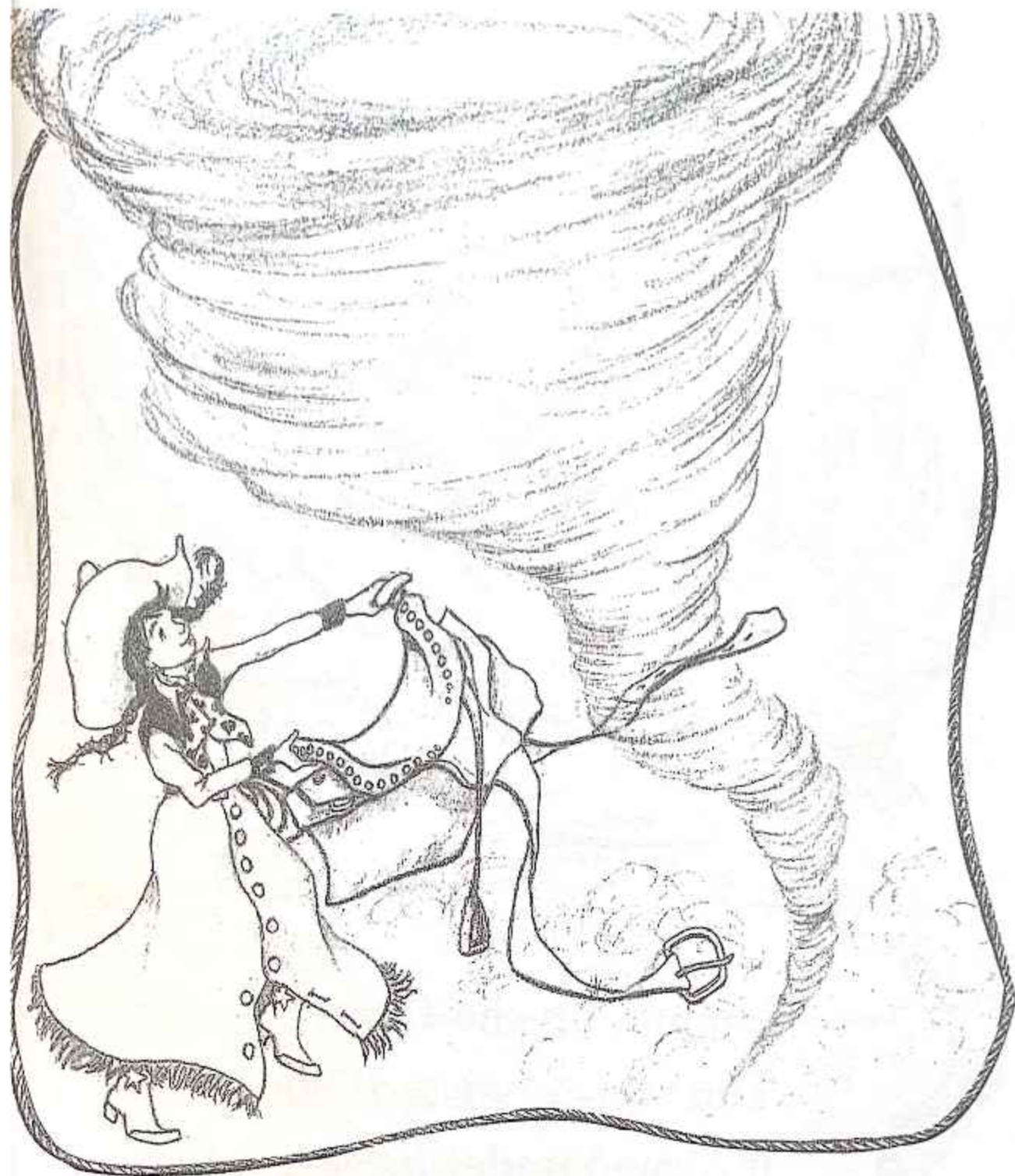
A herd of goats flew off.

Which way would the storm go next?

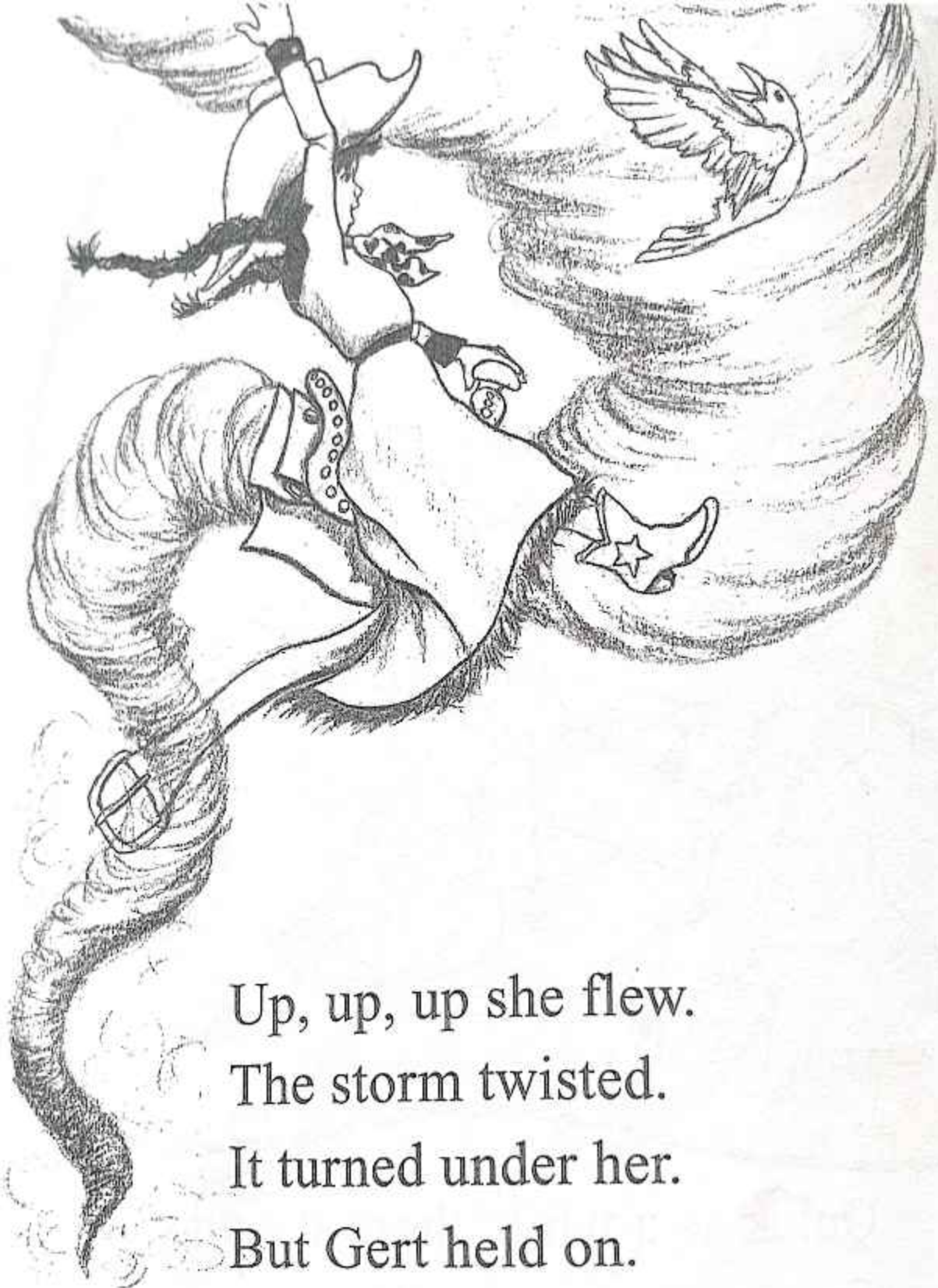
“Gert!” I yelled.







Quick as a wink, there she was.  
Gert walked under that storm.  
She had a saddle in her hands.



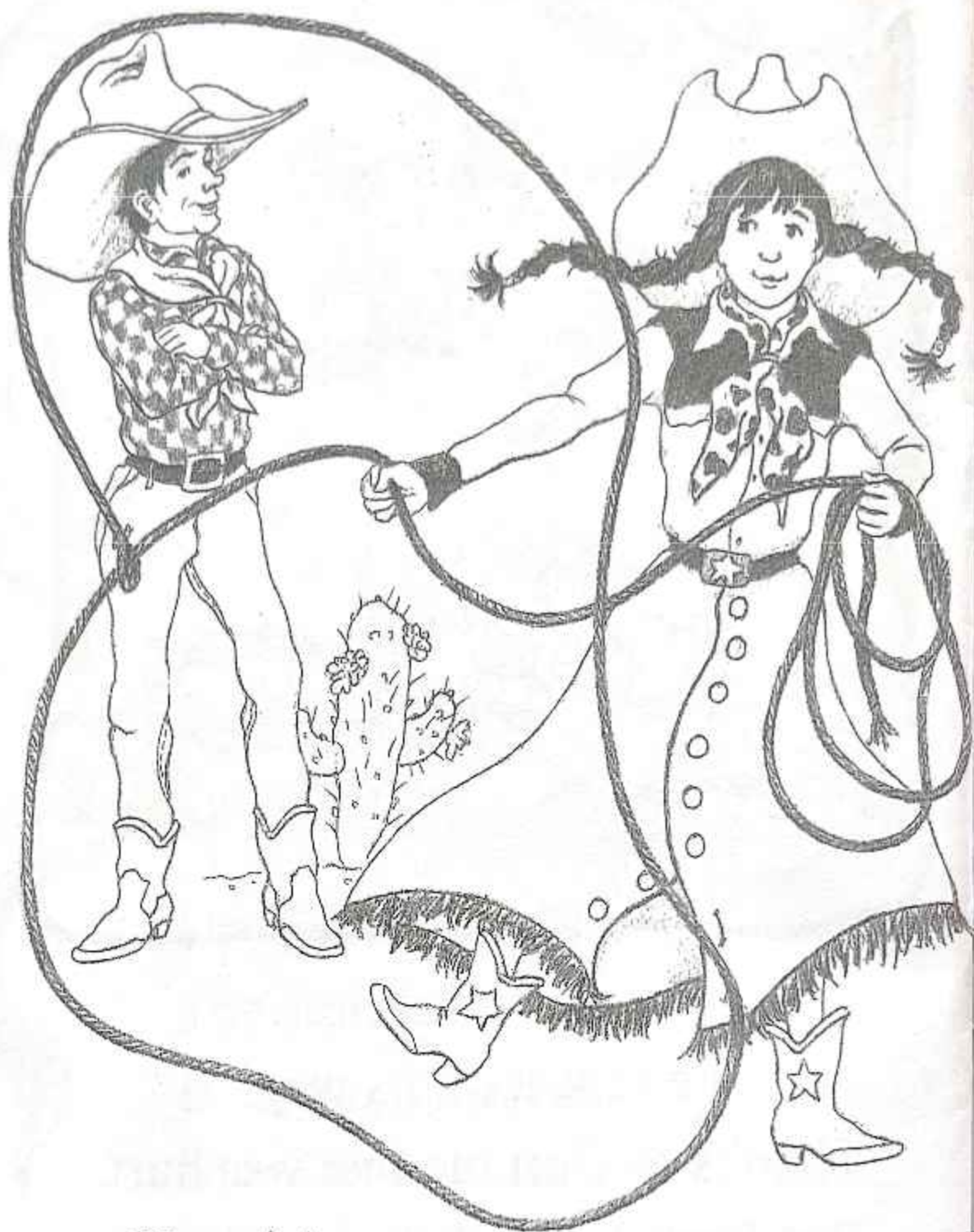
Up, up, up she flew.  
The storm twisted.  
It turned under her.  
But Gert held on.  
“Yippee!” she yelled.  
She was having fun!







Gert rode that storm.  
And she sent it on its way.  
Thanks to Gert, no one was hurt.  
But first she made it dig a hole.  
And we all got a brand new well!



Yes, sir!

That Gert was some cowgirl!





**Phonics for Families:** This book provides practice in reading words with *er*, *ir*, and *ur*, as in *her*, *girl*, and *turn*; words with the comparative endings *er* and *est*, as in *darker* and *fastest*; and the high-frequency words *each*, *other*, *once*, *under*, and *which*. Have fun reading the story with your child. Then ask your child to make a list of all the words with *er*, *ir*, and *ur*.

**Phonics Skills:** R-controlled *-er*, *-ir*, *-ur*; Comparative endings *-er* and *-est*

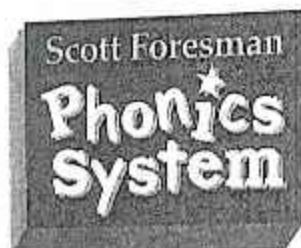
**High-Frequency Words:** *each*, *other*, *once*, *under*, *which*

Grade 1  
Phonics Reader 33

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Dust Storm**  
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Phonics Skills:

- R-controlled -er, -ir, -ur
- Comparative endings -er  
and -est



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